

**Subject card**

<b>Subject name and code</b>	Resocialization - lecture, PG_00131765						
<b>Field of study</b>	Criminology						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>				2025/2026	
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>				Obligatory subject group in the field of study	
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>				at the university	
<b>Year of study</b>	2	<b>Language of instruction</b>				Polish	
<b>Semester of study</b>	4	<b>ECTS credits</b>				2.0	
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Anna Babicka-Wirkus				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		20.0	50
<b>Subject objectives</b>	Students acquire knowledge about the fundamental process of socialization a process through which social and moral maturity is achieved, which guarantees a relatively conflict-free way of functioning in social situations and groups. This main goal gives rise to another problem, namely the need for students to learn about various forms of disorders of this process and to recognize the complex issue of methods of dealing with these dysfunctions. It is therefore about the process of resocialization and the theoretical foundations of this process, which are sought in the so-called great psychological theories and pedagogical and sociological theories.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[KRYML3_KK06] He/she is aware of the need to expand competences and professional qualifications and is able to set the direction of his/her own development and education independently.	Is aware of the need for continuous self-education and improvement of his/her professional qualifications.	[SK4] test/exam - oral or written
	[KRYML3_UW05] He/she is able to use legal and professional principles and standards of law and profession in his/her work as a criminologist.	Is able to use legal principles and norms in professional work with socially maladjusted persons and criminals.	[SU4] test/exam - oral or written
	[KRYML3_KR07] The graduate is ready to take up professional challenges and is characterized by persistence in the implementation of individual and team activities in the field of criminology and related disciplines.	Is ready to take on professional challenges related to rehabilitation.	[SK4] test/exam - oral or written
	[KRYML3_WG07] He/she has elementary knowledge of the man as the subject establishing social structures and the principles of their operation, as well as about the man as an individual functioning in these structures.	Possesses basic knowledge about the process of human socialization and the formation of morality and conscience.	[SW4] test/exam - oral or written
	[KRYML3_WG01] The graduate demonstrates fundamental knowledge of the nature of legal disciplines and crime, their place in the system of sciences and their mutual relations.	Possesses knowledge about the conditions in which a criminal career and social maladjustment develop.	[SW4] test/exam - oral or written
	[KRYML3_WG02] The graduates knows the basic terminology and basic concepts in the field of law, criminology and related sciences.	Knows and understands basic terminology related to the socialization and rehabilitation process.	[SW4] test/exam - oral or written
[KRYML3_UW06] He/she can see and analyze moral and legal dilemmas in professional work.	Is able to perceive and analyze moral and legal dilemmas in rehabilitation work.	[SU4] test/exam - oral or written	
Subject contents	<p>1.The concept of socialization and the main approaches to this process /anthropological, pedagogical-moral, sociological and psychological and its versions2.Socialization as a process of collecting social knowledge and its elements; senders of knowledge, social knowledge / values, norms and attitudes /, recipients of knowledge and mechanisms of socialization / external and internal/3.Social-moral maturity, ethical codes and theories of the genesis of morality4.Defects of the socialization process - typology of deviant behaviors5.Resocialization as one of the forms of psycho-corrective actions6.Theoretical foundations of resocialization7.Contemporary challenges of resocialization8.Diagnosis in resocialization</p>		
Prerequisites and co-requisites	None		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	exam	51.0%	100.0%
Recommended reading	Basic literature	<p>Stanik J.M, Urban B., /Red/ Resocjalizacja t. I i t. II /wskazane fragmenty/ Warszawa 2010</p> <p>Ostrowska K., Psychologia resocjalizacyjna . Warszawa 2008</p> <p>Ciosek M., Pastwa Wojciechowska B., /Red/ Psychologia penitencyjna, Warszawa 2016/fragmenty/</p>	

	Supplementary literature	<p>Ambroziak W., Konopczyński M. /Red./ Współczesne problemy resocjalizacji. W stronę reintegracji teorii z praktyką, Kraków 2022/ fragmenty/</p> <p>Pospiszyl I. Patologie społeczne i problemy społeczne. Warszawa 2022/ fragmenty/</p> <p>Wysocja E. Diagnoza w resocjalizacji. Warszawa aktualne wydanie/ fregmenty/</p> <p>Fleming J.S. Piaget, Kohlberg, Gilligan, and Others on Moral Development, <a href="https://warwick.ac.uk/fac/cross_fac/iatl/study/ugmodules/ethicalbeings/theoretical_approach_intro_reading.pdf">https://warwick.ac.uk/fac/cross_fac/iatl/study/ugmodules/ethicalbeings/theoretical_approach_intro_reading.pdf</a></p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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