

Subject card

Subject name and code	Criminology IV (Etiology, Phenomenology and Prevention of Criminal Behaviour with Legal Issues) - lecture, PG_00134174						
Field of study	Criminology						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2026/2027		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish Polish		
Semester of study	6	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit	Faculty of Law and Administration -> Rektor						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Krzysztof Stasiak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		35.0	50
Subject objectives	The aim of the course is to familiarise students with the theories of social deviance, selected areas of social dysfunction and criminal behaviour with particular reference to the norm and psychopathology of the adolescence period and legal issues of social pathology phenomena.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[KRYML3_KK06] He/she is aware of the need to expand competences and professional qualifications and is able to set the direction of his/her own development and education independently.	Demonstrates responsibility for his/her own work preparation, decisions made and actions carried out and their consequences. He/she feels responsible towards the people for whose benefit he/she seeks to act, expresses this attitude among professionals and indirectly models this attitude among others. He/she is sensitive to social and psychological problems and is ready to communicate and cooperate with the public, including non-specialists.	[SK4] test/exam - oral or written
	[KRYML3_UW06] He/she can see and analyze moral and legal dilemmas in professional work.	Can use and integrate theoretical knowledge from psychology, law and criminology and related disciplines to analyse complex problems.	[SU4] test/exam - oral or written
	[KRYML3_UW05] He/she is able to use legal and professional principles and standards of law and profession in his/her work as a criminologist.	Be able to generate original solutions to complex psychological and criminological problems and predict the course of their solution and anticipate the consequences of planned actions in specific practical areas.	[SU1] oral statement/conversation/discussion
	[KRYML3_KR07] The graduate is ready to take up professional challenges and is characterized by persistence in the implementation of individual and team activities in the field of criminology and related disciplines.	Demonstrates responsibility for his/her own work preparation, decisions made and actions carried out and their consequences. He/she feels responsible towards the people for whose benefit he/she seeks to act, expresses this attitude among professionals and indirectly models this attitude among others. He/she is sensitive to social and psychological problems and is ready to communicate and cooperate with the public, including non-specialists.	[SK4] test/exam - oral or written
	[KRYML3_UU02] He/she can use basic theoretical knowledge in the field of criminology and related disciplines in order to analyze, interpret and solve problems related to criminology.	Is able to use and integrate theoretical knowledge from the field of psychology and related disciplines to analyse complex psychological, educational, pomological or therapeutic problems, as well as to diagnose and design practical actions.	[SU4] test/exam - oral or written
	[KRYML3_UU03] He/she can acquire knowledge independently and develop his/her professional skills, using various sources (in native and foreign language) and modern technologies.	Has well-developed research skills: distinguishes between orientations in psychological research methodology, formulates research problems, selects adequate research methods, statistical methods and research tools, constructs research tools; develops, presents and interprets research results, draws conclusions, indicates directions for further research, within the chosen specialisation of psychology.	[SU4] test/exam - oral or written
	[KRYML3_WG04] He/she demonstrates elementary knowledge of the subject of regulation of individual branches of law related to the field of study.	Has a structured knowledge of theories of upbringing, learning and teaching, other educational processes, and of different educational environments, their specificities and processes within them.	[SW4] test/exam - oral or written
	[KRYML3_KK01] The graduate is aware of the level of his/her knowledge and skills and understands the need for lifelong learning.	Has a structured knowledge of theories of upbringing, learning and teaching, other educational processes, and of different educational environments, their specificities and processes within them. Recognises the need for lifelong learning.	[SK4] test/exam - oral or written

