University of Gdańsk

Subject card

Subject name and code	English language I, PG_00133321		
Field of study			
Date of commencement of studies	October 2024	Academic year of realisation of subject	2024/2025
Education level	Bachelor's studies	Subject group	Optional subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	English English: 90% Polish: 10%
Semester of study	1	ECTS credits	2.0
Learning profile	practical	Assessment form	credit
Conducting unit	Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Anna Janiak-Sieniawska	
	Teachers	mgr Jakub Zydel	

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	30.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	0.0	20.0	50

Subject objectives

Developing students language skills: speaking, Reading, writing, listening so that they reflect learners academic, professional and personal needs, as week as job market requirements.

Learning outcomes

Course outcome	Subject outcome	Method of verification
ADMINL3_UK07	- has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU6] demonstration of practical skills [SU8] observation of student's independent or team work

<table>
<tr><td>Subject contents</td><td>I. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:

• telephoning
• meetings
• teamwork and team building
• business correspondence
• presentations
• negotiations
• recruitment
• cross-cultural communication

II. ESP and academic language components up to 30% or less of the course contents.

III. Revision and consolidation of grammar rules</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>Suggested foreign language entry level: B1 or higher (according to CEFR)</td></tr>
<tr><td>Assessment methods and criteria</td><td><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>Written and oral assignments, including student’s self-study</td><td>51.0%</td><td>100.0%</td></tr></table></td></tr>
<tr><td>Recommended reading</td><td><table><tr><td>Basic literature</td><td>• Dubicka, Iwonna, et al. Business Partner. Pearson, 2018. (levels B1+ to C1)
• extra materials shared by the teacher, including those downloadable from cjo.ug.edu.pl/studenci</td></tr><tr><td>Supplementary literature</td><td>• Duckworth Michael, et al., Business Result (2nd edition), Oxford University Press, 2018
• Allison John, et al., The Business 2.0, Macmillan, 2014
• MacKenzie Ian, Financial English (2nd edition), Cengage Learning, 2012</td></tr><tr><td>eResources addresses</td><td></td></tr></table></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td>Brands

Globalisation

Managing projects

Recruitment

Company structure</td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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