

Subject card

Subject name and code	Practice in Teaching I, PG_00133645						
Field of study	Polish Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Master's studies	Subject group			Obligatory subject group in the field of study Optional subject group Specialty subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Ewa Pomirska				
	Teachers		dr Beata Jędrzejczak				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		0.0		0.0	60
Subject objectives	Acquiring teaching and organizational skills in direct contact with the student. Practical verification of the methods of conducting and evaluating Polish as a foreign language acquired during studies.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FPMU2_U08] Has in-depth literary and linguistic skills and linguistic competence to undertake work related to the chosen specialty.	Student: is able to independently design and conduct a lesson, and with the help of the teacher, compare and evaluate the planned course of organizing the student's activities with the lesson conducted according to the same scenario; constructs teaching plans; under the supervision of a supervisor, is able to analyze and assess the level of knowledge and skills of students/students with whom he will work during the internship; can check and evaluate students' work and diagnose their skills; adapts the workshop to the needs, interests and socio-cultural experiences of students.	[SU7] entries and opinions in the internship diary [SU8] observation of student's independent or team work
	[FPMU2_W10] Has a structured and in-depth knowledge of literary and linguistic studies in the field of the chosen specialty.	Student: has in-depth knowledge of the specificity of the subject of glottodidactics, is able to develop it and apply it in professional work, knows its place in the system of humanities and connections with selected areas of social sciences (such as cultural studies, art studies, history, psychology, pedagogy, neurolinguistics, psycholinguistics, sociology), knows the methods and forms of work related to the education of all language competences provided for in the Polish language certification system; knows materials for teaching Polish as a foreign language and the certification system.	[SW5] implementation of a problem task
	[FPMU2_K06] He consciously fulfills and develops his own professional competence in literary and linguistics studies, becoming ready for the changing reality.	Student: looks for opportunities to correct incorrect teaching activities	[SK7] entries and opinions in the internship diary [SK8] observation of student's independent or team work
	[FPMU2_K04] He takes responsibility for his own academic work and that of the co-created team.	Student: solves conflicts through dialogue and creates a good atmosphere for effective work, and in particular: alternately performs managerial, mentoring and scientific functions	[SK7] entries and opinions in the internship diary [SK8] observation of student's independent or team work
Subject contents	The intern observes the lessons and activities of the internship supervisor, analyzes them under his supervision, gets acquainted with the teacher's (reader's) work, and learns the teaching material in the scope covered by the internship, training materials, and textbooks. Creates teaching materials independently.		
Prerequisites and co-requisites	Choosing a specialty in semester 1. The condition for joining the internship is passing all subjects in the specialty preceding the internship, unless the instructor decides otherwise		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Entry and opinion in the internship journal	51.0%	100.0%
Recommended reading	Basic literature	To be agreed with the internship supervisor.	
	Supplementary literature	To be agreed with the internship supervisor.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	To be agreed with the internship supervisor.		
Work placement	Teaching practices I		

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