Course outcome	Subject outcome	Method of verification
[KRYML3_WG01] The graduate demonstrates fundamental knowledge of the nature of legal disciplines and crime, their place in the system of sciences and their mutual relations.	Can make proficient use of selected theoretical approaches to analyse practical actions taken.	[SW1] oral statement/ conversation/discussion
[KRYML3_UW07] He/she has the ability to understand and analyze social phenomena and use this analysis in professional work.	The student is able to order basic social risks, knows the mechanisms and estimates the risk of dangerous behaviours. He/she knows individual and social motives of deviation formation. The student knows and understands consequences of the application of legal regulations concerning selected issues of social deviations. He/she has in-depth skills of observing, searching and processing information on social phenomena of various nature, using various sources and interpreting them from the point of view of psychological, health and legal problems.	[SU4] test/exam - oral or written
[KRYML3_WG02] The graduates knows the basic terminology and basic concepts in the field of law, criminology and related sciences.	Has a structured knowledge of the origins and place of psychology, law and criminology in the system of sciences, as well as their subject and methodological links with other disciplines in the sciences. Has a structured knowledge of the specialisations of psychology, criminology and law including terminology, theory and methodology.	[SW4] test/exam - oral or written
[KRYML3_UW01] The graduate can observe and interpret social phenomena, analyzes their relations with various areas of criminology.	The graduate is able to identify the type of social danger. Demonstrates criticality in the analysis of deviant situations. Is versed in areas of danger and is willing to take the initiative in preventive measures. Responsibly adheres to the letter of the law.	[SU4] test/exam - oral or written
[KRYML3_UK02] He/she is prepared to participate actively in groups, organizations and institutions related to criminology broadly understood, especially prevention and combating of crime, and at the same time he/she is able to communicate with people who are not specialists in criminology.	Demonstrates prudence, maturity and commitment in the design, planning and execution of professional activities.	[SK1] oral statement/conversation/ discussion

Subject contents	<p>A. Lecture topics 1. Selected theories of social deviance:- anomie theory,- neutralization theory,- stigmatization theory,- differential association theory,- Hirschi control theory,- deviance as an act of choice theory. 2. Aggression and violence among children and adolescents, determinants of antisocial behaviour:- scale of the phenomenon,- determinants of aggressive behaviour of adolescents,- characteristics of perpetrators, victims and witnesses of violence,- forms of school violence,- physical and psychological symptoms of violence,- prevention of violence at school (programmes of counteracting violence),- school shooting - scale of the phenomenon and determinants (psychological portrait of perpetrators),- law against various forms of peer violence. 3. The problem of addiction to psychoactive substances and behavioural addictions: - alcohol addiction (scale of the phenomenon, typology of alcoholism, development of addiction, determinants of alcoholic disease),- drug addiction (scale of the phenomenon, division and specificity of psychoactive substances, development and determinants of addiction, environmental prevention), - addiction to electronic media (scale of the phenomenon, diagnostic criteria, phases of development, conditions),- addiction to gambling (scale of the phenomenon, diagnostic criteria, phases of development, conditions),- prevention and treatment of addiction,- issues relating to the Act of 26 June 2003 on the Protection of the European Communities (Dz. 26 October 1982 on upbringing in sobriety and counteracting alcoholism (uniform text, Journal of Laws 2018 item 2137 as amended),- legal regulation of preventing and counteracting drug addiction - Act of 29 July 2005 on counteracting drug addiction (uniform text, Journal of Laws 2018 item 1030 with amendments),4. Sexual pathologies- prostitution,- paedophilia (scale of the phenomenon, conditions, perpetrators of paedophilia, consequences of child abuse),- child pornography (legal regulations),- incest (scale of the phenomenon, typology of incestuous behaviours, conditions),- procedure for helping the abused child.- Prostitution and criminal law. The issue of criminalisation of behaviours related to the practice of prostitution (pimping, buying, pimping). 5. Dangerous recruitment groups: - scale of spreading of sects - typology of sects,- attributes of sects,- techniques of enslavement,- basics of psychomanipulation in sects according to L. Festinger,- law towards sects and dangerous recruitment groups. 8. 8 Youth subcultures: - specificity of the adolescence period,- oppositional and rebellious disorders,- emotional and behavioural rebellion (norm or pathology?),- typology and specificity of youth subcultures functioning,- exemplary youth subcultures (psychological portrait of metalheads and hip-hopppers),- law towards manifestations of subcultures activities (illegal meetings, destruction of property, hooliganism, hate speech). The phenomenon of social exclusion: - Conditions of bullying at school and in the workplace,- Homelessness (historical background, scale of the phenomenon, phases of development, exit from homelessness),- Street children (conditions, assistance and prevention).- Unemployment and crime. Searching for criminogenic factors</p>											
Prerequisites and co-requisites	There is no.											
Assessment methods and criteria	<table border="1" data-bbox="448 909 1487 974"> <thead> <tr> <th data-bbox="448 909 794 943">Subject passing criteria</th> <th data-bbox="794 909 1141 943">Passing threshold</th> <th data-bbox="1141 909 1487 943">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 943 794 974">test</td> <td data-bbox="794 943 1141 974">51.0%</td> <td data-bbox="1141 943 1487 974">100.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	test	51.0%	100.0%			
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eResources addresses	Adresy na platformie eNauczanie:											
Example issues/ example questions/ tasks being completed	Types of violence											
Work placement	Not applicable											

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