

Subject card

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|--|--|--|--------------------------|-------------------------------------|------------------------|------------|-----|
| Subject name and code | Therapeutic work with a difficult patient at risk of exclusion - lecture, PG_00132233 | | | | | | |
| Field of study | Criminology | | | | | | |
| Date of commencement of studies | October 2024 | Academic year of realisation of subject | | | 2026/2027 | | |
| Education level | Bachelor's studies | Subject group | | | Optional subject group | | |
| Mode of study | part-time studies | Mode of delivery | | | at the university | | |
| Year of study | 3 | Language of instruction | | | Polish None | | |
| Semester of study | 6 | ECTS credits | | | 2.0 | | |
| Learning profile | academic | Assessment form | | | credit | | |
| Conducting unit | Division of Criminology -> Department of Material Criminal Law and Criminology -> Faculty of Law and Administration -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr hab. Artur Ziółkowski | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 10.0 | 0.0 | 0.0 | 0.0 | 0.0 | 10 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 10 | | 0.0 | | 40.0 | 50 |
| Subject objectives | The aim of the course is to acquire knowledge about the emergence and prevalence of risk factors for social exclusion. Students will become familiar with the specifics of working with clients who are beneficiaries of municipal social welfare centers (MOPR) or referred to support institutions by probation officers. The course will present the specifics of therapeutic work provided through support institutions such as courts, probation officers, family assistants, MOPR, etc. It will cover the characteristics of therapeutic work with individuals at risk of social exclusion due to factors such as extreme poverty, unemployment, addictions, and violence, as well as therapeutic work with entire families from the underclass group. | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
|-------------------|--|--|---|
| | [KRYML3_WG02] The graduates knows the basic terminology and basic concepts in the field of law, criminology and related sciences. | The student knows and correctly applies basic terminology and key concepts from psychology in the context of therapeutic work with individuals at risk of social exclusion. | [SW4] test/exam - oral or written |
| | [KRYML3_WG01] The graduate demonstrates fundamental knowledge of the nature of legal disciplines and crime, their place in the system of sciences and their mutual relations. | The student has basic knowledge of the connections between psychology, legal sciences, and criminology, enabling them to understand the criminological determinants of therapeutic work with individuals at risk of social exclusion. | [SW4] test/exam - oral or written |
| | [KRYML3_KK01] The graduate is aware of the level of his/her knowledge and skills and understands the need for lifelong learning. | The student is able to assess the level of their knowledge and skills in therapeutic work with individuals at risk of social exclusion and recognizes the need for their systematic deepening and updating in the course of further study and professional practice. | [SK3] text preparation/written work |
| | [KRYML3_UU02] He/she can use basic theoretical knowledge in the field of criminology and related disciplines in order to analyze, interpret and solve problems related to criminology. | The student is able to apply psychological knowledge to analyze, interpret, and develop therapeutic strategies for challenging patients at risk of social exclusion, taking into account the specifics of their social, family, and individual circumstances. | [SU2] presentation/project/paper/report |

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| Subject contents | <p>1. Causes and mechanisms of poverty <i>Culture of Poverty</i></p> <p>2. Different patterns of socio-moral functioning among people from the <i>Culture of Poverty</i></p> <p>3. Working with an extremely poor family with a child</p> <p>4. Therapeutic work with a child from a family at risk of social exclusion</p> <p>5. The practice of sociotherapeutic work in Municipal Youth Centers</p> <p>6. Consequences of growing up and functioning in poverty enclaves</p> <p>7. Risk factors and protective factors against social, material, or territorial exclusion</p> <p>8. Forms of therapeutic work with an individual patient and with a family with a child living in extreme poverty</p> <p>9. Group work with beneficiaries of the Municipal Family Assistance Center</p> <p>10. Risks associated with unemployment</p> <p>11. Working with a family in severe conflict</p> <p>12. The issue of family mediation</p> <p>13. Group and individual work with a patient struggling with addiction</p> <p>14. Therapeutic work with a child from an addicted family</p> <p>15. Legal aspects of providing assistance to families at risk of social exclusion</p> <p>16. Issues of systemic therapy as a way to understand the development of disorders from a systemic perspective</p> | | |
| Prerequisites and co-requisites | no requirements | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | | 51.0% | 40.0% |
| | | 51.0% | 60.0% |
| Recommended reading | Basic literature | APA PsycArticles | |
| | Supplementary literature | APA PsycArticles | |
| | eResources addresses | | |

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| <p>Example issues/ example questions/ tasks being completed</p> | <p>Different patterns of socio-moral functioning among people from the Culture of Poverty</p> <p>Therapeutic work with a child from a family at risk of social exclusion</p> <p>Working with an extremely poor family with a child</p> <p>Forms of therapeutic work with an individual patient and with a family with a child living in extreme poverty</p> <p>Group work with beneficiaries of the Municipal Family Assistance Center</p> <p>Risk factors and protective factors against social, material, or territorial exclusion</p> <p>Issues of systemic therapy as a way to understand the development of disorders from a systemic perspective</p> |
| <p>Work placement</p> | <p>Not applicable</p> |

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