

Subject card

Subject name and code	Academic Language Russian III, PG_00134313						
Field of study	Criminology and Criminal Justice						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Bachelor's studies	Subject group			Optional subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Russian Russian: 90% Polish: 10%		
Semester of study	3	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Zespół lektorów języków germańskich, romańskich i słowiański -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Agnieszka Wysomierska-Tkacz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
	Number of study hours	30	0.0		20.0		50
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[CCJL3_WG010] The graduate understands and uses a foreign language in the field of science and scientific disciplines relevant to the studied field, in accordance with the requirements set out for level B2 of Common European Framework of Reference for Languages		knows the basic terminology of the subject studied		[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work		
	[CCJL3_UK10] The graduate language skills in reading, writing, speaking and listening at B2 level according to Common European Framework of Reference for Languages, which allows him/her to use a foreign language in formal situations, e.g. in a modern work environment, as well as in informal situations		has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages		[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU4] test/exam - oral or written		

Subject contents	<p>language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.</p> <p>Academic language approx. 10%</p> <ul style="list-style-type: none"> - linguistic register - vocabulary, phrases and grammar characteristic of academic written forms - language of academic presentation: structure, vocabulary, phrases - creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms - university nomenclature (general names and terms from academic life, functioning of the university) 								
Prerequisites and co-requisites	Suggested foreign language entry level: B1 or higher (according to CEFR)								
Assessment methods and criteria	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Subject passing criteria</th> <th style="width: 25%;">Passing threshold</th> <th style="width: 25%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>Written and oral assignments, including student's self-study</td> <td>51.0%</td> <td>100.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Written and oral assignments, including student's self-study	51.0%	100.0%		
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Written and oral assignments, including student's self-study	51.0%	100.0%							
Recommended reading	<p>Basic literature</p> <p>Wrzesińska A., Kurs języka rosyjskiego, Warszawa 2017</p> <p>Kałuża M., Rosyjski język prawniczy w 40 lekcjach, Warszawa 2011</p> <p>Supplementary literature</p> <p>eResources addresses</p>	<p>Deczewska J., Świrko K., Podręcznik do nauki języka rosyjskiego 2, Warszawa 2022</p> <p>extra materials shared by the teacher</p>							
Example issues/ example questions/ tasks being completed									
Work placement	Not applicable								

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