

Subject card

Subject name and code	Judiciary, prosecutor's office and legal professions - system and ethics - lecture, PG_00131371						
Field of study	Criminology						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			3.0		
Learning profile	academic	Assessment form					
Conducting unit	Katedra Praw Człowieka i Prawa Własności Intelektualnej -> Faculty of Law and Administration						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Łukasz Kodłubański				
	Teachers		dr Łukasz Kodłubański				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		45.0	75
Subject objectives	The main purpose of the lecture is to familiarize students with the legal profession's system and legal ethics, including the principles of deontology and methods of solving ethical dilemmas occurring in connection with the legal profession.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[KRYML3_KK06] He/she is aware of the need to expand competences and professional qualifications and is able to set the direction of his/her own development and education independently.	Is aware of the need to expand competences and professional qualifications, as well as improve skills, and is able to independently determine the direction of his own development and education.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK4] test/exam - oral or written
	[KRYML3_UW05] He/she is able to use legal and professional principles and standards of law and profession in his/her work as a criminologist.	Is able to use legal and professional principles and standards in the activities of a criminologist.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[KRYML3_KR07] The graduate is ready to take up professional challenges and is characterized by persistence in the implementation of individual and team activities in the field of criminology and related disciplines.	He is ready to take on professional challenges, takes effort and is persistent in carrying out individual and team activities in the field of criminology and related sciences.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK4] test/exam - oral or written
	[KRYML3_WG01] The graduate demonstrates fundamental knowledge of the nature of legal disciplines and crime, their place in the system of sciences and their mutual relations.	Has elementary knowledge of the nature of legal sciences and crime sciences, their place in the system of sciences and mutual relations.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[KRYML3_UK02] He/she is prepared to participate actively in groups, organizations and institutions related to criminology broadly understood, especially prevention and combating of crime, and at the same time he/she is able to communicate with people who are not specialists in criminology.	Is prepared for active participation in groups, organizations and institutions related to broadly understood criminology, and at the same time is able to communicate with people who are and are not specialists in criminology.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work
[KRYML3_KK01] The graduate is aware of the level of his/her knowledge and skills and understands the need for lifelong learning.	Is aware of the level of his knowledge and skills and understands the need for lifelong learning.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK4] test/exam - oral or written	
Subject contents	<ol style="list-style-type: none"> 1. Basic concepts of ethics and legal ethics. 2. Issues related to the deontology of legal professions - concepts and principles. 3. Organizational structure of the court, prosecutor's office and legal corporations and rules of disciplinary liability. 4. General principles of legal ethics. 5. Principles of ethics of the legal profession: judge, prosecutor, attorney, legal advisor, notary, bailiff. 6. Principles of ethics related to the practice of legal professions: ethical principles of lobbyists, ethical principles in business activities, ethical principles of advisors to public authorities. 7. Identification and principles of solving ethical dilemmas in connection with the legal profession. 8. Solving difficult cases in the field of legal ethics and philosophy of law. 9. Legal norms and ethical norms - principles of interpretation. 10. Relations between law and morality. 		
Prerequisites and co-requisites	Lack.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written/oral exam or project/presentation	51.0%	100.0%
Recommended reading	Basic literature	<ol style="list-style-type: none"> 1. S. Sykuna (red.), Legal Ethics in Poland. Foundations. Professions. Principles. Responsibility, Warszawa 2021 	
	Supplementary literature	<ol style="list-style-type: none"> 1. M. Krol, Professional Legal Ethics - in theory and case studies, Warszawa 2013 	
	eResources addresses	Adresy na platformie eNauczanie:	

Example issues/ example questions/ tasks being completed	Describe the principle of impartiality of a judge. Describe the legal status of the bailiff's profession and write why we say that through his actions he exercises the right to a court (a fair trial).
Work placement	Not applicable

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