

**Subject card**

<b>Subject name and code</b>	Recycling of space - workshop classes, PG_00133396						
<b>Field of study</b>							
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish none		
<b>Semester of study</b>	3	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	practical	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Faculty of Law and Administration -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Jakub Szlachetko				
	<b>Teachers</b>		dr hab. Jakub Szlachetko  dr Mariusz Szatkowski				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		20.0	50
<b>Subject objectives</b>	The aim of the course is to familiarise students with the practical possibilities of implementing space recycling, which is an effective way of preventing investment pressure on green areas and a method of limiting suburbanisation. Students will learn how to use traditional tools of shaping and conducting spatial policy for activities aimed at adapting a given area to new functions with the use of the method of revitalisation, reclamation or space regeneration.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	ADMINL3_UW02	The student is able to analyse spatial policy tools in terms of their usefulness for recycling a specific public space. They are able to make an integrated site diagnosis for the purpose of recycling and assess the opportunities to use the space for new functions of a given space for new functions. The student is able to prepare an original concept of recycling of a selected space, justify its purpose and plan its implementation.	[SU1] oral statement/conversation/discussion
	ADMINL3_UW01	The student is able to analyse spatial policy tools in terms of their usefulness for recycling a specific public space. They are able to make an integrated site diagnosis for the purpose of recycling and assess the opportunities to use the space for new functions of a given space for new functions. The student is able to prepare an original concept of recycling of a selected space, justify its purpose and plan its implementation.	[SU1] oral statement/conversation/discussion
	ADMINL3_UK06	The student is able to analyse spatial policy tools in terms of their usefulness for recycling a specific public space. They are able to make an integrated site diagnosis for the purpose of recycling and assess the opportunities to use the space for new functions of a given space for new functions. The student is able to prepare an original concept of recycling of a selected space, justify its purpose and plan its implementation.	[SU1] oral statement/conversation/discussion
	ADMINL3_KO06	The student is able to analyse spatial policy tools in terms of their usefulness for recycling a specific public space. They are able to make an integrated site diagnosis for the purpose of recycling and assess the opportunities to use the space for new functions of a given space for new functions. The student is able to prepare an original concept of recycling of a selected space, justify its purpose and plan its implementation.	[SK1] oral statement/conversation/discussion
	ADMINL3_KO05	The student is able to analyse spatial policy tools in terms of their usefulness for recycling a specific public space. They are able to make an integrated site diagnosis for the purpose of recycling and assess the opportunities to use the space for new functions of a given space for new functions. The student is able to prepare an original concept of recycling of a selected space, justify its purpose and plan its implementation.	[SK1] oral statement/conversation/discussion

Course outcome	Subject outcome	Method of verification
ADMINL3_UK04	The student is able to analyse spatial policy tools in terms of their usefulness for recycling a specific public space. They are able to make an integrated site diagnosis for the purpose of recycling and assess the opportunities to use the space for new functions of a given space for new functions. The student is able to prepare an original concept of recycling of a selected space, justify its purpose and plan its implementation.	[SU1] oral statement/conversation/discussion
ADMINL3_KR04	The student engages in solving problems of space, appreciating its value as a common good. The student engages in discussions on the meaning and methods of space recycling, formulating his/her own opinions, including constructive criticism. The student demonstrates creativity in solving problems analysed during the workshop. He or she willingly takes part in discussions, is capable of working independently as well as in a team of several persons.	[SK1] oral statement/conversation/discussion
ADMINL3_UW03	The student is able to analyse spatial policy tools in terms of their usefulness for recycling a specific public space. They are able to make an integrated site diagnosis for the purpose of recycling and assess the opportunities to use the space for new functions of a given space for new functions. The student is able to prepare an original concept of recycling of a selected space, justify its purpose and plan its implementation.	[SU1] oral statement/conversation/discussion
ADMINL3_KK03	The student engages in solving problems of space, appreciating its value as a common good. The student engages in discussions on the meaning and methods of space recycling, formulating his/her own opinions, including constructive criticism. The student demonstrates creativity in solving problems analysed during the workshop. He or she willingly takes part in discussions, is capable of working independently as well as in a team of several persons.	[SK1] oral statement/conversation/discussion
ADMINL3_WK10	The student knows and distinguishes between spatial policy tools and knows how to use their potential for space recycling. The student will characterise the various features of spatial policy acts, knows what content they contain and what their legal nature is. The student characterizes the various features of spatial policy acts, knows what content they contain and what their legal character is. The student knows what space recycling is and knows its importance for sustainable land management.	[SW1] oral statement/conversation/discussion

