

Subject card

Subject name and code	Juvenile delinquency - legal and psychological aspects - lecture, PG_00132866						
Field of study	Criminology						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Master's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit	Faculty of Law and Administration -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Wioletta Niemiec				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	The aim of the course is to acquaint students with the knowledge of juvenile delinquency, with particular emphasis on the determinants of and prevention of criminal behaviour.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[KRYMMU2_UU03] The graduate demonstrates deepened skills of observing, diagnosing, sensible assessing of complex psychological situations and analyzing motives and patterns of human behaviours	Has well-developed research skills: distinguishes between orientations in psychological research methodology, formulates research problems, selects adequate research methods, statistical methods and research tools, constructs research tools; develops, presents and interprets research results, draws conclusions, indicates directions for further research, within the chosen specialisation of psychology	[SU4] test/exam - oral or written
	[KRYMMU2_KR05] The graduate is ready to prepare and participate in the preparation of social projects taking into consideration legal, economic and political aspects, including the preparation and implementation of projects co-financed by the European Union's funds	Is ready to take on professional and personal challenges; is proactive, makes an effort and shows perseverance in undertaking individual and team professional activities in psychology; engages in collaboration	[SK4] test/exam - oral or written
	[KRYMMU2_UW06] He/she is able to propose solutions of concrete problems and carry out procedures connected with solutions in this respect	Has a structured knowledge of ethical principles and norms as well as professional ethics; knows the legal, organisational and ethical conditions of the professional activity performed	[SU4] test/exam - oral or written
	[KRYMMU2_KR08] He/ she is aware of the level of own knowledge and skills, and understands the need for lifelong learning	Is aware of the ethical dimension in research	[SK4] test/exam - oral or written
	[KRYMMU2_UW02] He/she acquires knowledge independently and develops his/her professional skills using various sources (in native and foreign language) and modern technologies	Be able to generate original solutions to complex psychological problems and predict the course of their solution and anticipate the consequences of planned actions in specific practical areas	[SU4] test/exam - oral or written
	[KRYMMU2_KR04] He/she knows the importance of ethical and professional conduct, follows the principles of ethics; discerns and formulates moral issues and ethical dilemmas connected with own and someone else's work. He/she looks for optimal solutions	Has in-depth and expanded knowledge of the biological, pedagogical, social and philosophical foundations of human mental functioning; understands the nature of functionality and dysfunctionality, harmony and disharmony, norm and pathology	[SK4] test/exam - oral or written
	[KRYMMU2_WG01] The graduate demonstrates widened knowledge about legal science and related penal sciences, their the place in the system of sciences and mutual relation	Has a structured knowledge of theories of upbringing, learning and teaching, other educational processes, and of different educational environments, their specificities and processes in them	[SW4] test/exam - oral or written
	[KRYMMU2_WG04] The graduate demonstrates widened knowledge about various types of crime and the ways of preventing crime	The student is able to make a correct subsumption of undesirable behaviour into the legal regulations of juvenile law.	[SW4] test/exam - oral or written
	[KRYMMU2_UW05] He/she is able to assess the usefulness of typical procedures and good practice to carry out tasks connected with various spheres of criminology	The student is aware of the legal consequences of juvenile delinquency and has a need to promote delinquency prevention behaviour	[SU4] test/exam - oral or written
	[KRYMMU2_KK01] The graduate is aware of the level of his/her knowledge and skills, and also understands the need of lifelong learning	Has a structured knowledge of ethical principles and norms as well as professional ethics; knows the legal, organisational and ethical conditions of the professional activity performed	[SK4] test/exam - oral or written
	[KRYMMU2_UK02] He/she is prepared for active participation in groups, organizations and institutions connected with the problem of crime and other related phenomena. He/she is also able to communicate with specialists and non-specialists in criminology	Has in-depth and expanded knowledge of the biological, pedagogical, social and philosophical foundations of human mental functioning; understands the nature of functionality and dysfunctionality, harmony and disharmony, norm and pathology	[SK4] test/exam - oral or written

	Course outcome	Subject outcome	Method of verification
	[KRYMMU2_UW01] The graduate utilizes theoretical knowledge in the field of criminology and the related scientific disciplines to analyze and interpret problems connected with widely understood crime	Has a structured knowledge of theories of upbringing, learning and teaching, of other educational processes and of different educational environments, their specificities and the processes taking place in them	[SU4] test/exam - oral or written
	[KRYMMU2_UW04] He/she can apply legal and professional principles and norms in taking up the activity of criminologist	Knows the terminology used in psychology and its application in related disciplines at an extended level	[SU4] test/exam - oral or written
Subject contents	<p>A. Problems of the lecture</p> <p>1. specific features of adolescence</p> <p>Biological, psychological, social and moral development Adverse factors affecting adolescent development (nature or nurture?) developmental disorders and delinquency social maladjustment antisocial personality traits</p> <p>2 Aggression and peer violence</p> <p>scale of the phenomenon determinants of aggressive behaviour of youth characteristics of perpetrators, victims and witnesses of violence bullying at school physical and psychological symptoms of violence cyberbullying prevention of violence at school (anti-violence programmes) 3.</p> <p>3. stadium hooliganism</p> <p>scale of the phenomenon determinants of group violence ways of solving the problem with examples from England and the Netherlands</p> <p>4. use of and trade in psychoactive substances</p> <p>typology of drugs prevalence of drug trafficking addiction treatment of addiction prevention</p> <p>5 Sexual pathologies</p> <p>prostitution of minors (sponsorship) peer sexual violence</p> <p>6 Youth subcultures and crime</p> <p>neo-fascists and the national movement left-wing radicalism metalheads Satanists hip hop artists</p> <p>7 Legal responsibility of minors according to the Juvenile Justice Act;</p> <p>principles of juvenile responsibility punishable act demoralisation educational measures corrective measure</p> <p>8 Legal responsibility of minors according to the Criminal Code;</p> <p>principles of juvenile responsibility types of offences penalties for minors probation</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature	Spaaij R. (2006) Aspects of hooligan violence. A Reappraisal of Sociological Research into Football Hooliganism	
	Supplementary literature	Spaaij R. (2006) Aspects of hooligan violence. A Reappraisal of Sociological Research into Football Hooliganism	

	eResources addresses	Adresy na platformie eNauczenie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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