

**Subject card**

|  |  |  |                 |                                     |         |                   |     |
|--|--|--|-----------------|-------------------------------------|---------|-------------------|-----|
| <b>Subject name and code</b>                       | Green Public Procurement, PG_00081010  |  |                 |                                     |         |                   |     |
| <b>Field of study</b>                              | Business and Environmental Technology  |  |                 |                                     |         |                   |     |
| <b>Date of commencement of studies</b>             | October 2024   | <b>Academic year of realisation of subject</b>           |                 |                                     |         | 2025/2026         |     |
| <b>Education level</b>                             | Master's studies   | <b>Subject group</b>                                     |                 |                                     |         |                   |     |
| <b>Mode of study</b>                               | full-time studies  | <b>Mode of delivery</b>                                  |                 |                                     |         | at the university |     |
| <b>Year of study</b>                               | 2  | <b>Language of instruction</b>                           |                 |                                     |         | Polish            |     |
| <b>Semester of study</b>                           | 4  | <b>ECTS credits</b>                                      |                 |                                     |         | 2.0               |     |
| <b>Learning profile</b>                            | academic   | <b>Assessment form</b>                                   |                 |                                     |         | credit            |     |
| <b>Conducting unit</b>                             | Department of Macroeconomics -> Faculty of Economics -> Rector   |  |                 |                                     |         |                   |     |
| <b>Name and surname of lecturer (lecturers)</b>    | <b>Subject supervisor</b>  |  | dr Adam Szczęch |                                     |         |                   |     |
|  | <b>Teachers</b>  |  | dr Adam Szczęch |                                     |         |                   |     |
| <b>Lesson types</b>                                | <b>Lesson type</b>   | Lecture  | Tutorial        | Laboratory                          | Project | Seminar           | SUM |
|  | <b>Number of study hours</b>   | 15.0   | 0.0             | 0.0                                 | 0.0     | 0.0               | 15  |
|  | E-learning hours included: 0.0   |  |                 |                                     |         |                   |     |
| <b>Learning activity and number of study hours</b> | <b>Learning activity</b>   | Participation in didactic classes included in study plan |                 | Participation in consultation hours |         | Self-study        | SUM |
|  | <b>Number of study hours</b>   | 15   |                 | 0.0                                 |         | 0.0               | 15  |
| <b>Subject objectives</b>                          | The student acquires basic knowledge in the field of public procurement, with particular emphasis on public procurement ecology. |  |                 |                                     |         |                   |     |

| Learning outcomes | Course outcome   | Subject outcome   | Method of verification   |
|-------------------|--|---|--|
|                   | [BiTEMU2_W06] has in-depth knowledge of views on selected types of economic entities, structures and institutions as well as selected categories of economic ties and their historical evolution   | The student knows how the functioning of certain economic institutions and the existence of economic ties were perceived - regarding the selection of the contract award procedure, preparation and conduct of the public procurement procedure; - creating public procurement law and its application. | [SW4] test/exam - oral or written<br>[SW1] oral statement/<br>conversation/discussion<br>[SW2] presentation/project/paper/<br>report   |
|                   | [BiTEMU2_U02] uses in practice various forms and scope of acquired economic knowledge, complementing it with a critical analysis of effectiveness and usefulness   | The student is able to:<br>- independently prepare and conduct public procurement procedures,<br>- critically analyze the provisions of public procurement law,<br>- prepare documentation in public procurement proceedings.   | [SU4] test/exam - oral or written<br>[SU5] implementation of a problem task<br>[SU8] observation of student's independent or team work |
|                   | [BiTEMU2_W05] knows various types of economic and social bonds and relations created by economic sciences and about the regularities that govern them at an advanced level   | The student is able to indicate the types of economic and social ties and relations and the regularities that govern them.  | [SW4] test/exam - oral or written<br>[SW1] oral statement/<br>conversation/discussion<br>[SW2] presentation/project/paper/<br>report   |
|                   | [BiTEMU2_K05] Is aware of the importance of business ethics and corporate social responsibility in professional life and demonstrates a willingness to act with respect for others and the principles of professional loyalty and loyalty to the company, understood as reliable and responsible performance of duties.          | The student is able to respect others and acts ethically in his professional life.  | [SK1] oral statement/conversation/<br>discussion<br>[SK5] implementation of a problem task   |
|                   | [BiTEMU2_W01] describes the relationship between economics and ecological technology, their place in the system of social and exact sciences at an advanced level  | The student indicates the relationship between economic knowledge and ecological technology.  | [SW4] test/exam - oral or written<br>[SW1] oral statement/<br>conversation/discussion<br>[SW2] presentation/project/paper/<br>report   |
|                   | [BiTEMU2_U01] is able, based on economic sciences, to correctly observe, interpret, and explain economic phenomena and processes and the mutual relations between them, using specialized economic terminology   | The student describes economic events using appropriate terms.  | [SU4] test/exam - oral or written<br>[SU5] implementation of a problem task<br>[SU8] observation of student's independent or team work |
|                   | [BiTEMU2_K01] understands the need for lifelong learning, verifies the state of his/her economic knowledge, understands the need to inspire and organize the learning process of others; has the ability to use a foreign language to a degree enabling communication, including for professional purposes (level B2+ or higher) | The student is able to learn throughout life and checks current economic events.  | [SK1] oral statement/conversation/<br>discussion<br>[SK4] test/exam - oral or written  |
|                   | [BiTEMU2_W09] predicts the effects of human interference in the natural environment and analyzes the impact of human activity on the quality of the environment on a local, regional and global scale at an advanced level   | The student is able to determine the impact of human economic activity on the environment.  | [SW4] test/exam - oral or written<br>[SW1] oral statement/<br>conversation/discussion<br>[SW2] presentation/project/paper/<br>report   |
|                   | [BiTEMU2_W03] has in-depth knowledge of economic processes, phenomena, entities, structures and institutions as well as the detailed principles of their functioning   | The student is able to describe the principles of functioning of economic structures and institutions.  | [SW4] test/exam - oral or written<br>[SW1] oral statement/<br>conversation/discussion<br>[SW2] presentation/project/paper/<br>report   |

