

**Subject card**

<b>Subject name and code</b>	Preparing for professional practice, PG_00131517						
<b>Field of study</b>	Marine Hydrography						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Subject group related to practical vocational preparation		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	5	<b>ECTS credits</b>			1.0		
<b>Learning profile</b>	practical	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Department of Geophysics -> Faculty of Oceanography and Geography -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Maria Rucińska				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	<b>Number of study hours</b>	15	1.0	10.0	26		
<b>Subject objectives</b>	Introducing the student to the internship opportunities in marine hydrography with regard to choosing a professional internship placement and preparing an internship application						
<b>Learning outcomes</b>	<b>Course outcome</b>	<b>Subject outcome</b>		<b>Method of verification</b>			
	[HML3-K02] correctly determine the priorities in professional work for the implementation of a task specified by himself/ herself or others	Is ready to act independently and organise own and team work effectively and evaluate it critically		[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK8] observation of student's independent or team work			
	[HML3-U18] work individually and in team, manage the work of the team, in particular comply with health and safety regulations and ergonomics	Able to perform different roles in teamwork to achieve original solutions		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work			
	[HML3-U19] plan and implement independent learning and improvement of his/her professional competences	Able to plan his/her development by self-evaluation and planning professional practice		[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU8] observation of student's independent or team work			
<b>Subject contents</b>	1. Hydrography stakeholder map 2. Professional skills versus professional practice 3. Soft skills versus professional practice						
<b>Prerequisites and co-requisites</b>							

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	participation in the discussion	51.0%	20.0%
	Activity in class (portfolio, case studies)	51.0%	80.0%
Recommended reading	Basic literature	1. Sarnacka-Smith A. 2017. Everest lidera. O wartościach, silnym zespole i skutecznym przywództwie. Wyd. MT Biznes 2. Jabłonowska L., Wachowiak P., Winch S., 2019. Sztuka prezentacji, Wyd. Difin	
	Supplementary literature	do uzgodnienia indywidualnie	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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