

Subject card

Subject name and code	The Psychology of Emition and Motivation - lecture, PG_00131370						
Field of study	Criminology						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			3.0		
Learning profile	academic	Assessment form					
Conducting unit	Faculty of Law and Administration -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Magdalena Nilidzińska				
	Teachers		dr Magdalena Nilidzińska				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		45.0	75
Subject objectives	To familiarize students with the regularities of the functioning of emotional and motivational processes according to contemporary theories and concepts of general psychology. Students will develop a basic network of theoretical psychology concepts to describe, analyze a person's behavior, feelings and experiences, allowing them to adequately understand and explain the reasons for specific behavior in a given social and situational context. Students will learn to independently use knowledge in the field of general psychology to describe, analyze and explain antisocial and antisocial behavior.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[KRYML3_UK08] The graduate is able to communicate using various channels and communication techniques with specialists in the field of psychology, as well as with recipients outside the group of specialists, using modern technological solutions.	He develops his communication skills and abilities using modern technological solutions.	[SU8] observation of student's independent or team work
	[KRYML3_UW07] He/she has the ability to understand and analyze social phenomena and use this analysis in professional work.	During classes, he develops his abilities and reflective skills approaches to theoretical concepts and to the results of empirical research.	[SU3] text preparation/written work
	[KRYML3_KK01] The graduate is aware of the level of his/her knowledge and skills and understands the need for lifelong learning.	During classes, the attitude of continuous deepening of knowledge is learned.	[SK3] text preparation/written work
	[KRYML3_UK02] He/she is prepared to participate actively in groups, organizations and institutions related to criminology broadly understood, especially prevention and combating of crime, and at the same time he/she is able to communicate with people who are not specialists in criminology.	During classes, he learns the attitude of respect and ethical behavior towards people he meets professionally.	[SK1] oral statement/conversation/discussion
	[KRYML3_UU02] He/she can use basic theoretical knowledge in the field of criminology and related disciplines in order to analyze, interpret and solve problems related to criminology.	He develops his own ability to analyze and describe a person's behavior and internal experiences.	[SU6] demonstration of practical skills
	[KRYML3_UW01] The graduate can observe and interpret social phenomena, analyzes their relations with various areas of criminology.	He develops his own ability to analyze and to describe a person's behavior and internal experiences	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[KRYML3_UW05] He/she is able to use legal and professional principles and standards of law and profession in his/her work as a criminologist.	He acquires skills in using the principles and norms applicable to the work of a criminologist.	[SU5] implementation of a problem task
	[KRYML3_WG01] The graduate demonstrates fundamental knowledge of the nature of legal disciplines and crime, their place in the system of sciences and their mutual relations.	During classes, he acquires basic knowledge in the field of psychology general regarding the proper functioning of emotional processes and motivational . He also learns how and to what extent this knowledge exists useful and necessary to understand and explain disordered behavior, especially antisocial and antisocial behavior.	[SW4] test/exam - oral or written
	[KRYML3_UU03] He/she can acquire knowledge independently and develop his/her professional skills, using various sources (in native and foreign language) and modern technologies.	Acquires skills in searching and developing knowledge regarding the proper functioning of emotional and motivational processes.	[SU2] presentation/project/paper/report
	[KRYML3_UW06] He/she can see and analyze moral and legal dilemmas in professional work.	He acquires the skills to conduct empirical research on his own verification of hypotheses regarding the influence of a person's mental properties on his/her personality behavior.	[SU5] implementation of a problem task
	[KRYML3_KK06] He/she is aware of the need to expand competences and professional qualifications and is able to set the direction of his/her own development and education independently.	He develops his own ability to empathize and be motivated to understand other people and help them.	[SK2] presentation/project/paper/report

	Course outcome	Subject outcome	Method of verification
	[KRYML3_KR07] The graduate is ready to take up professional challenges and is characterized by persistence in the implementation of individual and team activities in the field of criminology and related disciplines.	He learns cooperation and cooperation in a group, develops attitudes and motives prosocial.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
Subject contents	Definitions of emotions and other affective states. Principles and general laws controlling the emergence and functioning of emotional processes. Levels and perspectives of description and analysis of emotional and other affective processes. Regulatory functions of emotional and other affective processes. Selected theories of emotion formation. Development of the human emotional sphere, disorders and abnormalities in this area. Mechanisms of self-regulation of emotions, self-control, strategies for managing emotions and moods. The role of emotions in adult psychopathology. Regulatory functions of motivational processes, basic mechanisms of arousing motivation. Selected theories of motivation. Intrinsic and extrinsic motivation. Achievement motivation . Purposeful motivation. Cognitive motivation. Values and their motivational functions. Motivational consequences of self-esteem and self-esteem; to prosocial behavior, to aggressive behavior.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	determining the final grade based on partial grades received during the semester	51.0%	40.0%
	completing a final paper - conducting research and presentation their results	51.0%	20.0%
	written exam with open questions (tasks).	51.0%	40.0%
Recommended reading	Basic literature	1. Mietzel , G. (1998) Wprowadzenie do psychologii. Podstawowe zagadnienia. Rozdz. 8 2. Selye, H., (1978) Stres okiełznany. Rozdz. I i II. 3. Ranschburg, J., (1993) Lęk, gniew, agresja, s. 93-152. 4. Potter-Effron, R., (1999) Życie ze złością. Cz. I. 5. Kofta, M., (1978) Samokontrola a emocje. Rozdz. 8 i 9	
	Supplementary literature	1. Strelau J. (2000) Psychologia. Podręcznik akademicki. t. 2, cz. VI. 2. Fromm E. (1998) Anatomia ludzkiej destrukcyjności. 3. Gierowski J.,K. (1989) Motywacja zabójstw. 4. Gierowski J. K. (1991) Agresywność sprawców zabójstw (w) Majchrzyk Z., Gordon T., Milewska E., (red.) Stany afektywne w opiniowaniu sądowym psychiatryczno-psychologicznym. s. 93-105 5. Gierowski J.K. (1992) Motywacyjna rola lęku w genezie zabójstw (w) Gierowski J.K., Majchrzyk Z. (red.) Psychologia zabójstw	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	Selected theories of emotion formation.		
Work placement	Not applicable		

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