

Subject card

Subject name and code	Philosophy, PG_00132357						
Field of study	International Business						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study Optional subject group Humanistic-social subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			English		
Semester of study	1	ECTS credits			6.0		
Learning profile	academic	Assessment form					
Conducting unit	Zakład Etyki i Filozofii Społecznej -> Instytut Filozofii -> Faculty of Social Sciences						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Artur Szutta				
	Teachers		dr Thomas Hodgson				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		30.0		90.0	150
Subject objectives	The aim of this course is to present main philosophical disciplines and their problems, teach students to understand the philosophical key terms. The student should be able to critically analyze philosophical texts, ask questions look for possible philosophical answers, identify arguments for a certain philosophical claim. The aim is also to help student understand the need to develop his or her own skills of critical thinking, cooperation in a team of disputants, and be a more open-minded and creative person.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[[IBL3_K05] is ready to perform professional role in responsible manner, abide business ethics and business standards in working environment	The student is ready to respect values in his//her professional and private life.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[[IBL3_W09] knows and understands the basic economic, legal and other conditions of various activities related to the given qualification	The student understands the fundamental principles of philosophical analysis.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[[IBL3_U10] can plan and implement own lifelong learning in the field of international business	The student understands the importance of his or her own development through life.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[[IBL3_U03] is able to perform tasks in uncertain conditions, solve complex issues of international business by appropriate selection information sources, conducting critical analysis and synthesis on the collected information and data	The student effectively analyses complex philosophical issues.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[[IBL3_K02] is ready to critically assess own knowledge in the field of international business, economics and finance and complementary disciplines	The student is open to critical estimation of his or her (philosophical) knowledge.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[[IBL3_U01] can interpret and explain economic phenomena, analyse their causes, course and connections within these phenomena using the acquired knowledge of international business, economics and finance and complementary disciplines	Thw student can interpret and explain central philosophical problems.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[[IBL3_W07] knows and understands fundamental dilemmas of contemporary world economy; understands the necessity of sustainable development and corporate social responsibility	The student understands the fundamental philosophical problems.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[[IBL3_U07] can take part in a debate, is able to present, evaluate and discuss various viewpoints in the field of international business	The student is able to take into account various points of view when debating particular philosophical issues.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written

Subject contents	<p>1. What is philosophy?</p> <p>2. What are philosophical disciplines?</p> <p>3. What does it mean to know?</p> <p>4. What exists?</p> <p>5. Who am I?</p> <p>6. Am I free?</p> <p>7. What does it mean to love?</p> <p>8. Are religious convictions rational?</p> <p>10. Death and what afterwards?</p> <p>11. Is Democracy the best political system?</p> <p>12. What can philosophy say about business?</p>								
Prerequisites and co-requisites									
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="454 1104 798 1137">Subject passing criteria</th> <th data-bbox="801 1104 1142 1137">Passing threshold</th> <th data-bbox="1145 1104 1485 1137">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="454 1137 798 1258">The estimation will be based on students' activity during the lectures and their score in the test (which includes both, open and multiple choice questions..</td> <td data-bbox="801 1137 1142 1258">51.0%</td> <td data-bbox="1145 1137 1485 1258">100.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	The estimation will be based on students' activity during the lectures and their score in the test (which includes both, open and multiple choice questions..	51.0%	100.0%		
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Example issues/ example questions/ tasks being completed	What is Philosophy? What is ontology/logic/epistemology/ etc.? What is knowledge? Who am I? What is the basis of numeric personal identity? What is freedom? Are we free?
Work placement	Not applicable

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