

Subject card

Subject name and code	Psychology of Aggressive Behaviour in Clinical and Developmental Aspect - lecture, PG_00131997						
Field of study	Criminology						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Bachelor's studies	Subject group			Optional subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish None		
Semester of study	3	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Criminology -> Department of Material Criminal Law and Criminology -> Faculty of Law and Administration -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Artur Ziółkowski				
	Teachers		dr hab. Artur Ziółkowski				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
	Number of study hours	15	0.0		35.0		50
Subject objectives	The aim of the lecture is to acquire psychological knowledge regarding the determinants of aggression and to familiarize students with the relationship between developmental changes across the lifespan and aggressive behaviors, as well as the links between selected mental disorders and aggressive behaviors, along with techniques for measuring aggression and possibilities for its prevention and therapy.						
Learning outcomes	Course outcome		Subject outcome			Method of verification	
	[KRYML3_KK01] The graduate is aware of the level of his/her knowledge and skills and understands the need for lifelong learning.		The student is able to take into account the determinants of aggressive behavior when working with individuals exhibiting behavioral or violent problems and understands the importance of continuously improving their competencies in this area.			[SK4] test/exam - oral or written	
	[KRYML3_WG01] The graduate demonstrates fundamental knowledge of the nature of legal disciplines and crime, their place in the system of sciences and their mutual relations.		The student has advanced knowledge of the biological, psychological, and social determinants of aggression, as well as the risk factors for aggressive behavior in different age groups.			[SW4] test/exam - oral or written	
	[KRYML3_UW01] The graduate can observe and interpret social phenomena, analyzes their relations with various areas of criminology.		The student is familiar with selected theories and models explaining the mechanisms of aggression, as well as methods for its measurement, prevention, and therapy in the context of criminological activities.			[SU4] test/exam - oral or written	

Subject contents	<p>The concept of aggression and its determinants</p> <p>Techniques for studying aggressive behavior</p> <p>Developmental changes and aggressive behaviors</p> <p>Individual differences, human psychological development, and aggressive behaviors</p> <p>Socialization and aggressive behaviors</p> <p>Aggression in the family</p> <p>Aggression in various areas of social life</p> <p>Personality and aggression in adults</p> <p>Aggression and selected mental disorders in children, adolescents, and adults</p> <p>Aggression and selected aspects of delinquency in children, adolescents, and adults</p>											
Prerequisites and co-requisites												
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 954 786 976">Subject passing criteria</th> <th data-bbox="799 954 1139 976">Passing threshold</th> <th data-bbox="1152 954 1469 976">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 983 786 1005">test</td> <td data-bbox="799 983 1139 1005">51.0%</td> <td data-bbox="1152 983 1469 1005">100.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	test	51.0%	100.0%					
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Recommended reading	<table border="1"> <tbody> <tr> <td data-bbox="456 1025 786 1048">Basic literature</td> <td colspan="2" data-bbox="799 1025 1469 1048">APA PsycArticles</td> </tr> <tr> <td data-bbox="456 1055 786 1077">Supplementary literature</td> <td colspan="2" data-bbox="799 1055 1469 1077">APA PsycArticles</td> </tr> <tr> <td data-bbox="456 1084 786 1106">eResources addresses</td> <td colspan="2" data-bbox="799 1084 1469 1106"></td> </tr> </tbody> </table>	Basic literature	APA PsycArticles		Supplementary literature	APA PsycArticles		eResources addresses				
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Example issues/ example questions/ tasks being completed	<p>The concept of aggression and its biological, psychological, and social determinants</p> <p>Techniques and methods for studying aggressive behavior</p> <p>The impact of developmental changes on aggression across the lifespan</p> <p>Individual differences and psychological development in relation to aggression</p> <p>Socialization processes and the formation of aggressive behaviors</p> <p>Aggression within family relationships</p> <p>The relationship between aggression and delinquency in children, adolescents, and adults</p>											
Work placement	Not applicable											

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