

Subject card

Subject name and code	Contemporary conceptions of the linguistic education, PG_00133637						
Field of study	Polish Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	Master's studies	Subject group			Obligatory subject group in the field of study Optional subject group Specialty subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Zofia Pomirska				
	Teachers		dr hab. Zofia Pomirska				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Celem przedmiotu jest przygotowanie studentów do opracowania i zorganizowania oraz prowadzenia zajęć z kształcenia językowego w szkole ponadpodstawowej z wykorzystaniem metod i form pracy specyficznych dla tego typu kształcenia w kontekście aktualnych koncepcji lingwodydaktycznych.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FPMU2_K02] While undertaking a variety of tasks and projects in accordance with the rules of thinking and acting in an entrepreneurial man-ner he uses his linguistic knowledge in the responsible way.	is aware of how to verify knowledge of methodology and methodology in the field of linguistics	[SK2] presentation/project/paper/report
	[FPMU2_W09] Knows the economic and legal mechanisms revealed in the Polish language, affecting the development of various forms of entrepreneurship, consistent with the principles of ethics ethical principles	knows the social and cultural contexts of contemporary methodology and methodology in the field of linguistics	[SW2] presentation/project/paper/report
	[FPMU2_W10] Has a structured and in-depth knowledge of literary and linguistic studies in the field of the chosen specialty.	has structured and in-depth knowledge of literature and linguistics in the field of Polish language education	[SW2] presentation/project/paper/report
	[FPMU2_K04] He takes responsibility for his own academic work and that of the co-created team.	is aware of how to verify knowledge of methodology and methodology in the field of linguistics	[SK2] presentation/project/paper/report
	[FPMU2_U05] Has in-depth research skills in linguistics, including analysis of a variety of texts, generalization of research results, selection of research methods and tools, elaboration and presentation of results, enabling original solutions to complex problems.	is able to translate contemporary linguistic theories into the language of educational practice	[SU2] presentation/project/paper/report
	[FPMU2_K06] He consciously fulfills and develops his own professional competence in literary and linguistics studies, becoming ready for the changing reality.	actively participates in activities aimed at developing language awareness as a component of identity	[SK2] presentation/project/paper/report
	[FPMU2_W05] Has in-depth knowledge of the interrelationship of linguistics with other fields of the humanities and selected areas of the social sciences, especially cultural studies, art sciences, philosophy, history, psychology, sociology, and is aware of the basic problems and research opportunities arising from the interrelationship among these fields.	has in-depth knowledge of the connections between linguistics and Polish language teaching	[SW2] presentation/project/paper/report
	[FPMU2_U02] Has linguistic and literary competence sufficient to prepare specialized written works and speeches in Polish of different form, purpose, volume and style, using methodologies appropriate to the subject of research and sources and new advanced technologies.	has philological knowledge enabling the creation of educational projects	[SU2] presentation/project/paper/report
	[FPMU2_U08] Has in-depth literary and linguistic skills and linguistic competence to undertake work related to the chosen specialty.	has in-depth philological skills that deepen his teaching skills	[SU2] presentation/project/paper/report
	[FPMU2_U06] He develops his linguistic competence and takes care about the standard of Polish of his colleagues.	develops their own language competences with a view to effective education	[SU2] presentation/project/paper/report
	[FPMU2_W06] Has a structured and in-depth general knowledge of the methodology of linguistic research.	has structured and in-depth general knowledge of the methodology of contemporary linguistic research and its impact on the language of methodology	[SW2] presentation/project/paper/report
Subject contents	Language education in educational discourse. The place of language learning in the core curriculum for secondary schools and in the secondary school leaving examination requirements. Linguistics between tradition and new methodology. Communicative teaching in glottodidactics as an inspiration for Polish language teaching. Linguistic theories in school teaching. Post-structuralist concepts of language teaching. Language education. Integration of knowledge about language with knowledge about literature and general knowledge of the humanities. Planning lessons in language education.		

Prerequisites and co-requisites	No entry requirements		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	attendance and active participation in classes	50.0%	40.0%
	preparation of a final paper	50.0%	60.0%
Recommended reading	Basic literature	Nie dotyczy	
	Supplementary literature	Nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Comparative analysis of texts from the perspective of two different linguistic theories		
Work placement	Not applicable		

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