

**Subject card**

|  |   |  |                                     |            |   |         |     |
|--|---|--|-------------------------------------|------------|---|---------|-----|
| <b>Subject name and code</b>                       | Spanish Language IV - exam, PG_00133734   |  |                                     |            |   |         |     |
| <b>Field of study</b>                              | Taxes and Tax Consultancy   |  |                                     |            |   |         |     |
| <b>Date of commencement of studies</b>             | October 2024  | <b>Academic year of realisation of subject</b>   |                                     |            | 2025/2026   |         |     |
| <b>Education level</b>                             | Bachelor's studies  | <b>Subject group</b>   |                                     |            | Optional subject group  |         |     |
| <b>Mode of study</b>                               | full-time studies   | <b>Mode of delivery</b>  |                                     |            | at the university   |         |     |
| <b>Year of study</b>                               | 2   | <b>Language of instruction</b>   |                                     |            | Spanish<br>Spanish - 80% Polish - 20%   |         |     |
| <b>Semester of study</b>                           | 4   | <b>ECTS credits</b>  |                                     |            | 1.0   |         |     |
| <b>Learning profile</b>                            | academic  | <b>Assessment form</b>   |                                     |            | exam  |         |     |
| <b>Conducting unit</b>                             | Zespół lektorów języków germańskich, romańskich i słowiański -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector   |  |                                     |            |   |         |     |
| <b>Name and surname of lecturer (lecturers)</b>    | <b>Subject supervisor</b>   |  | mgr Monika Gawin                    |            |   |         |     |
|  | Teachers  |  |                                     |            |   |         |     |
| <b>Lesson types</b>                                | <b>Lesson type</b>  | Lecture  | Tutorial                            | Laboratory | Project   | Seminar | SUM |
|  | <b>Number of study hours</b>  | 0.0  | 0.0                                 | 0.0        | 0.0   | 0.0     | 0   |
|  | E-learning hours included: 0.0  |  |                                     |            |   |         |     |
| <b>Learning activity and number of study hours</b> | <b>Learning activity</b>  | Participation in didactic classes included in study plan   | Participation in consultation hours |            | Self-study  |         | SUM |
|  | <b>Number of study hours</b>  | 0  | 0.0                                 |            | 25.0  |         | 25  |
| <b>Subject objectives</b>                          | Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.   |  |                                     |            |   |         |     |
| <b>Learning outcomes</b>                           | <b>Course outcome</b>   | <b>Subject outcome</b>   |                                     |            | <b>Method of verification</b>   |         |     |
|  | [PiDPL3_U03] The graduate can communicate using specialized legal, financial and tax terminology  | Can prepare typical written compositions and oral presentations in a foreign language.                             |                                     |            | [SU1] oral statement/conversation/discussion<br>[SU4] test/exam - oral or written |         |     |
|  | [PiDPL3_U05] He/she can communicate in a foreign language at the B2 level of the Common European Framework of Reference for Languages, with a basic knowledge of terminology in the areas of tax law, finance, and accounting   | Has language skills corresponding to the requirements of the Common European Framework of Reference for Languages. |                                     |            | [SU1] oral statement/conversation/discussion<br>[SU4] test/exam - oral or written |         |     |
|  | [PiDPL3_U06] He/she can plan and organize work individually and in a team, as well as cooperate with other people as part of team work, in particular relevant for the application of tax and balance sheet law (also interdisciplinary work, in particular legal and economic) | Is ready to work as part of a team, including assuming various team roles.   |                                     |            | [SU1] oral statement/conversation/discussion<br>[SU4] test/exam - oral or written |         |     |

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| Subject contents   | 1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as: <ul style="list-style-type: none"> <li>• telephoning</li> <li>• meetings</li> <li>• teamwork and team building</li> <li>• presentations</li> <li>• cross-cultural communication</li> </ul> 1. Revision and consolidation of grammar rules. |  |                               |
| Prerequisites and co-requisites                                |   |  |                               |
| Assessment methods and criteria                                | Subject passing criteria  | Passing threshold  | Percentage of the final grade |
|  | Written and oral assignments, including student's self-study  | 51.0%  | 100.0%                        |
| Recommended reading  | Basic literature  | "Nuevo Español en marcha", SGEL, 2019<br><br>Arriba. Editnos, 2018<br><br>Aula Internacional. Difusión, 2017 |                               |
|  | Supplementary literature  | Materials shared by the teacher  |                               |
|  | eResources addresses  |  |                               |
| Example issues/<br>example questions/<br>tasks being completed |   |  |                               |
| Work placement   | Not applicable  |  |                               |

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