

**Subject card**

<b>Subject name and code</b>	English language II, PG_00134143						
<b>Field of study</b>	Taxes and Tax Consultancy						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	Master's studies	<b>Subject group</b>			Optional subject group		
<b>Mode of study</b>	part-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			English English: 90% Polish: 10%		
<b>Semester of study</b>	2	<b>ECTS credits</b>			1.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		mgr Anna Janiak-Sieniawska				
	<b>Teachers</b>		mgr Joanna Makara mgr Piotr Radzikowski mgr Ewa Mrozek mgr Jakub Zydel				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	18.0	0.0	0.0	0.0	18
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	18		0.0		7.0	25
<b>Subject objectives</b>	Developing students language skills: speaking, Reading, writing, listening so that they reflect learners academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PiDPMU2_U05] He/she is able to conduct a debate on problems related to the application of tax, financial and accounting law	- has the in-depth ability to prepare specialist oral presentations, in a foreign language, on subjects related to his/her field of study	[SU2] presentation/project/paper/report
	[PiDPMU2_U07] He/she can manage the work of the team, as well as interact with other people as part of team work for the application of tax, balance sheet law and tax analysis	knows how to work on a project in a team	[SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[PiDPMU2_U06] He/she can use a foreign language B2+ level of Common European Framework of Reference for Languages, including specialist terminology in the field of tax law, finance and accounting	- has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[PiDPMU2_U08] He/she can independently plan and fulfill the need of lifelong learning	- has an in-depth awareness of his/her knowledge and skills and understands the need for lifelong learning - is aware of the need to broaden his/her professional competences and qualifications, as well as to improve his/her skills, he/she is able to determine independently his/her own development and education path to an advanced degree	[SU6] demonstration of practical skills
[PiDPMU2_U04] He/she can communicate on specialist legal, financial and tax topics with diverse audience	knows the advanced terminology and concepts of the studied major and related fields in a foreign language	[SU4] test/exam - oral or written	
Subject contents	<p>I. Language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.</p> <p>II. Academic language approx. 10%</p> <p>- linguistic register</p> <p>- vocabulary, phrases and grammar characteristic of academic written forms</p> <p>- language of academic presentation: structure, vocabulary, phrases</p> <p>- creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms</p> <p>- university nomenclature (general names and terms from academic life, functioning of the university)</p>		
Prerequisites and co-requisites	Suggested foreign language entry level: B2 or higher (according to CEFR)		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral assignments, including student's self-study	51.0%	100.0%
Recommended reading	Basic literature	Teachers own materials	
	Supplementary literature	<p>Frendo, E., Mehoney, S., English for Accounting, Oxford 2011.</p> <ul style="list-style-type: none"> <li>• <a href="http://smallbusiness.findlaw.com/business-forms-contracts">http://smallbusiness.findlaw.com/business-forms-contracts</a>,</li> <li>• <a href="http://www.samplecvs.org">http://www.samplecvs.org</a>,</li> <li>• <a href="https://europa.eu/european-union/law_en">https://europa.eu/european-union/law_en</a>,</li> <li>• TED, TEDx: ted.com, ed.ted.com,</li> <li>• Coursera: coursera.org,</li> </ul>	
	eResources addresses		

Example issues/ example questions/ tasks being completed	<ul style="list-style-type: none"> <li>• Jobs in accounting</li> <li>• Accounting principles</li> <li>• Profit and los statement</li> <li>• Balance sheet</li> <li>• Tax systems</li> <li>• Taxation planning</li> <li>• Role of auditors</li> <li>• Types of audits</li> <li>• Budgets</li> <li>• Cash flows</li> <li>• Cross-border investments</li> <li>• Globalization and the role of accountants</li> </ul>
Work placement	Not applicable

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