Course outcome	Subject outcome	Method of verification
ADMINL3_KK02	The student engages in solving problems of space, appreciating its value as a common good. The student engages in discussions on the meaning and methods of space recycling, formulating his/her own opinions, including constructive criticism. The student demonstrates creativity in solving problems analysed during the workshop. He or she willingly takes part in discussions, is capable of working independently as well as in a team of several persons.	[SK1] oral statement/conversation/discussion
ADMINL3_UO08	The student is able to analyse spatial policy tools in terms of their usefulness for recycling a specific public space. They are able to make an integrated site diagnosis for the purpose of recycling and assess the opportunities to use the space for new functions of a given space for new functions. The student is able to prepare an original concept of recycling of a selected space, justify its purpose and plan its implementation.	[SU1] oral statement/conversation/discussion
ADMINL3_UK07	The student is able to analyse spatial policy tools in terms of their usefulness for recycling a specific public space. They are able to make an integrated site diagnosis for the purpose of recycling and assess the opportunities to use the space for new functions of a given space for new functions. The student is able to prepare an original concept of recycling of a selected space, justify its purpose and plan its implementation.	[SU1] oral statement/conversation/discussion
ADMINL3_KO07	The student is able to analyse spatial policy tools in terms of their usefulness for recycling a specific public space. They are able to make an integrated site diagnosis for the purpose of recycling and assess the opportunities to use the space for new functions of a given space for new functions. The student is able to prepare an original concept of recycling of a selected space, justify its purpose and plan its implementation.	[SK1] oral statement/conversation/discussion
ADMINL3_UO09	The student is able to analyse spatial policy tools in terms of their usefulness for recycling a specific public space. They are able to make an integrated site diagnosis for the purpose of recycling and assess the opportunities to use the space for new functions of a given space for new functions. The student is able to prepare an original concept of recycling of a selected space, justify its purpose and plan its implementation.	[SU1] oral statement/conversation/discussion

	Course outcome	Subject outcome	Method of verification
	ADMINL3_KK01	The student engages in solving problems of space, appreciating its value as a common good. The student engages in discussions on the meaning and methods of space recycling, formulating his/her own opinions, including constructive criticism. The student demonstrates creativity in solving problems analysed during the workshop. He or she willingly takes part in discussions, is capable of working independently as well as in a team of several persons.	[SK1] oral statement/conversation/discussion
Subject contents	<p>1. Critical analysis of spatial policy-making and policy-making tools in terms of the implementation of spatial planning principles and functions(working with sample documents)</p> <p>1.1 Study of spatial development conditions and directions</p> <p>1.2 Local spatial development plan</p> <p>1.3 Local revitalisation plan</p> <p>1.4 Landscape resolution</p> <p>1.5 Development conditions decisions</p> <p>2 Study of space recycling on selected examples</p> <p>Development of a concept for the recycling of urban space</p> <p>3.1 Preparation of an integrated diagnosis for the selected urban space</p> <p>3.2 Determination of tools for the implementation of the recycling concept</p> <p>3.3 Drawing up a road map for the implementation of the concept</p> <p>4 Presentation of the prepared urban space recycling concepts combined with discussion.</p>		
Prerequisites and co-requisites	none		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Zgodnie z Regulaminem studiów.	50.0%	100.0%
Recommended reading	Basic literature	<p>A. Literature required for final course credit:- during the classes students use normative acts regulating the issues covered by the programme contents- Z. Leoński, M. Szewczyk, M. Kruś, Prawo zagospodarowania przestrzeni, Warszawa (current edition)Recycling of space - workshop exercises #10.6.0602   af406d364407df0d63dc30244b2d6554   Page 2 of 4Recycling of space - Workshop exercise #10.6.0602Syllabuses - UG Computer CentreEducation Department- J. Ciechanowicz-McLean, M. Nyka, Environmental Law, Gdansk (current edition)Translated with DeepL.com (free version)</p>	
	Supplementary literature	<p>B. Supplementary literature:- H. Izdebsku, I. Zachariasz (ed.), Planowanie i zagospodarowanie przestrzenne. Komentarz, Warszawa (current edition)- M. Nowak (red.), Ochrona ładu przestrzennego z perspektywy prawno-urbanistycznej, Warszawa (current edition)- K. Szlachetko, J. Szlachetko, Udział interesariuszy w kształtowaniu i prowadzeniu polityki rewitalizacyjnej, Gdańsk (current edition)- J. Szlachetko, Partycypacja społeczna w lokalnej polityce przestrzennej, Warszawa (current edition)- K. Szlachetko, J. Szlachetko (ed.), Ustawa o rewitalizacji. Commentary. Volume 2, Gdańsk (current edition)- K. Szlachetko, J. Szlachetko (ed.), Ustawa o rewitalizacji. Commentary. Volume 1, Gdańsk (current edition)- A. Zawadzka, Ład nasz przestrzenny, Gdańsk (current edition)</p>	
	eResources addresses		

Example issues/ example questions/ tasks being completed	none
Work placement	Not applicable

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