

**Subject card**

<b>Subject name and code</b>	European criminal law - auditorium classes, PG_00131393						
<b>Field of study</b>	Criminology						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>				2026/2027	
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>				Obligatory subject group in the field of study	
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>				at the university	
<b>Year of study</b>	3	<b>Language of instruction</b>				Polish	
<b>Semester of study</b>	5	<b>ECTS credits</b>				1.0	
<b>Learning profile</b>	academic	<b>Assessment form</b>				credit	
<b>Conducting unit</b>	Faculty of Law and Administration -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		mgr Dawid Marko				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	20		0.0		5.0	25
<b>Subject objectives</b>	To provide a basic knowledge of cooperation in criminal matters in the European Union.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[KRYML3_UW06] He/she can see and analyze moral and legal dilemmas in professional work.	The student is able to perceive and analyse moral and legal dilemmas relevant from the perspective of criminal law harmonisation and cooperation between EU Member States in the area of criminal law in his/her professional work.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[KRYML3_UK02] He/she is prepared to participate actively in groups, organizations and institutions related to criminology broadly understood, especially prevention and combating of crime, and at the same time he/she is able to communicate with people who are not specialists in criminology.	The student is prepared to actively participate in groups, organisations and institutions dealing with European criminal law, while being able to communicate with professionals and non-specialists in this area.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[KRYML3_WG04] He/she demonstrates elementary knowledge of the subject of regulation of individual branches of law related to the field of study.	The student has an elementary knowledge of the different areas of harmonisation of criminal law of the Member States of the European Union and of the rules of cooperation in criminal matters between these countries.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task
	[KRYML3_KR07] The graduate is ready to take up professional challenges and is characterized by persistence in the implementation of individual and team activities in the field of criminology and related disciplines.	The student is ready to take up professional challenges, undertakes effort and is characterised by perseverance in the implementation of individual as well as team activities in the field of European criminal law.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[KRYML3_UU03] He/she can acquire knowledge independently and develop his/her professional skills, using various sources (in native and foreign language) and modern technologies.	The student is able to acquire knowledge and develop his/her professional skills independently, using various sources offered by entities dealing with European criminal law, including in particular the institutions of the European Union.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[KRYML3_KK06] He/she is aware of the need to expand competences and professional qualifications and is able to set the direction of his/her own development and education independently.	The student is aware of the constant development of the European criminal law, expansion of the areas of harmonisation and instruments of mutual cooperation between the EU Member States and the resulting necessity to broaden competences and professional qualifications in this area, as well as to improve skills, is able to independently determine the direction of his/her own development and education.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task
	[KRYML3_WG01] The graduate demonstrates fundamental knowledge of the nature of legal disciplines and crime, their place in the system of sciences and their mutual relations.	The student has elementary knowledge of European criminal law and the relationship between European criminal law and Polish criminal law.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task
	[KRYML3_UW07] He/she has the ability to understand and analyze social phenomena and use this analysis in professional work.	The student has the ability to understand and analyse social phenomena relevant to cooperation in criminal matters between EU member states and to use this analysis in his/her professional work.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work

	Course outcome	Subject outcome	Method of verification
	[KRYML3_KK01] The graduate is aware of the level of his/her knowledge and skills and understands the need for lifelong learning.	The student is aware of his/her level of knowledge and skills in European criminal law and understands the need for lifelong learning.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[KRYML3_UW05] He/she is able to use legal and professional principles and standards of law and profession in his/her work as a criminologist.	The student is able to use legal and professional principles and norms in undertaking activities related to European criminal law.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[KRYML3_UU02] He/she can use basic theoretical knowledge in the field of criminology and related disciplines in order to analyze, interpret and solve problems related to criminology.	The student is able to use basic theoretical knowledge of European criminal law to analyse, interpret and solve problems related to the harmonisation of criminal law of the Member States and cooperation in criminal matters between them.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[KRYML3_WG02] The graduates knows the basic terminology and basic concepts in the field of law, criminology and related sciences.	The student is familiar with basic terminology and basic concepts of European criminal law.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task
Subject contents	<ol style="list-style-type: none"> <li>1. The concept and subject matter of European criminal law.</li> <li>2. Evolution of EU Member States' cooperation in the field of criminal law.</li> <li>3. Sources of EU law. Interpretation of European criminal law. The importance of the Court of Justice of the EU.</li> <li>4. Protection of fundamental rights in the EU. The Charter of Fundamental Rights of the EU. Importance of the European Convention on Human Rights. The European principle of ne bis in idem.</li> <li>5. EU institutions and their role in relation to cooperation in criminal matters. Bodies promoting cooperation in criminal matters. The Office of the European Public Prosecutor.</li> <li>6. European cooperation in the area of substantive criminal law (Types of cooperation. EU competence to harmonise substantive criminal law. Areas of substantive criminal law covered by harmonisation)</li> <li>7. Harmonisation of procedural criminal law (Rights of victims of crime. Conflicts of jurisdiction. Procedural guarantees in criminal proceedings)</li> <li>8. Principles of judicial cooperation in criminal matters within the EU.</li> <li>9. Judicial cooperation in criminal matters (Legal aid in criminal matters - European Investigation Order. European arrest warrant. Mutual recognition of decisions. Mutual recognition of evidence)</li> <li>10. Police cooperation in criminal matters.</li> <li>11. Perspectives for the development of European criminal law.</li> </ol>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Examination (written examination with open questions (tasks) or written test)	51.0%	60.0%
	Presentation/Project/Paper/Report	51.0%	40.0%

