

**Subject card**

<b>Subject name and code</b>	Recycling of space - lecture, PG_00133398						
<b>Field of study</b>							
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	3	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	practical	<b>Assessment form</b>			exam		
<b>Conducting unit</b>	Faculty of Law and Administration -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Jakub Szlachetko				
	<b>Teachers</b>		dr hab. Jakub Szlachetko dr Mariusz Szatkowski				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		20.0	50
<b>Subject objectives</b>	The aim of the course is to familiarise Students with the concept, meaning and functions of space recycling, which is one of the basic actions to ensure sustainable land management, as well as to familiarise Students with tools for implementing land reuse for new functions.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	ADMINL3_UW02	The student is able to determine the needs and values realised by recycling space. The student classifies spatial policy tools in terms of their usefulness for the use of space for new functions. The student is able to correctly diagnose the needs of space recycling in terms of its functions protective, adaptive and mitigating, social and economic functions of spatial planning.	[SU1] oral statement/conversation/discussion
	ADMINL3_KK02	The student is able to determine the needs and values realised by recycling space. The student classifies spatial policy tools in terms of their usefulness for the use of space for new functions. The student is able to correctly diagnose the needs of space recycling in terms of its functions protective, adaptive and mitigating, social and economic functions of spatial planning.	[SK1] oral statement/conversation/discussion
	ADMINL3_UW03	The student is able to determine the needs and values realised by recycling space. The student classifies spatial policy tools in terms of their usefulness for the use of space for new functions. The student is able to correctly diagnose the needs of space recycling in terms of its functions protective, adaptive and mitigating, social and economic functions of spatial planning.	[SU1] oral statement/conversation/discussion
	ADMINL3_KR04	The student is able to determine the needs and values realised by recycling space. The student classifies spatial policy tools in terms of their usefulness for the use of space for new functions. The student is able to correctly diagnose the needs of space recycling in terms of its functions protective, adaptive and mitigating, social and economic functions of spatial planning.	[SK1] oral statement/conversation/discussion
	ADMINL3_KO05	The student is able to determine the needs and values realised by recycling space. The student classifies spatial policy tools in terms of their usefulness for the use of space for new functions. The student is able to correctly diagnose the needs of space recycling in terms of its functions protective, adaptive and mitigating, social and economic functions of spatial planning.	[SK1] oral statement/conversation/discussion
	ADMINL3_UO09	The student is able to determine the needs and values realised by recycling space. The student classifies spatial policy tools in terms of their usefulness for the use of space for new functions. The student is able to correctly diagnose the needs of space recycling in terms of its functions protective, adaptive and mitigating, social and economic functions of spatial planning.	[SU1] oral statement/conversation/discussion

Course outcome	Subject outcome	Method of verification
ADMINL3_WK10	The student knows the role of space recycling in the context of the principle of sustainable development, ensuring sustainable development and counteracting suburbanisation. The student lists and describes functions of space. The student knows and describes the principles of spatial planning. The student characterizes tools for shaping and conducting spatial policy and knows how to use them for space recycling. The student knows what the processes of revitalization, reclamation and regeneration processes and explains their role in space recycling.	[SW1] oral statement/ conversation/discussion
ADMINL3_KO06	The student is able to determine the needs and values realised by recycling space. The student classifies spatial policy tools in terms of their usefulness for the use of space for new functions. The student is able to correctly diagnose the needs of space recycling in terms of its functions protective, adaptive and mitigating, social and economic functions of spatial planning.	[SK1] oral statement/conversation/ discussion
ADMINL3_UW01	The student is able to determine the needs and values realised by recycling space. The student classifies spatial policy tools in terms of their usefulness for the use of space for new functions. The student is able to correctly diagnose the needs of space recycling in terms of its functions protective, adaptive and mitigating, social and economic functions of spatial planning.	[SU1] oral statement/conversation/ discussion
ADMINL3_KK01	The student appreciates the importance of space in social life. The student is open to challenges in solving problems of space recycling. The student strives to develop optimal possibilities of space re-use. of space in order to satisfy the needs of beneficiaries, realise spatial order, protect the environment and nature, adapt and mitigate spatial order, protection of the environment and nature, adaptation and mitigation to climate change, while respecting the principle of sustainable development. climate change while respecting the principle of sustainable development.	[SK1] oral statement/conversation/ discussion
ADMINL3_UO08	The student is able to determine the needs and values realised by recycling space. The student classifies spatial policy tools in terms of their usefulness for the use of space for new functions. The student is able to correctly diagnose the needs of space recycling in terms of its functions protective, adaptive and mitigating, social and economic functions of spatial planning.	[SU1] oral statement/conversation/ discussion

