

Subject card

| | | | | | | | |
|--|---|--|------------------|-------------------------------------|--|------------|-----|
| Subject name and code | Grammar of Polish Language, PG_00085629 | | | | | | |
| Field of study | English Studies | | | | | | |
| Date of commencement of studies | October 2024 | Academic year of realisation of subject | | | 2025/2026 | | |
| Education level | Master's studies | Subject group | | | Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 2 | Language of instruction | | | Polish | | |
| Semester of study | 3 | ECTS credits | | | 2.0 | | |
| Learning profile | academic | Assessment form | | | | | |
| Conducting unit | Institute of Polish Philology -> Faculty of Languages -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Joanna Ginter | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 0.0 | | 0.0 | 30 |
| Subject objectives | Familiarizing students with the grammatical system of the modern Polish language (phonetics and phonology, word formation, inflection, syntax). Developing the ability to describe the language system. | | | | | | |

| | | | |
|--|--|--|--|
| Learning outcomes | Course outcome | Subject outcome | Method of verification |
| | [FAMU2_W07] Knows and understands to an in-depth extent selected issues constituting advanced detailed knowledge in the field of linguistics, including, in particular, research into the English language. | He/She knows the grammatical structure of the Polish language and relates it to the grammatical system of English. | [SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion |
| | [FAMU2_U01] Can innovatively perform analytical and interpretative tasks, formulate and solve complex and unusual problems, and set and test simple research hypotheses in the field of English linguistics and research into English literature, using the acquired subject knowledge and linguistic and literary methodological and theoretical approaches. | He/She is able to analyze phenomena in the field of phonetics/phonology, morphology and syntax of the Polish language. | [SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written |
| | [FAMU2_K01] Is ready to critically evaluate the extent of their knowledge and skills, in particular in the field of English-language linguistics and literature and English. | He/She is ready to expand and verify his/her knowledge of grammar. | [SK1] oral statement/conversation/ discussion [SK6] demonstration of practical skills |
| | [FAMU2_U06] Can communicate in speech and writing in English and Polish with diverse audiences on specialized topics in the field of linguistics and literature, also using advanced specialized terminology. | He/She recognizes the complexity of the grammatical system of the Polish language and is able to present it in an accessible way - i.a. in terms of use by AI tools. | [SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report |
| Subject contents | <ul style="list-style-type: none"> • Hierarchical structure of the language system, basic language units (phoneme, morpheme, lexeme, utterance), distinctive, semantic and communicative functions of language units. • Speech and writing. Phoneme, phone and letter, types of phones. Morphological, inflectional and word-formation divisions of words. • Types of morphemes and their classifications. The concept of synchronous derivative. Components of the derivative. Types of affixes. Word formation paraphrase. The real and word-formative meaning of the derivative. Categorical value, word-formation type, word-formation category. Word formation categories of nouns. Word-formation families. Compound words. • Basic concepts of inflectional paradigms, types of inflectional paradigms in Polish. Selected classifications of parts of speech. • Basic syntactic units: utterance, sentence. Types of non-sentential utterances. Description of the utterance in traditional syntax. | | |
| Prerequisites and co-requisites | selection of NLP specialization; knowledge of the Polish language at the high school leaving exam level | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | preparing a presentation on a topic indicated by the lecturer | 51.0% | 30.0% |
| | participation in classes | 75.0% | 20.0% |
| | written colloquium | 51.0% | 50.0% |
| Recommended reading | Basic literature | <ul style="list-style-type: none"> • E. Łuczynski, <i>Wiedza o języku polskim dla logopedów</i>, Gdansk 2016. • A. Nagórko, <i>Podręczna gramatyka języka polskiego</i>, Warszawa 2010 (selected issues). <p>Each time at the beginning of the semester, the teacher verifies or establishes a set of readings required to pass the course.</p> | |
| | Supplementary literature | <ul style="list-style-type: none"> • M. Wisniewski, <i>Zarys fonetyki i fonologii współczesnego języka polskiego</i>, Torun 1998 (& next). • R. Grzegorzczkova, <i>Zarys słowotwórstwa polskiego. Słowotwórstwo opisowe</i>, 3rd edition, Warszawa 1979 (& next). • M. Banko, <i>Wykłady z polskiej fleksji</i>, Warszawa 2002. • R. Grzegorzczkova, <i>Wykłady z polskiej składni</i>, Warszawa 1996. | |
| | eResources addresses | Adresy na platformie eNauczanie: | |
| Example issues/ example questions/ tasks being completed | | | |
| Work placement | Not applicable | | |