

**Subject card**

<b>Subject name and code</b>	Prosperity and Social Inequality (e-learning), PG_00052198						
<b>Field of study</b>	Economics, International Economic Relations						
<b>Date of commencement of studies</b>	October 2022	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Optional subject group		
<b>Mode of study</b>	part-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	5	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Katedra Mikroekonomii -> Faculty of Economics -> Rektor						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Małgorzata Zielenkiewicz				
	<b>Teachers</b>		dr Małgorzata Zielenkiewicz				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
	Additional information: Course on the UG Educational Platform (pe.ug.edu.pl). The link and password will be provided to students after the Dean's Office completes the list of students enrolled in the classes.						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	20		0.0		0.0	20
<b>Subject objectives</b>	The aim of the course is to familiarize the student with various approaches to defining and measuring well-being, the problem of social inequalities and the concepts of sustainable and inclusive development, as well as to show the current situation in the world in terms of well-being and social inequalities.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
		<p>E1_W01 The student uses the terminology related to welfare and related concepts and has knowledge of the role and place of issues related to welfare and its distribution in economic sciences.</p> <p>E1_W06 The student knows the metrics to measure prosperity and social inequalities.</p> <p>MSG1_W01 The student uses the terminology regarding welfare and related concepts and has knowledge of the role and place of issues related to welfare and its distribution in economic sciences.</p> <p>MSG1_W08 The student knows the problem of social inequalities and understands the concept of sustainable and inclusive development.</p> <p>E1_U01 The student interprets economic and social phenomena related to prosperity and social inequalities.</p> <p>E1_U02 The student is able to obtain data to analyze welfare and social inequalities.</p> <p>MSG1_U01 The student interprets economic and social phenomena related to prosperity and social inequalities.</p> <p>MSG1_U02 The student is able to obtain data to analyze welfare and social inequalities.</p> <p>E1_K02 The student is aware of the level of his knowledge related to welfare and social inequalities and understands the need to deepen and update it.</p> <p>MSG1_K02 The student is aware of the level of his knowledge related to welfare and social inequalities and understands the need to deepen and update it.</p>	<p>[SW4] test/exam - oral or written</p> <p>[SW3] text preparation/written work</p> <p>[SW5] implementation of a problem task</p> <p>[SU3] text preparation/written work</p> <p>[SU4] test/exam - oral or written</p> <p>[SU5] implementation of a problem task</p> <p>[SK3] text preparation/written work</p> <p>[SK4] test/exam - oral or written</p> <p>[SK5] implementation of a problem task</p>
Subject contents	<ol style="list-style-type: none"> <li>1. Well-being, well-being, quality of life, or maybe happiness? Different perspectives on the goal of socio-economic development.</li> <li>2. What does welfare economics deal with?</li> <li>3. The wealth of nations, or whose? Inequalities and social exclusion.</li> <li>4. On the way to better - sustainable development, inclusive development, UN Millennium Development Goals.</li> <li>5. Measuring the unmeasurable - the "beyond GDP" approach.</li> <li>6. Measuring social inequalities and access to resources.</li> <li>7. Measures of well-being and quality of life.</li> <li>8. The best places to live according to rankings.</li> <li>9. What determines what is good? Determinants of well-being.</li> <li>10. The catching up process - is the gap between countries decreasing or widening?</li> </ol>		
Prerequisites and co-requisites	ability to operate the UG Educational Platform (moodle) and use Internet resources, basic knowledge of English; basic knowledge of economics.		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	quizzes, forum comments, finding specific information in designated databases or materials	51.0%	
Recommended reading	Basic literature	<p>Materials included in the course.</p> <p>M. Zielenkiewicz: Diversity in the European Union in terms of inclusive development. Prace Naukowe Uniwersytetu Ekonomicznego we Wrocławiu / Research Papers of Wrocław University of Economics; 2020, vol. 64, nr 6.</p> <p>A. Szymańska, M. Zielenkiewicz: Inclusive development. How is Poland doing in comparison to other OECD countries? Nierówności Społeczne a Wzrost Gospodarczy/Social Inequalities and Economic Growth, nr 63 (3/2020).</p> <p>M. Zielenkiewicz: Dystans pomiędzy krajami Unii Europejskiej pod względem poziomu dobrobytu społecznego. Prace Naukowe Uniwersytetu Ekonomicznego we Wrocławiu nr 529 "Ekonomia", red. J. Sokołowski, Wrocław 2018.</p>	
	Supplementary literature	<p>J. Czapliński: Ekonomia szczęścia i psychologia bogactwa. Nauka, 2012, nr 1.</p> <p>W. Rutkowski: Nierówności ekonomiczne a rozwój gospodarczy i dobrobyt społeczny. Ekonomista, nr 2, 2016.</p> <p>A. Payne, N. Phillips. Rozwój. Wydawnictwo Sic!, 2011.</p> <p>A. Sen, Rozwój i wolność, Zysk i S-ka, Poznań 2002.</p> <p>Uwarunkowania dobrobytu w sferze realnej. Pod red. T. Kamińskiej, E. Babuły, Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2013.</p> <p>Mikro- i makroekonomiczne aspekty tworzenia dobrobytu. Pod red. A. Blajer-Gołębskiej i L. Czerwonki, Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2014.</p> <p>A. Szymańska, J. Kempa, G. Pawłowski: Polityka redystrybucyjna a nierówności dochodowe. Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2020.</p>	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	<p>Assessment is based on homework. The materials (recordings of lectures, presentations, texts, links to external sources) are placed on the educational portal and divided into thematic blocks. After each block, the student completes tasks (quizzes, forum comments, finding specific information in selected databases or materials, comparing countries in terms of a specific index, etc.). The student reads the materials and completes the tasks at a convenient time (there are no activities that require the student's presence at a specific time), but must complete them before the deadline set in the course. The student receives a pass if he or she scores more than 50% of the possible points.</p>		
Work placement	Not applicable		

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