

**Subject card**

Subject name and code	English Language IV, PG_00134266						
Field of study	Criminology						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Bachelor's studies	Subject group			Optional subject group		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			English English: 90% Polish: 10%		
Semester of study	4	ECTS credits			1.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Anna Janiak-Sieniawska				
	Teachers		mgr Joanna Landsman-Kwapińska  mgr Marta Nazaruk  mgr Piotr Bohdziewicz  mgr Janina Żerańska  mgr Piotr Andrzejewski				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	18.0	0.0	0.0	0.0	18
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	18		0.0		7.0	25
Subject objectives	Developing students language skills: speaking, Reading, writing, listening so that they reflect learners academic, professional and personal needs, as well as job market requirements.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[KRYML3_WG10] He/she understands and uses a foreign language in the disciplines relevant to the field of study, in accordance with the requirements set out for level B2 of Common European Framework of Reference for Languages.		- has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages		[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion		
[KRYML3_UK09] He/she has language skills in the field of reading, writing, speaking and listening at B2 level according to Common European Framework of Reference for Languages, which allows him/her to use a foreign language in formal situations, e.g. in a modern work environment, as well as in informal situations.		- can prepare typical written compositions in a foreign language on topics related to his/her field of study - can prepare oral presentations in a foreign language concerning matters related to his/her field of study		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU6] demonstration of practical skills [SU8] observation of student's independent or team work			

Subject contents	<p>i. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:</p> <ul style="list-style-type: none"> <li>• telephoning</li> <li>• meetings</li> <li>• teamwork and team building</li> <li>• business correspondence</li> <li>• presentations</li> <li>• negotiations</li> <li>• recruitment</li> <li>• cross-cultural communication</li> </ul> <p>ii. ESP and academic language components up to 30% or less of the course contents.</p> <p>iii. Revision and consolidation of grammar rules.</p>		
Prerequisites and co-requisites	Suggested foreign language entry level: B1 or higher (according to CEFR)		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
Recommended reading	Written and oral assignments, including student's self-study	51.0%	100.0%
	Basic literature	<ul style="list-style-type: none"> <li>• Dubicka, Iwonna, et al. <i>Business Partner</i>. Pearson, 2018. (levels B1+ to C1)</li> <li>• extra materials shared by the teacher, including those downloadable from <a href="http://cjo.ug.edu.pl/studenci">cjo.ug.edu.pl/studenci</a></li> </ul>	
	Supplementary literature	<ul style="list-style-type: none"> <li>• Duckworth Michael, et al., <i>Business Result</i> (2nd edition), Oxford University Press, 2018</li> <li>• <b>Allison John, et al., <i>The Business 2.0</i></b>, Macmillan, 2014</li> <li>• MacKenzie Ian, <i>Financial English</i> (2nd edition), Cengage Learning, 2012</li> <li>• TED: <a href="http://www.ted.com">www.ted.com</a>,</li> <li>• Coursera: <a href="http://www.coursera.org">www.coursera.org</a></li> <li>• Khan Academy: <a href="http://www.khanacademy.org">www.khanacademy.org</a></li> </ul>	
	eResources addresses		
Example issues/ example questions/ tasks being completed	<p>Brands</p> <p>Globalisation</p> <p>Managing projects</p> <p>Recruitment</p> <p>Company structure</p>		
Work placement	Not applicable		

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