

Subject card

Subject name and code	English language, PG_00053457						
Field of study	Business and Environmental Technology						
Date of commencement of studies	October 2024	Academic year of realisation of subject	2024/2025				
Education level	postgraduate studies	Subject group					
Mode of study	full-time studies	Mode of delivery	at the university				
Year of study	1	Language of instruction	English English: 90% Polish: 10%				
Semester of study	1	ECTS credits	5.0				
Learning profile	academic	Assessment form					
Conducting unit	Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Kształcenia -> Rektor						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Agnieszka Błaszowska					
	Teachers	mgr Agnieszka Błaszowska mgr Joanna Makara					
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BiTEMU2_U08] searches, selects and analyzes the literature on environmental sciences, including scientific journals and databases, reading and understanding scientific texts in the native language and English	- has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages - has the in-depth ability to prepare a variety of written compositions in a foreign language relevant to the field of study and related to his/her professional work, including those addressed to different audiences - has the in-depth ability to prepare specialist oral presentations, in a foreign language, on subjects related to his/her field of study - reads scientific texts in English with comprehension - can translate a simple text connected with the subject-matter of the studied major and professional work independently - can independently acquire knowledge and develop professional skills using a variety of sources in English and modern technology	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[BiTEMU2_U05] is able to give a presentation and independently prepare various specialized written works appropriate for the field studied or in the area on the border of various scientific disciplines, using basic theoretical approaches, collecting various sources of data, their description and interpretation, and drawing conclusions based on scientific literature and the results of own research work	- knows the advanced terminology and concepts of the studied major and related fields in a foreign language	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU8] observation of student's independent or team work
Subject contents	<p>I. Language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.</p> <p>II. Academic language approx. 10%</p> <p>- linguistic register</p> <p>- vocabulary, phrases and grammar characteristic of academic written forms</p> <p>- language of academic presentation: structure, vocabulary, phrases</p> <p>- creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms</p> <p>- university nomenclature (general names and terms from academic life, functioning of the university)</p>		
Prerequisites and co-requisites	Suggested foreign language entry level: B2 or higher (according to CEFR)		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral assignments, including student's self-study	51.0%	100.0%
Recommended reading	Basic literature	<ul style="list-style-type: none"> • Macmillan Vocabulary Practice. Geography, K. Kelly • Environmental Issues, D. Dziuba, Wyd. Uniwersytetu Łódzkiego • Science, K. Kelly, Macmillan • English in Science and Technology, P. Domański, WNT • Business Partner B2+, I. Dubicka, Rosenberg, Pearson 	

	Supplementary literature	Internet resources, such as: - dictionaries, e.g. merriam-webster.com, dictionary.cambridge.org, pl.bab.la, diki.pl - TED, TEDed: ted.com, ed.ted.com - Coursera: coursera.org - Khan Academy: khanacademy.org - Web applications
	eResources addresses	Adresy na platformie eNauzanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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