| Subject contents   | <p>1. General characteristics of public procurement.</p> <p>2. Polish regulations in the field of ecological procurement against the background of international law.</p> <p>3. Modes of awarding public procurement with particular discussion of tender procedures.</p> <p>4. Legal remedies available to participants in the procurement procedure.</p> <p>5. Characteristics of green public procurement (environmental criteria, EU law on green public procurement, good practices regarding GPP (green public procurement)).</p> <p>6. Ecological shopping.</p>                         |   |  |                          |                   |                               |          |      |       |      |      |       |
|--|--|---|--|--------------------------|-------------------|-------------------------------|----------|------|-------|------|------|-------|
| Prerequisites and co-requisites                                | <p>Knowledge of the basics of law is recommended,</p> <p>readiness to systematically work on issues related to public procurement in ecological business.</p>  |   |  |                          |                   |                               |          |      |       |      |      |       |
| Assessment methods and criteria                                | <table border="1" data-bbox="450 739 1489 837"> <thead> <tr> <th data-bbox="450 739 794 770">Subject passing criteria</th> <th data-bbox="794 739 1139 770">Passing threshold</th> <th data-bbox="1139 739 1489 770">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="450 770 794 801">activity</td> <td data-bbox="794 770 1139 801">0.0%</td> <td data-bbox="1139 770 1489 801">30.0%</td> </tr> <tr> <td data-bbox="450 801 794 837">test</td> <td data-bbox="794 801 1139 837">0.0%</td> <td data-bbox="1139 801 1489 837">70.0%</td> </tr> </tbody> </table> |   |  | Subject passing criteria | Passing threshold | Percentage of the final grade | activity | 0.0% | 30.0% | test | 0.0% | 70.0% |
| Subject passing criteria                                       | Passing threshold  | Percentage of the final grade   |  |                          |                   |                               |          |      |       |      |      |       |
| activity   | 0.0%   | 30.0%   |  |                          |                   |                               |          |      |       |      |      |       |
| test   | 0.0%   | 70.0%   |  |                          |                   |                               |          |      |       |      |      |       |
| Recommended reading  | <p>Basic literature</p> <p>Supplementary literature</p> <p>eResources addresses</p>  | <p>Ekologiczne zakupy! Podręcznik dotyczący zielonych zamówień publicznych, Urząd Publikacji Unii Europejskiej, Luxemburg 2016.</p> <p>Ustawa z dnia 11 września 2019 r. - Przepisy wprowadzające ustawę - Prawo zamówień publicznych.</p> <p>Zielone zamówienia publiczne, Urząd Zamówień Publicznych, Warszawa 2012.</p> <p>Publications from the website: <a href="http://www.uzp.gov.pl">www.uzp.gov.pl</a></p> |  |                          |                   |                               |          |      |       |      |      |       |
| Example issues/<br>example questions/<br>tasks being completed |  |   |  |                          |                   |                               |          |      |       |      |      |       |
| Work placement   | Not applicable   |   |  |                          |                   |                               |          |      |       |      |      |       |

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