

Subject card

Subject name and code	Russian Language III, PG_00133711						
Field of study	Taxes and Tax Consultancy						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Bachelor's studies	Subject group			Optional subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Russian Russian: 90% Polish: 10%		
Semester of study	3	ECTS credits			3.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Zespół lektorów języków germańskich, romańskich i słowiański -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Agnieszka Wysomierska-Tkacz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
	Number of study hours	30	0.0		45.0		75
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						
Learning outcomes	Course outcome	Subject outcome		Method of verification			
	[PiDPL3_U03] The graduate can communicate using specialized legal, financial and tax terminology	can prepare typical written compositions in a foreign language on topics related to his/her field of study can prepare oral presentations in a foreign language concerning matters related to his/her field of study		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written			
	[PiDPL3_U05] He/she can communicate in a foreign language at the B2 level of the Common European Framework of Reference for Languages, with a basic knowledge of terminology in the areas of tax law, finance, and accounting	has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written			
	[PiDPL3_U06] He/she can plan and organize work individually and in a team, as well as cooperate with other people as part of team work, in particular relevant for the application of tax and balance sheet law (also interdisciplinary work, in particular legal and economic)	is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report			

Subject contents	<p>language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.</p> <p>Academic language approx. 10%</p> <ul style="list-style-type: none"> - linguistic register - vocabulary, phrases and grammar characteristic of academic written forms - language of academic presentation: structure, vocabulary, phrases <p>- creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms</p> <p>- university nomenclature (general names and terms from academic life, functioning of the university)</p>											
Prerequisites and co-requisites	Suggested foreign language entry level: B1 or higher (according to CEFR)											
Assessment methods and criteria	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Subject passing criteria</th> <th style="width: 25%;">Passing threshold</th> <th style="width: 25%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>Written and oral assignments, including student's self-study</td> <td>51.0%</td> <td>100.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Written and oral assignments, including student's self-study	51.0%	100.0%			
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Recommended reading	<table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 50%;">Basic literature</td> <td colspan="2" data-bbox="802 853 1479 1111"> Deczewska J., Świrko K., Podręcznik do nauki języka rosyjskiego 2, Warszawa 2022 Wrzesińska A., Kurs języka rosyjskiego, Warszawa 2017 Kałuża M., Rosyjski język prawniczy w 40 lekcjach, Warszawa 2011 </td> </tr> <tr> <td>Supplementary literature</td> <td colspan="2" data-bbox="802 1115 1479 1144">extra materials shared by the teacher</td> </tr> <tr> <td>eResources addresses</td> <td colspan="2" data-bbox="802 1149 1479 1178"></td> </tr> </tbody> </table>			Basic literature	Deczewska J., Świrko K., Podręcznik do nauki języka rosyjskiego 2, Warszawa 2022 Wrzesińska A., Kurs języka rosyjskiego, Warszawa 2017 Kałuża M., Rosyjski język prawniczy w 40 lekcjach, Warszawa 2011		Supplementary literature	extra materials shared by the teacher		eResources addresses		
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Supplementary literature	extra materials shared by the teacher											
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Example issues/ example questions/ tasks being completed												
Work placement	Not applicable											

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