

Subject card

Subject name and code	Probation Officers' Job Methods - lecture, PG_00134285						
Field of study	Criminology and Criminal Justice						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Bachelor's studies	Subject group			Optional subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			English English		
Semester of study	3	ECTS credits			4.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Faculty of Law and Administration -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Anna Babicka-Wirkus				
	Teachers		dr hab. Anna Babicka-Wirkus				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		85.0	100
Subject objectives	The aim of the lectures is to familiarize students with the functioning of the Curatorial Court Service and other public institutions operating in the field of broadly understood social services. Thanks to this knowledge, students gain knowledge about the practical dimension of their functioning and interdisciplinary cooperation. The subject presents knowledge about the basis of the work of a probation officer. The student learns the various concepts and tasks of the probation service, learns the praxeological, methodical and ethical principles of their operation.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[CCJL3_KK01] He/she is aware of his/her level of knowledge and skills, as well as understands the need for lifelong learning.		He/she is aware of the level of his knowledge in the field of methodology of probation work and skills, and understands the need for lifelong learning		[SK1] oral statement/conversation/discussion		
	[CCJL3_UW01] He/she can observe and interpret correctly phenomena that appear in the area of etiology and phenomenology of crime, universal for various societies, analyzes their connections with various areas of criminology		He/she is able to observe and correctly interpret universal phenomena occurring in the area of etiology and phenomenology of crime for various societies, analyzes their connections with various areas of activity of probation officers		[SU2] presentation/project/paper/report		
	[CCJL3_WG02] He/she has extended knowledge of the set of elementary facts, simple concepts and the relationship between selected natural and social phenomena in the field of penal sciences		He/she has systematized knowledge about the aims, organization and functioning of the institution of court guardianship, deepened in selected areas		[SW2] presentation/project/paper/report		

Subject contents	<p>The evolution of probation officers service</p> <p>Duties and rights of a probation officer</p> <p>Organization of the Probation Officers Service and its mission</p> <p>Environmental interviews and categories of cases</p> <p>Participation of adult court probation officers in state criminal policy and their tasks</p> <p>Qualifying convicts to risk groups</p> <p>The role and tasks of a family guardian in proceedings conducted by family court</p> <p>Methods of work of a probation officer with the family</p> <p>Methods of work of a probation officer with minors at risk of demoralization / committing criminal offenses</p> <p>Threats to the work of a probation officer</p> <p>Sources of occupational stress and its consequence</p>								
Prerequisites and co-requisites	Has basic general knowledge of the basics of development and upbringing, knowledge about the need to adequately adapt it to the diverse needs of individuals and groups that exist in conditions of social diversity.								
Assessment methods and criteria	<table border="1" data-bbox="448 1019 798 1093"> <thead> <tr> <th data-bbox="448 1019 798 1055">Subject passing criteria</th> <th data-bbox="801 1019 1141 1055">Passing threshold</th> <th data-bbox="1144 1019 1495 1055">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 1059 798 1093">presentation</td> <td data-bbox="801 1059 1141 1093">51.0%</td> <td data-bbox="1144 1059 1495 1093">100.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	presentation	51.0%	100.0%		
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presentation	51.0%	100.0%							
Recommended reading	Basic literature	<p>K. Stasiak (red.) (2024). <i>Metodyka pracy kuratora sądowego. Aspekty ustrojowo-organizacyjne i prawne</i>. Warszawa: Wolters Kluwer.</p> <p>Ł. Wirkus (2018), <i>The role of the family court in Poland in preventing manifestations of demoralization and juvenile delinquency on the example of preventive and re-socialization activities of probation officers</i>, <i>The Polish Journal of Criminology</i>.</p> <p>Act of October 26, 1982 on proceedings in juvenile cases (<i>Journal of Laws of 2016, item 1654</i>).</p> <p>The Act on Probation Officers of July 27, 2001 (<i>OJ of 12 September 2001</i>)</p> <p>D. A. Andrews; J. Bonta (2017), <i>The psychology of criminal conduct</i>, London, New York: Routledge Taylor & Francis Group.</p> <p>G. Robinson, I. Crow (2009), <i>Offender Rehabilitation: Theory, Research and Practice</i>, SAGE Publications Ltd.</p>							

	Supplementary literature	<p>A. Janus Dębska (2018), The significance of resocialization diagnosis in the work of an adult probation officer, The Polish Journal of Criminology.</p> <p>Opora R. (2006), Rola sędziów i kuratorów w resocjalizacji nieletnich, Gdańsk.</p> <p>K. Stasiak (2018), Zarys metodyki pracy kuratora sądowego, wyd. 4, Wolters Kluwer, Warszawa.</p> <p>Ł. Wirkus (2015), Level of occupational stress of court probation officers and style of coping with stress, Current Issues in Personality Psychology,</p> <p>B. Czarnecka Działuk (2016), European Model for Restorative Justice with Children and Young People. Conclusions for Poland, The Polish Journal of Criminology.</p>
Example issues/ example questions/ tasks being completed	eResources addresses	
Work placement	Not applicable	

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