

Subject card

Subject name and code	Metodology of Linguistics, PG_00133572						
Field of study	Polish Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	Master's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			2.0		
Learning profile	academic	Assessment form			exam		
Conducting unit	Division of Polish Language -> Institute of Polish Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Izabela Kępa				
	Teachers		prof. dr hab. Jolanta Kowalewska-Dąbrowska				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		6.0		24.0	50
Subject objectives	To familiarise students with the basic linguistic theories and research methodologies in different schools and streams of linguistics and the trends in the development of linguistics.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FPMU2_W05] Has in-depth knowledge of the interrelationship of linguistics with other fields of the humanities and selected areas of the social sciences, especially cultural studies, art sciences, philoso-phy, history, psychology, sociology, and is aware of the basic problems and research opportunities arising from the interrela-tionship among these fields.	Has in-depth knowledge of the relationship between linguistics and other areas of the humanities and social sciences - in particular cultural studies, art sciences, philosophy, history, psychology, sociology and is aware of the interdisciplinary research possibilities.	[SW4] test/exam - oral or written
	[FPMU2_K02] While undertaking a variety of tasks and projects in accordance with the rules of thinking and acting in an entrepreneurial man-ner he uses his linguistic knowledge in the responsible way.	- Responsibly uses linguistic knowledge in undertaking a variety of tasks in accordance with the rules of thought and action appropriate to the methodology of linguistic research.	[SK4] test/exam - oral or written
	[FPMU2_W06] Has a structured and in-depth general knowledge of the meth-odology of linguistic research.	Has a structured and in-depth general knowledge of the methodology of linguistic research.	[SW4] test/exam - oral or written
[FPMU2_U05] Has in-depth research skills in linguistics, including analysis of a variety of texts, generalization of research results, selection of research methods and tools, elaboration and presentation of results, enabling original solutions to complex problems.	- Has in-depth research skills in linguistics. Can analyse a variety of texts using appropriate research methods, synthesise and present results, allowing for original solutions to complex problems.	[SU4] test/exam - oral or written	
Subject contents	<p>Issues in the lecture: reflection on language in European philosophical thought from antiquity to the 19th century, the emergence of linguistics as a science, historical-comparative linguistics, European and American structural linguistics, development of selected linguistic disciplines in the framework of synchrony and diachrony.linguistics within the framework of synchrony and diachrony. The most important representatives of the various schools of linguistics. Problemsinterdisciplinarity New research directions related to the description of meaning in language and text. Trends in contemporary linguistic trendsLinguistics: cultural linguistics, cognitive grammar, linguistic pragmatics, linguistic text theory, linguistic geneology</p>		
Prerequisites and co-requisites	Basic knowledge of the subject: Contemporary Polish language.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Students take an oral examination on the basis of the knowledge gained in lectures and the obligatory literature. .	51.0%	100.0%
Recommended reading	Basic literature	<p>1. A. Heinz, History of linguistics in outline: chap. II (India, Greece Rome), chap. III (medieval West), chap. IV, chap. V., Warsaw 1983; 2. Marie-Anne Paveau, Georges-Elia Sarfati, Wielkie teorie językoznawcze. Od językoznawstwa historyczno-porównawczego do pragmatyki, Kraków 2009; 3. J. Lyons, Wstęp do językoznawstwa, Warszawa 1975.4. R. Grzegorzczkowska, Wstęp do językoznawstwa, Warszawa 2007.5. E. Tabakowska, Gramatyka i obrazowanie. Wstęp do językoznawstwa kognitywnego, Kraków 1995.6. J. Bartmiński, Językowe podstawy obrazu świata, Lublin 2012 (i wcześniejsze wydania).7. A. Wierzbicka, Uniwersalne pojęcia ludzkie i ich konfiguracje w różnych kulturach, Etnolingwistyka 1991 nr 4.</p>	

	Supplementary literature	1. J. Anusiewicz, Lingwistyka kulturowa, Zarys problematyki, Kraków 1995.2. J. Maćkiewicz, Słowo o słowie, Gdańsk 1999.3. J. R. Taylor, Gramatyka kognitywna, Kraków 2007.4. G. Lakoff, M. Johnson, Metafory w naszym życiu, Warszawa 1988.
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Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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