

Subject card

Subject name and code	Forensic psychology and psychology of personality and individual differences - auditorium classes, PG_00134306						
Field of study	Criminology						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish Polish		
Semester of study	3	ECTS credits			3.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Faculty of Law and Administration -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Anna Babicka-Wirkus				
	Teachers		dr hab. Artur Ziółkowski mgr Kacper Gargul dr hab. Anna Babicka-Wirkus				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		60.0	75
Subject objectives	The aim of the course is to acquire knowledge about the personality and temperament mechanisms of human functioning. It will familiarize students with concepts related to personality development and individual differences, the main theories of temperament and personality, intelligence and cognitive styles, and the functioning of the self-structure. It will also develop the ability to analyze and critically evaluate complex social situations and the interactions between biological and social determinants that influence individual differences and personality mechanisms, and to analyze their impact on motives and patterns of human behavior.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[KRYML3_UK08] The graduate is able to communicate using various channels and communication techniques with specialists in the field of psychology, as well as with recipients outside the group of specialists, using modern technological solutions.	Can communicate clearly on topics related to the psychology of individual differences with both specialists and non-specialists in this field.	[SU2] presentation/project/paper/report
	[KRYML3_WG01] The graduate demonstrates fundamental knowledge of the nature of legal disciplines and crime, their place in the system of sciences and their mutual relations.	Possesses basic knowledge of the psychology of individual differences.	[SW4] test/exam - oral or written
	[KRYML3_WG03] The graduates knows the basic terminology and basic concepts of psychology and sociology in the disciplines related to the field of study.	Knows basic terminology in psychology and sociology as it relates to criminology.	[SW2] presentation/project/paper/report
	[KRYML3_KK01] The graduate is aware of the level of his/her knowledge and skills and understands the need for lifelong learning.	Is aware of the need for continuous education and improvement of their skills.	[SK2] presentation/project/paper/report
	[KRYML3_WG06] The graduate demonstrates elementary knowledge and knows the concepts describing the most important social and psychological phenomena related to the field of study.	Has basic knowledge of psychology of individual differences and typical personality disorders, anxiety disorders, and other dysfunctions that may be relevant to the etiology of crime.	[SW4] test/exam - oral or written
	[KRYML3_WG02] The graduates knows the basic terminology and basic concepts in the field of law, criminology and related sciences.	Knows basic terminology in the field of the psychology of individual differences.	[SW4] test/exam - oral or written
[KRYML3_KR04] He/she is convinced of the importance of ethical and professional conduct in the work of a criminologist as well as at work related to criminology.	Believes in the importance of ethics and professionalism in the profession of criminology.	[SK2] presentation/project/paper/report	
Subject contents	<ul style="list-style-type: none"> - Individual Differences: Description, Determinants, and the Social Aspects - Formal Dimensions of Personality According to J.H. Eysenck's PEN Concept - J. Strelau's Regulatory Theory of Temperament and A. Elias's Transactional Model of Temperament - Temperament and Personality - Temperament and the Tendency to Psychopathic Behavior - The Concept and Measurement of Intelligence - Cognitive Styles - Psychodynamic Approaches to Personality and Classical Psychoanalysis - Personality in the Learning Theory Approach - Personality in the Humanistic and Existential Psychology Approach - Cognitive Approaches to Personality - Self-Concept and Identity; the Role of Automatic and Unconscious Processes - Self-Related Themes: Self-Valuation, Self-Verification, and Control 		
Prerequisites and co-requisites	brak		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	presentation	51.0%	40.0%
	test	60.0%	60.0%
Recommended reading	Basic literature	<p>Strelau J. (2013) Psychologia różnic indywidualnych. Gdańsk, GWP.</p> <p>Strelau, J. (2006). Temperament jako regulator zachowania. Gdańsk, GWP.</p> <p>Nęcka, E. (2005). Inteligencja. Geneza - Struktura - Funkcje. Gdańsk, GWP.</p>	

	Supplementary literature	<p>Strelau, J. (2013). <i>Psychologia temperamentu</i>. Warszawa: PWN</p> <p>Zawadzki B. (2002). <i>Temperament geny i środowisko</i>. Sopot: GWP</p> <p>Zimbardo P.G., Johnson R.L., McCann, V. (2017). <i>Psychologia osobowości</i>. Warszawa: PWN.</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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