

**Subject card**

<b>Subject name and code</b>	Protection of human rights - constitutional and international standards - lecture, PG_00133973						
<b>Field of study</b>	Criminology						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	part-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	2	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Faculty of Law and Administration						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Anna Podolska				
	<b>Teachers</b>		dr Anna Podolska				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		0.0		60.0	75
<b>Subject objectives</b>	The primary purpose of the lecture is to provide students with basic knowledge of human rights protection, including an explanation of the concept of human rights, the scope of their subject regulation, as well as the mechanisms of protection in national and international law.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[KRYML3_UW05] He/she is able to use legal and professional principles and standards of law and profession in his/her work as a criminologist.	The student is able to use legal and professional principles and norms in the undertaken activities of a criminologist, ensuring respect for human rights.	[SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[KRYML3_WG02] The graduates knows the basic terminology and basic concepts in the field of law, criminology and related sciences.	The student knows the basic terminology and basic concepts of human rights.	[SW4] test/exam - oral or written [SW5] implementation of a problem task
	[KRYML3_KR04] He/she is convinced of the importance of ethical and professional conduct in the work of a criminologist as well as at work related to criminology.	The student is convinced of the importance of acting ethically and professionally in the work of a criminologist and work related to criminology, which is directly related to the need to protect human rights.	[SK2] presentation/project/paper/report [SK5] implementation of a problem task
	[KRYML3_UK09] He/she has language skills in the field of reading, writing, speaking and listening at B2 level according to Common European Framework of Reference for Languages, which allows him/her to use a foreign language in formal situations, e.g. in a modern work environment, as well as in informal situations.	N/A	[SU1] oral statement/conversation/discussion
	[KRYML3_KK01] The graduate is aware of the level of his/her knowledge and skills and understands the need for lifelong learning.	The student is aware of the level of his knowledge and skills, and understands the need for lifelong learning about the scope of the individual's human rights and the mechanisms to ensure their observance.	[SK2] presentation/project/paper/report [SK5] implementation of a problem task
[KRYML3_WG01] The graduate demonstrates fundamental knowledge of the nature of legal disciplines and crime, their place in the system of sciences and their mutual relations.	N/A	[SW1] oral statement/conversation/discussion	
Subject contents	<ol style="list-style-type: none"> <li>1. History of human rights</li> <li>2. The concept of human rights</li> <li>3. National system of human rights protection</li> <li>4. Universal system of human rights protection</li> <li>5. Regional (European) systems of human rights protection</li> <li>6. Selected human rights and their relevance to the functioning of the individual</li> </ol>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	exam	51.0%	80.0%
	Student's own work - project/presentation	51.0%	10.0%
	activity during the lecture	30.0%	10.0%

Recommended reading	Basic literature	<p>1. W. Brzozowski, A. Krzywoń, M. Wiącek, Prawa człowieka, Warszawa 2018</p> <p>2. K. Orzeszyna, M. Skwarzyński, R. Tabaszewski, Prawo międzynarodowe praw człowieka, Warszawa 2020</p> <p>3. K. Przybyszewski, Prawa człowieka w kontekstach kulturowych, Poznań 2010</p> <p>4. B. Szlachta (red.), Are human rights universal?, Warszawa 2021</p>
	Supplementary literature	<p>1. J. Hołda, Z. Hołda, D. Ostrowska, Prawa człowieka. Zarys wykładu, Warszawa 2011</p> <p>2. M. Balcerzak, S. Sykuna (red.), Leksykon ochrony praw człowieka. 100 podstawowych pojęć, Warszawa 2010</p> <p>3. A. Wiśniewski, The interpretation of the European Convention on Human Rights : selected problems, Gdańsk 2021</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	What does human rights universalism mean? What is the domestic human rights protection system? What is the distinction between generations of human rights?	
Work placement	Not applicable	

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