	Course outcome	Subject outcome	Method of verification
	ADMINL3_KK03	The student is able to determine the needs and values realised by recycling space. The student classifies spatial policy tools in terms of their usefulness for the use of space for new functions. The student is able to correctly diagnose the needs of space recycling in terms of its functions protective, adaptive and mitigating, social and economic functions of spatial planning.	[SK1] oral statement/conversation/discussion
	ADMINL3_UK04	The student is able to determine the needs and values realised by recycling space. The student classifies spatial policy tools in terms of their usefulness for the use of space for new functions. The student is able to correctly diagnose the needs of space recycling in terms of its functions protective, adaptive and mitigating, social and economic functions of spatial planning.	[SU1] oral statement/conversation/discussion
	ADMINL3_UK06	The student is able to determine the needs and values realised by recycling space. The student classifies spatial policy tools in terms of their usefulness for the use of space for new functions. The student is able to correctly diagnose the needs of space recycling in terms of its functions protective, adaptive and mitigating, social and economic functions of spatial planning.	[SU1] oral statement/conversation/discussion
	ADMINL3_KO07	The student is able to determine the needs and values realised by recycling space. The student classifies spatial policy tools in terms of their usefulness for the use of space for new functions. The student is able to correctly diagnose the needs of space recycling in terms of its functions protective, adaptive and mitigating, social and economic functions of spatial planning.	[SK1] oral statement/conversation/discussion
Subject contents	<p>1 The concept, types and functions of space  2 Spatial planning policy  2.1 Principles of spatial planning  2.1.1. Spatial order  2.1.2. Sustainable development  2.1.3 Proportionality and weighing of interests  2.2 Spatial planning functions  2.2.1. Protection functions  2.2.1.1. Environmental and nature protection  2.2.1.2. Protection of agricultural and forestry land  2.2.1.3. Protection of cultural heritage, monuments and contemporary cultural assets  2.2.2. Adaptation and mitigation to climate change  2.2.3. Social functions  2.2.4. Economic functions  3 Tools for shaping and conducting spatial policy  3.1 Study of spatial policy conditions and directions  3.2. Local spatial development plan  3.3 Municipal revitalisation programme  3.4 Local revitalisation plan  3.5 Landscape resolution  3.6. Voivodship spatial development plan</p>		
Prerequisites and co-requisites	none		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Zgodnie z Regulaminem studiów.	50.0%	100.0%
Recommended reading	Basic literature	- During the classes students use normative acts which regulate the issues covered in the programme contents- Z. Leoński, M. Szewczyk, M. Kruś, Prawo zagospodarowania przestrzeni, Warszawa (current edition)- J. Ciechanowicz-McLean, M. Nyka, Environmental Law, Gdańsk (current edition)	
	Supplementary literature	- H. Izdebsku, I. Zachariasz (eds.), Planowanie i zagospodarowanie przestrzenne. Komentarz, Warszawa (current edition)- M. Nowak (ed.), Ochrona ład przestrzennego z perspektywy prawnouurbanistycznej, Warsaw (current edition)- K. Szlachetko, J. Szlachetko, Udział interesariuszy w kształtowaniu i prowadzeniu polityki rewitalizacyjnej, Gdańsk (current edition)- J. Szlachetko, Partycypacja społeczna w lokalnej polityce przestrzennej, Warszawa (current edition)- K. Szlachetko, J. Szlachetko (ed.), Ustawa o rewitalizacji. Commentary. Volume 2, Gdańsk (current edition)- K. Szlachetko, J. Szlachetko (ed.), Ustawa o rewitalizacji. Commentary. Volume 1, Gdańsk (current edition)- A. Zawadzka, Ład nasz przestrzenny, Gdańsk (current edition)	
	eResources addresses		

Example issues/ example questions/ tasks being completed	none
Work placement	Not applicable

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