

Subject card

Subject name and code	Administrative Court Proceedings - auditorium classes, PG_00134108						
Field of study	Taxes and Tax Consultancy						
Date of commencement of studies	October 2024	Academic year of realisation of subject	2025/2026				
Education level	Master's studies	Subject group	Obligatory subject group in the field of study				
Mode of study	part-time studies	Mode of delivery	at the university				
Year of study	2	Language of instruction	Polish				
Semester of study	4	ECTS credits	2.0				
Learning profile	academic	Assessment form	credit				
Conducting unit	Department of Administrative Proceedings and Administrative Court Proceedings -> Faculty of Law and Administration -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor	dr Adam Bochentyn					
	Teachers	dr Adam Bochentyn					
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	10.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	10		0.0		40.0	50
Subject objectives	The aim of the course is to familiarize students with the practical aspects of judicial control of public administration.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PiDPMU2_W03] The graduate has deepened knowledge about regulations of selected branches of law connected with public levies	The student is able to characterize the basic institutions for initiating and conducting administrative court proceedings.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[PiDPMU2_U02] He/ she is able to use the theoretical knowledge in the field of tax law, accounting and related scientific disciplines through the proper selection of sources (especially normative acts, doctrinal writing and jurisprudence) and information derived from them, making evaluation, critical analysis, synthesis, creative interpretation and presentation of this information, using appropriate methods and tools (including advanced information and communication techniques, as well as methods and tools adapted or developed from them) - which enables innovative performance of tasks that are not fully predictable, especially solving validation problems and interpretations related to the application of tax law, as well as problems of tax analysis and accounting	The student is able to correctly select the tools necessary to solve a specific problem related to administrative court proceedings, including skillfully using the views of doctrine and jurisprudence.	[SU5] implementation of a problem task
	[PiDPMU2_U08] He/she can independently plan and fulfill the need of lifelong learning	The student is able to independently extend knowledge and develop skills in the field of administrative court proceedings.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
	[PiDPMU2_U07] He/she can manage the work of the team, as well as interact with other people as part of team work for the application of tax, balance sheet law and tax analysis	The student is ready to participate in the work of a team (also as a team leader) whose task is to analyze problems related to bringing a specific entity under the control of an administrative court.	[SU8] observation of student's independent or team work
	[PiDPMU2_K01] The graduate understands the complexity of problems in the field of tax law, finance, accounting and related disciplines, and therefore is ready to critically assess the knowledge and content received in this field. He/she understands the importance of knowledge in solving cognitive and practical problems and - in case of difficulties with solving the problem - consulting experts in tax law, finance, accounting and related disciplines (especially researchers, experienced tax advisors, lawyers dealing with disciplines other than tax and balance sheet law), and, if necessary, also expert specialists in disciplines other than legal and economic sciences	The student is aware of the importance of knowledge in the field of administrative court proceedings for adequate preparation for work in public administration and tax consulting, and is also able to critically assess his knowledge in the field of administrative court proceedings and is aware of the need to constantly improve skills in the application of procedural regulations.	[SK1] oral statement/conversation/discussion
	[PiDPMU2_U01] The graduate is able to use the theoretical knowledge in the field of tax law, accounting and related scientific disciplines in order to formulate and solve complex and unusual problems that may occur in this area, especially complex problems of tax analysis and accounting, especially complex validation and interpretation problems in the field of tax law and problems of tax analysis and accounting	The student is able to identify and solve various procedural problems arising in the course of judicial control of administration.	[SU5] implementation of a problem task

	Course outcome	Subject outcome	Method of verification
	[PiDPMU2_W02] He/she knows widened terminology and concepts of tax law and finance, demonstrates widened knowledge in the scope of general and formal substantive tax law and various types of economic structures and institutions.	The student knows the terminology related to judicial control of tax authorities and understands the relationship between administrative court proceedings and procedures used in public administration structures.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[PiDPMU2_U05] He/she is able to conduct a debate on problems related to the application of tax, financial and accounting law	The student is able to participate in debates on basic problems of judicial control of administration.	[SU8] observation of student's independent or team work
	[PiDPMU2_U04] He/she can communicate on specialist legal, financial and tax topics with diverse audience	The student is able to communicate with other people on issues related to administrative court proceedings.	[SU8] observation of student's independent or team work
Subject contents	The program of classes assumes familiarization with the practical aspects of judicial control of administration, including learning how to identify various procedural problems arising in administrative court proceedings, solving cases in the field of administrative court proceedings, as well as learning the methodology of preparing basic procedural letters.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Exam	51.0%	100.0%
Recommended reading	Basic literature	Students independently learn about normative acts regulating the issues covered by the course program.	
		B. Adamiak, J. Borkowski, Postępowanie administracyjne i sądownoadministracyjne, Warszawa (current edition);	
		M. Wierzbowski (red.), Postępowanie administracyjne ogólne, podatkowe, egzekucyjne i przed sądami administracyjnymi, Warszawa (current edition);	
		T. Woś (red.), Postępowanie sądownoadministracyjne, Warszawa (current edition).	
	Supplementary literature	W. Dajczak, A. J. Szwarz, P. Wiliński (ed.), Handbook of Polish Law, Warszawa-Bielsko-Biała 2011 (chapter 13 - A. Skoczylas, Administrative Proceedings and Judicial Review of Administration);	
		M. Bogusz, Charakter kompetencji sądu administracyjnego a zasada podziału władzy, Gdańskie Studia Prawnicze 2014, t. XXXI;	
		M. Bogusz, Zaskarżenie decyzji administracyjnej do Naczelnego Sądu Administracyjnego, Warszawa 1997;	
		K. Kaszubowski, Wymogi formalne skargi do wojewódzkiego sądu administracyjnego (wybrane zagadnienia), Gdańskie Studia Prawnicze 2012, t. XXVIII;	
		M. Miłosz, Konstytucyjne uwarunkowania skargi na akty lub czynności z zakresu administracji publicznej dotyczące uprawnień lub obowiązków wynikających z przepisów prawa [w:] Jan Zimmermann (red.), Aksjologia prawa administracyjnego, t. II, Warszawa 2017.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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