

Subject card

Subject name and code	Law and proceedings in juvenile cases - auditorium classes, PG_00131761						
Field of study	Criminology						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish polish		
Semester of study	4	ECTS credits			1.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Faculty of Law and Administration -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Wioletta Niemiec				
	Teachers		dr Wioletta Niemiec				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		10.0	25
Subject objectives	Knowledge of the legal regulation in force in the field of juvenile proceedings in Poland and knowledge of the basic models of regulation related to juvenile law in other legal systems. Introduction to the psychological mechanisms of motivation of juvenile delinquent behaviour.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[KRYML3_UW01] The graduate can observe and interpret social phenomena, analyzes their relations with various areas of criminology.	Student is able to use complex theoretical approaches in order to analyse, interpret and design strategies for legal actions; he/she is able to generate solutions to specific legal problems and predict the course of their solution and foresee the consequences of planned actions.	[SU8] observation of student's independent or team work
	[KRYML3_WG06] The graduate demonstrates elementary knowledge and knows the concepts describing the most important social and psychological phenomena related to the field of study.	The student is able to use and integrate theoretical knowledge from the field of law including juvenile criminal law and related scientific disciplines in order to analyse and interpret complex legal problems.	[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
	[KRYML3_WG02] The graduates knows the basic terminology and basic concepts in the field of law, criminology and related sciences.	Students will be familiar with the terminology and concepts of criminal law and juvenile justice and related fields.	[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
	[KRYML3_WG01] The graduate demonstrates fundamental knowledge of the nature of legal disciplines and crime, their place in the system of sciences and their mutual relations.	Students will be able to use complex theoretical approaches in order to analyse, interpret and design strategies for legal actions; they will be able to generate solutions to specific legal problems and predict the course of their solution and foresee the consequences of planned actions.	[SW5] implementation of a problem task
	[KRYML3_UU02] He/she can use basic theoretical knowledge in the field of criminology and related disciplines in order to analyze, interpret and solve problems related to criminology.	The student is able to apply in a specific case of committing a criminal act by a minor or establishing demoralisation of a minor the procedures provided for in the Act on Proceedings in Juvenile Matters, Criminal and Civil Proceedings; he/she is able to correctly indicate the norm of criminal law or the Act on Proceedings in Juvenile Matters that should be applied in the case of committing a criminal act.	[SU5] implementation of a problem task
	[KRYML3_KK01] The graduate is aware of the level of his/her knowledge and skills and understands the need for lifelong learning.	The student is ready to actively participate in groups, organisations and institutions carrying out professional activities related to law, at the same time he/she is able to communicate with people who are and are not specialists in the field of law.	[SK1] oral statement/conversation/ discussion

Subject contents	<p>Rules of conduct in juvenile cases.</p> <p>Limits of criminal responsibility related to the age of the offender.</p> <p>Participants in juvenile proceedings.</p> <p>The role of the Police in juvenile proceedings.</p> <p>The use of provisional measures.</p> <p>Mediation in juvenile proceedings.</p> <p>Prerequisites for the application of isolation measures and correctional measure to a juvenile.Rules of conduct in juvenile cases.</p> <p>Limits of criminal responsibility related to the age of the offender.</p> <p>Participants in juvenile proceedings.</p> <p>The role of the Police in juvenile proceedings.</p> <p>The use of provisional measures.</p> <p>Mediation in juvenile proceedings.</p> <p>Prerequisites for the application of isolation measures and correctional measure to a juvenile.Rules of conduct in juvenile cases.</p> <p>Limits of criminal responsibility related to the age of the offender.</p> <p>Participants in juvenile proceedings.</p> <p>The role of the Police in juvenile proceedings.</p> <p>The use of provisional measures.</p> <p>Mediation in juvenile proceedings.</p> <p>Prerequisites for the application of isolation measures and correctional measure to a juvenile.</p>											
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Example issues/ example questions/ tasks being completed												
Work placement	Not applicable											

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