

Subject card

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|--|---|--|--|-------------------------------------|--|------------|-----|
| Subject name and code | Regulation of infrastructure sectors - lecture, PG_00133211 | | | | | | |
| Field of study | | | | | | | |
| Date of commencement of studies | October 2024 | Academic year of realisation of subject | | | 2025/2026 | | |
| Education level | Bachelor's studies | Subject group | | | Obligatory subject group in the field of study | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 2 | Language of instruction | | | Polish | | |
| Semester of study | 4 | ECTS credits | | | 1.0 | | |
| Learning profile | practical | Assessment form | | | exam | | |
| Conducting unit | Department of Public Economic Law and Environmental Protection Law -> Faculty of Law and Administration -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Justyna Przedańska | | | | |
| | Teachers | | dr hab. Anna Machnikowska dr Justyna Przedańska | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 15.0 | 0.0 | 0.0 | 0.0 | 0.0 | 15 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 15 | | 0.0 | | 10.0 | 25 |
| Subject objectives | The aim of the course is to familiarise students with the core mechanisms of infrastructure sector regulation, with particular emphasis on the role of regulatory authorities, legal frameworks, and the functioning of network-based industries such as energy, transport, telecommunications, and water and wastewater management. The course is designed to develop students ability to identify regulatory instruments and assess their impact in terms of public interest, competition, and sustainable development. | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
|-------------------|---|--|--|
| | ADMINL3_KO06 | The student is aware of the need to act for the public interest in activities undertaken by public administration bodies | [SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written |
| | ADMINL3_KK01 | The student is aware of the need to use advisory bodies operating at public administration bodies in situations that exceed the ability to solve the problem on their own | [SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written [SK8] observation of student's independent or team work |
| | ADMINL3_UK04 | The student is able to notice and resolve some moral dilemmas related to the performance of public tasks in the field of providing energy and transport infrastructure | [SU1] oral statement/conversation/discussion |
| | ADMINL3_KO05 | The student is ready to prepare selected projects and letters (decisions) regarding the functioning of regulatory bodies in the infrastructure sectors | [SK2] presentation/project/paper/report [SK4] test/exam - oral or written |
| | ADMINL3_UO08 | The student is able to explain in an accessible way the tasks of the administration in the field of protecting passengers' rights | [SU1] oral statement/conversation/discussion |
| | ADMINL3_KR04 | The student recognizes the need to act in an ethical manner, especially when conducting administrative proceedings | [SK1] oral statement/conversation/discussion [SK5] implementation of a problem task |
| | ADMINL3_UW03 | The student can independently acquire knowledge and develop skills using various sources, including online databases of regulatory authorities | [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work |
| | ADMINL3_UW02 | The student is able to use the acquired knowledge to analyze problems related to the functioning of economic regulatory bodies | [SU4] test/exam - oral or written |
| | ADMINL3_KK02 | The student appreciates the importance of proper preparation for classes and solving administrative and legal problems discussed during classes | [SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work |
| | ADMINL3_UW01 | The student is able to interpret the provisions regarding the competences and tasks of administrative bodies regarding the regulation of business activities in the infrastructure sectors | [SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written |
| | ADMINL3_UU10 | The student understands the need to constantly deepen knowledge and update it, depending on the changing legal status. | [SU4] test/exam - oral or written |
| | ADMINL3_KO07 | The student is aware of the need to think in an entrepreneurial way, especially in the field of obtaining licenses and permits for transport activities | [SK8] observation of student's independent or team work |
| | ADMINL3_UK06 | The student has the ability to prepare a typical administrative decision and present in Polish related to the functioning of regulatory bodies | [SU4] test/exam - oral or written [SU8] observation of student's independent or team work |
| | ADMINL3_KK03 | The student is characterized by perseverance in the implementation of individual and team activities in the field of public administration procedures | [SK8] observation of student's independent or team work |
| ADMINL3_UO09 | The student is able to lead and coordinate work in a team | [SU8] observation of student's independent or team work | |

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| Subject contents | <ol style="list-style-type: none"> 1. Definition and characteristics of infrastructure sectors network-based industries and their systemic relevance. 2. Models of sectoral regulation ex ante and ex post regulation, self-regulation, co-regulation, and deregulation. 3. Regulatory authorities in Poland and the EU legal status, independence, and competences (e.g. Energy Regulatory Office, Office of Electronic Communications, Railway Transport Office, National Water Authority, European Commission). 4. Regulatory instruments tariff setting, licences, concessions, access obligations, investment requirements, service quality standards. 5. Regulation in the energy sector infrastructure access, capacity markets, regulation of renewable energy sources. 6. Regulation in the transport sector access to railway, aviation and road infrastructure; safety and interoperability. 7. Regulation in telecommunications and postal services operator obligations, network access, consumer protection and competition rules. 8. Regulation in the water and wastewater sector regulatory competences, tariff approval, infrastructure investments. 9. Principles of good governance in sectoral regulation transparency, participation, proportionality, balancing public and market interests. 10. Current regulatory challenges energy transition, digitalisation of infrastructure, development of shared services, EU Green Deal and sustainability-driven regulation. | | |
| Prerequisites and co-requisites | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | test | 50.0% | 100.0% |
| Recommended reading | Basic literature | <p>M. Król-Bogomilska (red.), <i>Regulacja sektorowa. Instytucje i instrumenty</i> Wolters Kluwer, Warszawa 2024</p> <p>M.M. Zalcewicz, <i>Regulacja działalności gospodarczej wybrane problemy prawne</i>, C.H. Beck, Warszawa 2022.</p> <p>K. Kokocińska, <i>Regulacja sektora elektroenergetycznego aspekty prawne</i>, Wyd. UAM, Poznań 2020.</p> <p>Core legal acts, incl. EU law</p> | |
| | Supplementary literature | <p>A. Walaszek-Pyziół, <i>Regulacja działalności gospodarczej w sektorach infrastrukturalnych</i> wybrane artykuły</p> <p>B. Popowska, A. Piszcz (red.), <i>Współczesne wyzwania w regulacji rynków infrastrukturalnych</i>, Wydawnictwo Naukowe UAM, Poznań 2021.</p> | |
| | eResources addresses | | |
| Example issues/ example questions/ tasks being completed | | | |
| Work placement | Not applicable | | |

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