

**Subject card**

|  |   |   |                                     |            |   |         |     |
|--|---|---|-------------------------------------|------------|---|---------|-----|
| <b>Subject name and code</b>                       | Spanish language II, PG_00132185  |   |                                     |            |   |         |     |
| <b>Field of study</b>                              | Law in administration and economy   |   |                                     |            |   |         |     |
| <b>Date of commencement of studies</b>             | October 2023  | <b>Academic year of realisation of subject</b>  |                                     |            | 2025/2026   |         |     |
| <b>Education level</b>                             | Master's studies  | <b>Subject group</b>  |                                     |            | Optional subject group  |         |     |
| <b>Mode of study</b>                               | part-time studies   | <b>Mode of delivery</b>   |                                     |            | at the university   |         |     |
| <b>Year of study</b>                               | 3   | <b>Language of instruction</b>  |                                     |            | Spanish<br>Spanish - 80% Polish - 20%   |         |     |
| <b>Semester of study</b>                           | 5   | <b>ECTS credits</b>   |                                     |            | 1.0   |         |     |
| <b>Learning profile</b>                            | academic  | <b>Assessment form</b>  |                                     |            | credit  |         |     |
| <b>Conducting unit</b>                             | Zespół lektorów języków germańskich, romańskich i słowiański -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector   |   |                                     |            |   |         |     |
| <b>Name and surname of lecturer (lecturers)</b>    | <b>Subject supervisor</b>   |   | mgr Monika Gawin                    |            |   |         |     |
|  | Teachers  |   |                                     |            |   |         |     |
| <b>Lesson types</b>                                | <b>Lesson type</b>  | Lecture   | Tutorial                            | Laboratory | Project   | Seminar | SUM |
|  | <b>Number of study hours</b>  | 0.0   | 18.0                                | 0.0        | 0.0   | 0.0     | 18  |
|  | E-learning hours included: 0.0  |   |                                     |            |   |         |     |
| <b>Learning activity and number of study hours</b> | <b>Learning activity</b>  | Participation in didactic classes included in study plan  | Participation in consultation hours |            | Self-study  | SUM     |     |
|  | <b>Number of study hours</b>  | 18  | 0.0                                 |            | 7.0   | 25      |     |
| <b>Subject objectives</b>                          | Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.   |   |                                     |            |   |         |     |
| <b>Learning outcomes</b>                           | <b>Course outcome</b>   | <b>Subject outcome</b>  |                                     |            | <b>Method of verification</b>   |         |     |
|  | PAGMU2_UK06   | Can prepare typical written compositions and oral presentations in a foreign language. Can translate a simple text connected with the subject-matter of the studied major and professional work independently.  |                                     |            | [SU1] oral statement/conversation/discussion<br>[SU4] test/exam - oral or written |         |     |
|  | PAGMU2_KK01   | Is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning. |                                     |            | [SK1] oral statement/conversation/discussion<br>[SK4] test/exam - oral or written |         |     |
|  | PAGMU2_KO02   | Is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities.  |                                     |            | [SK1] oral statement/conversation/discussion<br>[SK4] test/exam - oral or written |         |     |
| <b>Subject contents</b>                            | 1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as: <ul style="list-style-type: none"> <li>• telephoning</li> <li>• meetings</li> <li>• teamwork and team building</li> <li>• presentations</li> <li>• cross-cultural communication</li> </ul> 1. Revision and consolidation of grammar rules. |   |                                     |            |   |         |     |

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|--|--|--|-------------------------------|
| Prerequisites and co-requisites                                |  |  |                               |
| Assessment methods and criteria                                | Subject passing criteria                                     | Passing threshold  | Percentage of the final grade |
|  | Written and oral assignments, including student's self-study | 51.0%  | 100.0%                        |
| Recommended reading  | Basic literature   | "Nuevo Español en marcha", SGEL, 2019<br><br>Arriba. Editnos, 2018<br><br>Aula Internacional. Difusión, 2017 |                               |
|  | Supplementary literature                                     | Materials shared by the teacher  |                               |
|  | eResources addresses   |  |                               |
| Example issues/<br>example questions/<br>tasks being completed |  |  |                               |
| Work placement   | Not applicable   |  |                               |

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