

Subject card

Subject name and code	Teaching workshop: ndividualization and personalization, PG_00133638						
Field of study	Polish Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	Master's studies	Subject group			Obligatory subject group in the field of study Optional subject group Specialty subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Zofia Pomirska				
	Teachers		dr Krystian Tomala				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	2.0	18.0	50		
Subject objectives	The aim of the course is to develop substantive and methodological competences in working with students representing diverse learning potential, as well as with students coming from linguistically and culturally different backgrounds, and to prepare students to develop and organize literary and linguistic education classes using methods and forms work that allows us to optimize the education process for students requiring "tailor-made" education.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[FPMU2_U08] Has in-depth literary and linguistic skills and linguistic competence to undertake work related to the chosen specialty.		Is able to create educational tools taking into account the principles of individualization and personalization, Is able to create educational tools taking into account the principles of individualization and personalization		[SU2] presentation/project/paper/report		
	[FPMU2_W10] Has a structured and in-depth knowledge of literary and linguistic studies in the field of the chosen specialty.		Has structured and in-depth knowledge of literature and linguistics allowing for diversified education		[SW2] presentation/project/paper/report		
	[FPMU2_K06] He consciously fulfills and develops his own professional competence in literary and linguistics studies, becoming ready for the changing reality.		Consciously develops own competences, striving for real change in educational practice		[SK1] oral statement/conversation/discussion		
Subject contents	An anthropological model of Polish language education. Conditions of the educational process. Differentiation, individualization and personalization of work with students (designing individual educational paths and their implementation). Teaching in a diversified classroom. Elements of glottodidactic preparation, enabling work with children from culturally different backgrounds and with poor knowledge of the Polish language. Tutoring in school practice. The use of information and communication technologies to meet the diverse needs and abilities of students.						

Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	attendance and active participation in classes	50.0%	40.0%
	preparation of a presentation/project	50.0%	60.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	How to diversify students' work during Polish language lessons?		
Work placement	Not applicable		

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