

**Subject card**

<b>Subject name and code</b>	General Linguistics, PG_00133569						
<b>Field of study</b>	Polish Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	1	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Ewa Badyda				
	<b>Teachers</b>		dr hab. Ewa Badyda				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	20		6.0		24.0	50
<b>Subject objectives</b>	Systematizing students' knowledge of the subject of linguistics, including its historical aspect, and its various disciplines, as well as the intersection of linguistics with other disciplines of the social sciences. Familiarization with the universal features of language as a cultural artifact of humanity, with basic issues concerning vocabulary, with the problematics of language contact, and with language typology.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FPMU2_W05] Has in-depth knowledge of the interrelationship of linguistics with other fields of the humanities and selected areas of the social sciences, especially cultural studies, art sciences, philoso-phy, history, psychology, sociology, and is aware of the basic problems and research opportunities arising from the interrela-tionship among these fields.	The student is aware of the connection of linguistics with other areas of the humanities and social sciences. The student recognizes a language as a culturally and socially constructed entity. The student knows about selected elements of a language, the mutual influence of languages and their diversification.	[SW4] test/exam - oral or written
	[FPMU2_U05] Has in-depth research skills in linguistics, including analysis of a variety of texts, generalization of research results, selection of research methods and tools, elaboration and presentation of results, enabling original solutions to complex problems.	The student can apply linguistic methods to analyze and interpret linguistic phenomena from various domains. The student can interpret these phenomena from different research perspectives.	[SU4] test/exam - oral or written
	[FPMU2_K02] While undertaking a variety of tasks and projects in accordance with the rules of thinking and acting in an entrepreneurial man-ner he uses his linguistic knowledge in the responsible way.	The student responsibly applies linguistic knowledge in working on particular language phenomena.	[SK4] test/exam - oral or written
Subject contents	Linguistics among other sciences. Latest trends in language description. Signs and their types; linguistic signs among other signs. Language as a system of signs. Functions of language and speech. Lexical system of a language. Charged vocabulary. Proper names vs. appellative names. Types of proper names. Language and psychology. Sociological aspects of language. Language variation (types of language varieties). Problems of language contact (interference, borrowings, language leagues, pidgin languages, and creole languages). Constructed languages. Typological and genetic classification of world languages. The script throughout human history.		
Prerequisites and co-requisites	No prerequisites required.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	exam	51.0%	100.0%
Recommended reading	Basic literature	E. Łuczyński, J. Maćkiewicz, General Linguistics, Gdańsk 1999, 2000, 2002.  R. Grzegorzycowa, Introduction to Linguistics, Warsaw 2007	

Supplementary literature

Encyclopedia of General Linguistics, ed. K. Polański, 2nd ed. revised and expanded, Wrocław 1999 and subsequent eds.

J. Bartmiński (ed.), Contemporary Polish Language, Lublin 2001.

E. Rzetelska-Feleszko (ed.), Polish Proper Names. Encyclopedia, Warsaw-Kraków 1998.

D. Zdunkiewicz-Jedynak, Lectures on Stylistics, Warsaw 2008 (2nd, 7th, 9th-11th eds.).

B. Walczak, Between Snobbery and Fashion and the Needs of Language, or About Words of Foreign Origin in Polish, Poznań 1987 (1st-3rd eds.).

K. Wojan, Accidental and Non-Accidental Wanderings of Lexemes, Gdańsk 2010 (1.1-1.4 eds.).

A. F. Majewicz, Languages of the World and Their Classification, Warsaw 1998.

J. Aitchison, The Articulate Mammal: An Introduction to Psycholinguistics, Academic Division of Unwin Hyman Ltd, 1976 and subs, editions.

A. Furdal, Open Linguistics, Wrocław 1990.

S. Grabias, Language in Social Behaviors, Lublin 1997 (Part III).

Cognitive Foundations of Language and Linguistics, ed. E. Tabakowska, Kraków 2001.

D. Diring: The Alphabet: A Key to the History of Mankind. University of Michigan 1953 and subs. eds.

Witold Maciejewski, On Space in Language. A Typological Study with Polish at the Center, Poznań 1996.

K. Wojan, Constructed Languages: Society's Demand or Individuals' Fantasy? An Outline of the History of Interlinguistics, Gdańsk 2015.

B. Hlibowicka-Węglarz, Pidgins and Other Vehicular Languages, LingVaria XII (2017), no. 1 (23), pp. 25-42.

B. Hlibowicka-Węglarz, On Marvelous Formations, or About Creole Languages, LingVaria XIII (2018), no. 1 (25), pp. 21-36.

M. Kuckenburg, The First Word, Warsaw 2018.

N. Nau, M. Hornsby, M. Karpiński, K. Klessa, T. Wicherkiewicz, R. Wójtowicz, Languages in Danger: A Book of Knowledge, Poznań 2016, <https://hdl.handle.net/10593/17548>

M. Szczyrbak, A. Tereszkievicz (eds.), Language Contacts. Commemorative Volume Dedicated to Professor Elżbieta Mańczak-Wohlfeld on the Occasion of her 70th Birthday, Kraków 2020.

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<p>Example issues/ example questions/ tasks being completed</p>	<ol style="list-style-type: none"> <li>1. What were the main theses of structuralism?</li> <li>2. What functions does language fulfill as a social phenomenon?</li> <li>3. What is a chrematonym?</li> <li>4. What is a pidgin?</li> <li>5. What are the characteristics of analytical languages?</li> <li>6. Which languages belong to the Celtic group?</li> </ol>
<p>Work placement</p>	<p>Not applicable</p>

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