

**Subject card**

<b>Subject name and code</b>	Fundamentals of European Integration, PG_00129797						
<b>Field of study</b>	International Business						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish English 100%		
<b>Semester of study</b>	3	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Department of Transport Policy and Economic Integration -> Faculty of Economics -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Adriana Zabłocka-Abi Yaghi				
	<b>Teachers</b>		dr Adriana Zabłocka-Abi Yaghi				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		5.0		30.0	50
<b>Subject objectives</b>	Students learn basic information about the functioning of the EU, including fundamental principles of European integration, institutions, the internal market, and economic policies. Students can apply their basic knowledge of the EU and fundamental models explaining EU operations and markets to analyze the presence and activities of businesses in the European market. They interpret and critically assess the main processes within EU structures.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[IBL3_K03] is ready to take part in co-organizing activities for social environment and fulfil social obligations of international business stakeholders	Student can navigate the principles and actions of the European Union concerning public and private institutions as well as the societies of member states.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
	[IBL3_U06] can communicate using the terminology of international business	The student knows and understands basic terminology related to the European Union concerning institutional structures, market regulations, and economic policies.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[IBL3_W06] knows and understands the relations and regularities between international business stakeholders i.a. business entities, public institutions, organisations; functioning in the national, international and intercultural realms	Student understands the principles of how the European Union functions institutionally and economically, considering their impact on public and business entities operating at both national and international levels.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[IBL3_W09] knows and understands the basic economic, legal and other conditions of various activities related to the given qualification	The student knows and understands the basic principles of the functioning of the European Union, as well as the Single Market and economic policies.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[IBL3_W04] has a structured knowledge of the world economy, international economic and financial processes and their role in shaping the international business environment	The student has knowledge of the basic principles of the functioning of the European Union in both internal EU aspects and within the context of the global economy.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[IBL3_U03] is able to perform tasks in uncertain conditions, solve complex issues of international business by appropriate selection information sources, conducting critical analysis and synthesis on the collected information and data	Student interpretes and critically assess main processes that take place within EU structures	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
Subject contents	1. Introduction to the European issues  2. Theory of economic integration - concepts and definitions, spheres and forms of integration, regional integration in the world  3. The historical context of the integration processes in Europe  4. Systems of the EU - institutional, legal, financial  5. The internal market of the EU - basic facts, four freedoms  6. Economic and Monetary Union  7. Economic policies: Trade policy, competition policy, industrial policy, regional policy  8. Challenges of the EU - Green Deal, Digitalisation  9. Poland and the EU		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	kolokwium	51.0%	90.0%
	active participation in tutorials	0.0%	10.0%

Recommended reading	Basic literature	<p>Borowicz A., Stefaniak J., Unia Europejska wobec wyzwań po 2021 roku, Uniwersytet Gdański</p> <p>Baldwin R., Wyplosz Ch., Economics of European Integration, 2nd edition, McGraw-Hill, London, 2006.</p> <p>De Grauwe P., Economics of Monetary Union, Oxford University Press, 2000</p> <p>Eijffinger S., de Haan J., European Monetary and Fiscal Policy, Oxford University Press, 2000</p>
	Supplementary literature	<p>Loužek, M., Smrčka L., The European Integration Crisis: An Economic Analysis / by Marek Loužek and Lubos Smrčka. Newcastle upon Tyne, UK: Cambridge Scholars Publishing, 2020.</p> <p>Rollings, Neil, and Laurent Warlouzet. Business History and European Integration: How EEC Competition Policy Affected Companies Strategies. Business history 62.5 (2020): 717742.</p> <p>Griffiths, Richard. Thank You M. Monnet: Essays on the History of European Integration. 1st ed. Netherlands: Amsterdam University Press, 2013.</p> <p>Czachór, Zbigniew et al. European Integration: Polish Perspective / Edited by Zbigniew Czachór, Tomasz Grzegorz Grosse, Waldemar Paruch; Translation Katarzyna Bartuzi. First edition. Warszawa: Wydawnictwo Sejmowe, 2020.</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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