

Subject card

Subject name and code	Constitutional system of state organs - lecture, PG_00133347						
Field of study							
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish Polish		
Semester of study	2	ECTS credits			4.0		
Learning profile	practical	Assessment form					
Conducting unit	Department of Constitutional Law and Political Institutions -> Faculty of Law and Administration -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Anna Rytel-Warzocho				
	Teachers		dr hab. Anna Rytel-Warzocho				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	60.0	0.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		0.0		40.0	100
Subject objectives	The basic aim of the course is to familiarise students with the functioning of the political system of the Republic of Poland, in particular taking into consideration its state organs and the relations occurring between these organs. In addition, students will acquire the ability to interpret legal regulations, in particular the Constitution of the Republic of Poland, in terms of issues concerning the state system and its organs.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	ADMINL3_KK03	demonstrates perseverance in carrying out individual and group tasks related to the functioning of the system of state bodies	[SK5] implementation of a problem task
ADMINL3_UO08	is prepared to carry out tasks in the field of public administration, is able to explain legal concepts to non-lawyers	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written	
ADMINL3_WG05	has a structured knowledge of constitutional state bodies	[SW4] test/exam - oral or written	
ADMINL3_UK06	has the ability to prepare various types of official letters functioning in administrative work in Polish and in a foreign language	[SU3] text preparation/written work	
ADMINL3_KO05	is ready to prepare social, civic initiatives such as a citizens' bill or a proposal within the framework of the civic budget	[SK3] text preparation/written work [SK5] implementation of a problem task	
ADMINL3_UK04	is able to identify moral and legal problems that may arise in the functioning of constitutional state bodies	[SU1] oral statement/conversation/discussion	
ADMINL3_WG01	has knowledge of the constitutional system of state organs, relations between organs, knows the relevant terminology	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion	
ADMINL3_KK01	is aware of the necessity to refer to experts' opinions when a problem in the functioning of the administration cannot be solved independently	[SK1] oral statement/conversation/discussion	
ADMINL3_KO06	is aware of situations which may arise in the course of administrative work in which it is necessary to take action in the public interest and in the individual interest	[SK1] oral statement/conversation/discussion	
ADMINL3_UW03	can independently deepen his/her knowledge of the constitutional organs of the state and of the relations between them	[SU8] observation of student's independent or team work	
ADMINL3_UU10	is aware of his/her level of knowledge of the constitutional organs of state, feels the need for further education and development	[SU1] oral statement/conversation/discussion	
ADMINL3_KK02	completes class assignments correctly and on time	[SK8] observation of student's independent or team work	
ADMINL3_WG03	has knowledge of the relationship between constitutional state bodies	[SW4] test/exam - oral or written	
ADMINL3_UW02	is able to use knowledge about constitutional state bodies, make analyses and draw conclusions	[SU4] test/exam - oral or written [SU5] implementation of a problem task	
ADMINL3_UW01	is able to observe and draw conclusions on the functioning of the constitutional organs of the state and their interrelationships	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written	
ADMINL3_KR04	recognises the moral problems and ethical dilemmas that can arise in working in public administration	[SK1] oral statement/conversation/discussion	
ADMINL3_UO09	is able to plan work as part of a team assignment with other students	[SU1] oral statement/conversation/discussion	

1. Introduction to the Subject

- Definition and significance of the constitutional system of state organs.
- Basic constitutional principles of the Republic of Poland.
- Sources of constitutional law and guarantees of the constitutionality of law.

2. The Principle of the Separation of Powers

- Legislative, executive, and judiciary powers their roles and interrelations.
- Mechanisms of balance and control between the powers.

3. Parliament

- Structure of Parliament: Sejm and Senate composition, organization, procedure.
- Legal status of deputies and senators (mandate, parliamentary and senatorial immunity, inviolability, incompatibility, rights, and obligations).
- Legislative function of the Sejm and Senate.
- The control function of Parliament.
- Other functions of Parliament.

4. The President of the Republic of Poland

- Constitutional status of the President of the Republic of Poland.
- Functions and competences of the President of the Republic of Poland.
- The procedure for electing the President of the Republic of Poland.
- Constitutional responsibility (State Tribunal).

5. The Council of Ministers

- Organization, composition, and competences of the Council of Ministers.
- The procedure for appointing the Prime Minister and government members.
- Responsibility of the government and government members.

6. Judiciary

- Independence of courts and impartiality of judges as the foundation of the rule of law.
- Structure of the judiciary: common courts, administrative courts, military courts, and the Supreme Court.

	<ul style="list-style-type: none"> • Role of the Constitutional Tribunal in the system of state organs. • Competences of the State Tribunal. <p>7. Bodies of Control and Protection of Law</p> <ul style="list-style-type: none"> • The Commissioner for Human Rights role in protecting individual rights. • The Supreme Audit Office control function over state organs. • The National Council of the Judiciary its tasks in the field of judicial independence. 									
Prerequisites and co-requisites										
Assessment methods and criteria	<table border="1"> <thead> <tr> <th>Subject passing criteria</th> <th>Passing threshold</th> <th>Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>e-learning tasks</td> <td>51.0%</td> <td>20.0%</td> </tr> <tr> <td>written exam</td> <td>51.0%</td> <td>80.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	e-learning tasks	51.0%	20.0%	written exam	51.0%	80.0%
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Example issues/ example questions/ tasks being completed										
Work placement	Not applicable									

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