

**Subject card**

<b>Subject name and code</b>	Processes in the family: communication and conflict - lecture, PG_00134387						
<b>Field of study</b>	Criminology						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Optional subject group		
<b>Mode of study</b>	part-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	3	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Faculty of Law and Administration -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Artur Ziółkowski				
	<b>Teachers</b>		dr Aleksandra Lewandowska-Walter				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	10.0	0.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	10		0.0		40.0	50
<b>Subject objectives</b>	Students gain knowledge of the psychosocial determinants and consequences of intra-family communication of close relationships, with particular emphasis on marital, intergenerational and inter-sibling relationships at different stages of their duration. Students gain knowledge about the nature of conflicts in close interpersonal relationships and ways to resolve them, which will allow to better describe and understand, and in practice to diagnose and explain problems of specific behavior of family members in difficult situations.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[KRYML3_KK01] The graduate is aware of the level of his/her knowledge and skills and understands the need for lifelong learning.	She/He is aware of his own knowledge regarding the quality of life of marriage and family life, including terminology, theory and methodology of communication and family conflicts.	[SK3] text preparation/written work
	[KRYML3_UW01] The graduate can observe and interpret social phenomena, analyzes their relations with various areas of criminology.	Can use theoretical knowledge from different disciplines psychology in order to explain the mechanisms underlying the assessment of the quality of of family life , has the the ability to integrate and synthesize knowledge regarding communication and conflicts in the family, is able to point out consequences of improperly of running communication in family subsystems	[SU3] text preparation/written work
	[KRYML3_WG01] The graduate demonstrates fundamental knowledge of the nature of legal disciplines and crime, their place in the system of sciences and their mutual relations.	It integrates knowledge of the nature of legal sciences with knowledge of mechanisms and regularities related to the development of the process of communication over the life course and strategies for managing conflict intra-family	[SW3] text preparation/written work
Subject contents	Communication and quality of life - between theory and practice Communication in the family, its determinants and consequences Specifics of marital communication, selected typologies Communication in intergenerational relations Relationships in the subsystem of siblings Psychological determinants of family conflicts. Types of partnership and family conflicts Coping strategies of the child with parental conflict Developmental crises in the life cycle and family and communication processes Interventions to strengthen individual and family resources in the area of communication Support for a family in conflict or with other communication difficulties in the form of psychoeducation		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test / written egzam	51.0%	100.0%
Recommended reading	Basic literature	Goldenberg, H., Goldenberg, I. (2006). Terapia rodzin. Kraków: Wydawnictwo Uniwersytetu Jagiellońskiego, str. 24-53, 361-379 Harwas-Napierała B. (2008), Komunikacja interpersonalna w rodzinie. Poznań, Wydawnictwo Naukowe UAM. Kaźmierczak, M. (2008). Oblicza Empatii w Relacjach Małżeńskich. Perspektywa Psychologiczna. Gdańsk: Wyd. UG Kaźmierczak, M. (2015). Oblicza empatii w procesie adaptacji dorodzielstwa. Warszawa: Scholar. Kaźmierczak, M., Plopa, M. (2012). Komunikacja w bliskich związkach. Teoria i metoda badania. Warszawa: Vizja Press & IT. Mandal, E. (2008). Miłość, władza i manipulacja w bliskich związkach. Warszawa: Wydawnictwo Naukowe PWN Ryś, M. (1998). Konflikty w rodzinie niszczą czy budują? Warszawa :Centrum Metodyczne Pomocy Psychologiczno-Pedagogicznej MEN Janicka, I. i Liberska, H. (2014). Psychologia rodziny. Warszawa: PWN Plopa M. ( 2008). Więzy w małżeństwie i rodzinie. Metody badań. Kraków. Wydawnictwo IMPULS. Rostowski J. Rostowska T. (2014). Małżeństwo i miłość. Kontekst psychologiczny i neuropsychologiczny. Warszawa: DIFIN	
	Supplementary literature	Braun-Gałkowska M. (1992), Psychologiczna analiza systemów rodzinnych osób zadowolonych i niezadowolonych z małżeństwa. Lublin: TN KUL. Lewandowska-Walter, A., Błażek, M. i Bruski, W. (2013). Diagnoza Więzy Rodzinnych Dzieci i Młodzieży. Gdańsk: PTPiP. Rostowska T. (1995). Transmisja międzypokoleniowa w rodzinie w zakresie wybranych wymiarów osobowości. Łódź: Wydawnictwo UŁ. Rostowska T. (2008). Małżeństwo, rodzina, praca a jakość życia. Kraków: Oficyna Wydawnicza Impuls. Rostowski J. (1987). Zarys psychologii małżeństwa. Warszawa: PWN.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.