

Subject card

Subject name and code	History of public administration in Poland after 1944 - lecture, PG_00131895						
Field of study	Law in administration and economy						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	postgraduate studies	Subject group			Obligatory subject group in the field of study		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			3.0		
Learning profile	academic	Assessment form					
Conducting unit	Faculty of Law and Administration						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Jacek Waldoch				
	Teachers		dr Maria Lewandowicz				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		60.0	75
Subject objectives	The aim of the subject is to acquire knowledge about the functioning and development of public administration, both central and territorial, as well as to learn about the relationship between politics, ideology and law.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	PAGMU2_KR05	The student is ready to perform and develop professional roles responsibly professional achievements, continuous learning and acquiring new ones career ladder. Is convinced of the importance of behaving in an ethical and professional manner, acts in accordance with ethical principles and recognizes and formulates moral problems and ethical dilemmas related to one's own and other people's work, looks for optimal solutions.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	PAGMU2_UK05	The student is able to conduct a debate on general and specialized topics related to law, in particular related to the functioning of the administration after 1944 i economy, while respecting the differences of views of the participants in the discourse. Moreover, he is able to independently and critically acquire knowledge and develop his skills professional skills, also in the interdisciplinary dimension; Moreover, he is aware of the level of his knowledge and skills and understands the need lifelong learning and transferring acquired knowledge to others.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	PAGMU2_WG02	The student knows and understands in-depth terminology, methods and theories explaining the relationship between law in administration and economy and related sciences, in particular terminology related to the Polish administration after 1944. He also has in-depth knowledge of methods and tools for modeling processes in organizations, including decision-making processes. In addition, the student has structured and theoretically supported knowledge of key topics issues that are the subject of regulation of particular branches of law related to the field of study.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task
	PAGMU2_UU08	The student is ready to perform and develop professional roles responsibly professional achievements, continuous learning and acquiring new ones career ladder. Is convinced of the importance of behaving in an ethical and professional manner, acts in accordance with ethical principles and recognizes and formulates moral problems and ethical dilemmas related to one's own and other people's work, looks for optimal solutions.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work

	Course outcome	Subject outcome	Method of verification
	PAGMU2_KR04	The student is ready to perform and develop professional roles responsibly professional achievements, continuous learning and acquiring new ones career ladder. Is convinced of the importance of behaving in an ethical and professional manner, acts in accordance with ethical principles and recognizes and formulates moral problems and ethical dilemmas related to one's own and other people's work, looks for optimal solutions.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
PAGMU2_WG03	The student is able to conduct a debate on general and specialized topics related to law, in particular related to the functioning of the administration after 1944 i economy, while respecting the differences of views of the participants in the discourse. Moreover, he is able to independently and critically acquire knowledge and develop his skills professional skills, also in the interdisciplinary dimension; Moreover, he is aware of the level of his knowledge and skills and understands the need lifelong learning and transferring acquired knowledge to others.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task	
Subject contents	The lectures cover issues related to the process of creating state administration in 1944, as well as its development in the years next.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	51.0%	100.0%
Recommended reading	Basic literature	T. Maciejewski, Historia administracji T. Maciejewski, Historia myśli administracyjnej	
	Supplementary literature	J. Malec, D. Malec, Historia administracji	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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