

Subject card

Subject name and code	History of Polish Language and Its Dialects - exercises, PG_00133604						
Field of study	Polish Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	Master's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Polish Language -> Institute of Polish Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Róża Wosiak-Śliwa				
	Teachers		dr hab. Róża Wosiak-Śliwa				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information: Seminar						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the seminar is: to familiarize students with the history of the Polish language, the synthesis of the evolution of the systems of phonology and inflection, and the detailed presentation of the vocabulary of its different variants (chronological, environmental, and idiolectal); to show the connections between the history of a language and the history of a nation; to advance the ability of synchronic-diachronic analysis and the interpretation of texts (artistic and functional) from different ages.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FPMU2_K02] While undertaking a variety of tasks and projects in accordance with the rules of thinking and acting in an entrepreneurial manner he uses his linguistic knowledge in the responsible way.	The ability to verify absorbed content from the field of the history of Polish language and its stylistic variations, and to appreciate the value of possessed knowledge in solving various problems.	[SK1] oral statement/conversation/discussion [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[FPMU2_W07] Knows, understands and applies advanced methods of linguistic analysis in his research.	-Knowing the terminology of phonetical, formative, inflectional, and syntactic phenomena in the diachronic approach; -accurate and profound detailed knowledge of the history of the Polish language; -accurate knowledge about the spoken and written variations of Polish, along with its stylistic and regional varieties; -the ability to identify the style of a work of literature, an author, or literary eras. -	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[FPMU2_U02] Has linguistic and literary competence sufficient to prepare specialized written works and speeches in Polish of different form, purpose, volume and style, using methodologies appropriate to the subject of research and sources and new advanced technologies.	Having the linguistic competences needed to prepare specialized texts and speeches in Polish with the ability to modify its form with accordance to form, purpose, volume, and style while using correct methodological research and sources and new advanced technologies.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task
	[FPMU2_U07] Is capable of organizing and managing team linguistic researches.	The ability to organize and lead team research in terms of knowledge about the history of Polish language and its stylistic variations	[SU8] observation of student's independent or team work
	[FPMU2_U05] Has in-depth research skills in linguistics, including analysis of a variety of texts, generalization of research results, selection of research methods and tools, elaboration and presentation of results, enabling original solutions to complex problems.	-The ability to substantively backup one's original theses and conclusions with the ideas of other authors, as well as their own; -Profound research abilities in the field of diachronic linguistics, that allow solving complex problems in original ways, including: the ability to analyze various texts from various eras, the ability to broaden research results, the ability to choose apt methods and research tools, the ability to conjure and present results.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task
Subject contents	Semantic changes of words. Influences of foreign languages on Polish language and vocabulary (types of borrowings). History of lexicography. Archaisms and linguistic stylization. Presentation of the functioning of the Polish language through the prism of its stylistic and functional varieties. Development of the official-administrative style. Artistic style in various literary periods on the example of selected authors. Formation of language norms in the 16th and 17th centuries (the role of printers, first grammars, etc.). Formation of professional varieties. The language of socialist realism. Newspeak.		
Prerequisites and co-requisites	Knowledge about phonetic and inflectional processes that happen in the Polish language; the ability to analyze and interpret linguistic relics.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	presentations on selected topics	75.0%	30.0%
	activity and attendance	80.0%	20.0%
	colloquium	51.0%	50.0%

Recommended reading	Basic literature	<p>Buttler D., <i>Rozwój semantyczny wyrazów polskich</i>, Warsaw 1978.</p> <p>Długosz-Kurczabowa K., Dubisz S., <i>Gramatyka historyczna języka polskiego</i>, Warsaw 2006; Especially chapter <i>Słowotwórstwo</i>, pp. 331-406.</p> <p>Dubisz S., <i>Kształtowanie się standardów odmian komunikacyjno-stylowych w dziejach języka polskiego</i>, "Poradnik Językowy", 2004, vol. 8, pp. 3-19.</p> <p>Klemensiewicz Z., <i>Historia języka polskiego</i>, Warsaw 1985-</p> <p>Rzepka W.R., <i>Odbicie historii narodu polskiego w dziejach rozwoju języka ojczystego</i>, "Nurt", 1971, no. 1 (69), pp. 28-38.</p> <p>Skubalanka T., <i>Historyczna stylistyka języka polskiego</i>, Ossolineum 1984.</p> <p>Walczak B., <i>Zarys dziejów języka polskiego</i>, Poznań 1995-</p> <p><i>Teksty staropolskie. Analizy i interpretacje</i>, editors W. Decyk-Zięba and S. Dubisz, Warsaw 2003.</p>
	Supplementary literature	<p>Białoskórska M., <i>Zanikanie leksemów pochodzenia prasłowiańskiego w historii języka polskiego</i>, w: <i>Leksyka słowiańska na warsztacie językoznawcy</i>, "Prace Slawistyczne", 105, Warsaw 1997, pp. 7-23.</p> <p>Dubisz S., <i>Język i polityka. Szkice z historii stylu retorycznego</i>, Warsaw 1992.</p> <p><i>Encyklopedia kultury XX wieku</i>, t. II: <i>Współczesny język polski</i>, editor J. Bartmiński, Lublin 2001, pp. 155-171 (here chapter <i>Odmiany i style</i>, pp. 85-253).</p> <p>Grzegorzczukowa R., <i>Wprowadzenie do semantyki językoznawczej</i>, Warsaw 1995-</p> <p>Malinowska E., <i>Styl urzędowy</i>, in: S. Gajda (editor), <i>Przewodnik po stylistyce polskiej</i>, Opole 1995, pp. 431-448.</p> <p>Rzepka W. R., Walczak B., <i>Socjolekt szlachecki XVII w.</i>, in: <i>Barok w polskiej kulturze, literaturze i języku</i>, editor M. Stępień, S. Urbańczyk, 1992.</p> <p>Wilkoń A., <i>Typologia odmian językowych współczesnej polszczyzny</i>, Katowice 1987-</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	<ol style="list-style-type: none"> 1. Borrowings in the history of the Polish language 2. Formation of the Polish language norm. 3. History of Polish lexicography. 4. How have the meanings of selected Polish words changed? 5. Evolution of the official-administrative style. 	
Work placement	Not applicable	

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