

Subject card

Subject name and code	Serial killers - the origins of evil - lecture, PG_00132239						
Field of study	Criminology						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2026/2027		
Education level	Bachelor's studies	Subject group			Optional subject group		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	6	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit	Faculty of Law and Administration -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Magdalena Kasprzak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	10.0	0.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	10		0.0		40.0	50
Subject objectives	Presentation of a comprehensive forensic and criminological analysis in relation to specific perpetrators of crimes - case study. Transfer of general knowledge in the field of forensics and its role in evidentiary proceedings. Familiarization of students with the possibilities of using forensic solutions/tools in practice. Acquisition and understanding by students of detailed principles of forensics and emphasizing the relationship of forensics with other fields of science.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[KRYML3_UU02] He/she can use basic theoretical knowledge in the field of criminology and related disciplines in order to analyze, interpret and solve problems related to criminology.		The ability to use knowledge of forensics and related sciences to identify occurring phenomena and behaviours.		[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU5] implementation of a problem task [SU8] observation of student's independent or team work		
	[KRYML3_KK01] The graduate is aware of the level of his/her knowledge and skills and understands the need for lifelong learning.		The ability to evaluate one's own knowledge and the ability to independently expand its scope.		[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task [SK6] demonstration of practical skills		
	[KRYML3_WG02] The graduates knows the basic terminology and basic concepts in the field of law, criminology and related sciences.		Knowledge of the assumptions and conceptual framework of forensics and related sciences.		[SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task		
Subject contents	1. Serial Killer - Concept Analysis 2. Typology of Serial Killers 3. Modus Operandi - Concept Analysis 4. Serial Killers - Case Study 5. Scope and Characteristics of Investigative Methods						
Prerequisites and co-requisites							
Assessment methods and criteria	Subject passing criteria		Passing threshold		Percentage of the final grade		
	Activity during classes		40.0%		40.0%		
	Term paper		60.0%		60.0%		

Recommended reading	Basic literature	1. E. Gruza, M. Goc, J. Moszczyński, Kryminalistyka. Czyli o współczesnych metodach dowodzenia przestępstw, wyd. Wolters Kluwer Polska, 2020.2. B. Hołyst, Psychologia kryminalistyczna, wyd. Difin, Warszawa 2018.3. B. Hołyst, Kryminologia, wyd. Wolters Kluwer Polska, Warszawa 2016.4. J.E. Douglas, M. Olshaker, Motywy zbrodni. Metody działania agenta specjalnego FBI, wyd. Książka i Wiedza, Warszawa 2002.
	Supplementary literature	1. M. Olshaker, J.E. Douglas, Mindhunter, wyd. Znak Literanova, Kraków 2017.2. M. Olshaker, J.E. Douglas, Mindhunter Podróż w ciemność, wyd. Znak Literanova, Kraków 2018.3. B. Hołyst, Kryminalistyka, wyd. Wolters Kluwer Polska, Warszawa 2017.4. James E. Girard, Criminalistics, Jones and Bartlett Publishers, 2017
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	Independent analysis of problem issues. Case studies.	
Work placement	Not applicable	

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