Recommended reading	Basic literature	<ol style="list-style-type: none"> <li>1. A. Grzelak, M. Królikowski, A. Sakowicz (eds.), Europejskie prawo karne, C.H. BECK, Warszawa 2012</li> <li>2. V. Mitsilegas, EU Criminal Law, Hart, Oxford 2022</li> <li>3. Öberg J., The Normative Foundations for EU Criminal Justice: Powers, Limits and Justifications, Bloomsbury, Oxford 2024</li> </ol>
	Supplementary literature	<ol style="list-style-type: none"> <li>1. A. Klip, European Criminal Law. An Integrative Approach, 4th ed., Intersentia, Cambridge 2021</li> <li>2. K. Ambos, European Criminal Law, Cambridge University Press, Cambridge 2018</li> <li>3. H. Satzger, International and European Criminal Law, 2nd ed., CH.BECK-Hart-Nomos, Munich 2018</li> <li>4. U. Sieber, H. Satzger, B. von Heintschel-Heinegg (eds.), Europäisches Strafrecht, Baden-Baden 2014</li> <li>5. Roberto E. Kostoris, Handbook of European Criminal Procedure, Springer, Cham 2018</li> <li>6. A. Grzelak, T. Ostropolski, Współpraca wymiarów sprawiedliwości w sprawach karnych i współpraca policyjna, Warszawa 2011</li> <li>7. R. Potorski (ed.), Współpraca policyjna i sądowa w sprawach karnych w Unii Europejskiej: geneza, struktury, działania, Toruń 2011</li> <li>8. M. Szwarc-Kuczer, Kompetencje Unii Europejskiej w dziedzinie harmonizacji prawa karnego materialnego, Warszawa 2011</li> <li>9. Europejski nakaz aresztowania w teorii i praktyce państw członkowskich Unii Europejskiej, ed. P. Hofmański, Warszawa 2008</li> <li>10. M. Kusak, Postępowanie karne w sprawach międzynarodowych. Podręcznik praktyczny, Warszawa 2017</li> <li>11. M. Kusak, Dowody zagraniczne. Gromadzenie i dopuszczalność w polskim procesie karnym. Przewodnik z wzorami, Warszawa 2018</li> <li>12. Z. Barwina, Zasada wzajemnego uznawania w sprawach karnych, Warszawa 2012</li> <li>13. A. Sakowicz, Zasada ne bis in idem w prawie karnym w ujęciu paneuropejskim, Białystok 2011</li> </ol>
	eResources addresses	<p>Basic</p> <p><a href="https://www.consilium.europa.eu/en/documents-publications/publications/european-union-instruments-criminal-law/">https://www.consilium.europa.eu/en/documents-publications/publications/european-union-instruments-criminal-law/</a> - European Union instruments in the field of criminal law and related texts</p> <p><a href="https://www.era.int/cgi-bin/cms?_SID=NEW&amp;_sprache=en&amp;_bereich=artikel&amp;_aktion=detail&amp;idartikel=1">https://www.era.int/cgi-bin/cms?_SID=NEW&amp;_sprache=en&amp;_bereich=artikel&amp;_aktion=detail&amp;idartikel=1</a> - This three-hour e-learning course is a guide through the fundamental characteristics of EU criminal law.</p>
Example issues/ example questions/ tasks being completed	<ol style="list-style-type: none"> <li>1. What is European criminal law? What is its nature and what micro-systems does it consist of?</li> <li>2. What is the phenomenon of the Europeanisation of criminal law?</li> <li>3. How does RE affect national criminal law, including procedural law?</li> <li>4. How does the EU influence national criminal law, including procedural law?</li> </ol>	
Work placement	Not applicable	

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