

Subject card

Subject name and code	Processes in the family: communication and conflict - lecture, PG_00134387						
Field of study	Criminology						
Date of commencement of studies	October 2023	Academic year of realisation of subject			2024/2025		
Education level	Bachelor's studies	Subject group			Optional subject group		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish None		
Semester of study	3	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Artur Ziółkowski				
	Teachers		dr hab. Artur Ziółkowski				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	10.0	0.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	10		0.0		40.0	50
Subject objectives	<p>Students acquire knowledge about the psychosocial determinants and consequences of intrafamilial communication in close relationships, with particular emphasis on marital, intergenerational, and sibling relations. Course participants systematize and deepen their knowledge of the psychological factors that influence the quality of close relationships and family bonds at different stages of their development. They also expand their understanding of developmental and non-normative crises in the context of both functional and dysfunctional communication processes within family life.</p> <p>Students gain insight into the nature of conflicts in close interpersonal relationships and strategies for their resolution. During the course, they become familiar with selected methods of assessing family processes in close relationships, taking into account various family subsystems. This knowledge enables a better understanding and description of these phenomena and, in practice, supports the diagnosis and explanation of problems related to specific behaviors of family members in challenging situations.</p>						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[KRYML3_KK01] The graduate is aware of the level of his/her knowledge and skills and understands the need for lifelong learning.	The student is able to critically assess their level of knowledge and skills in the field of family communication and conflict resolution and recognizes the need for their continuous improvement, understanding the importance of lifelong learning for effective work with individuals and families in challenging situations.	[SK4] test/exam - oral or written
	[KRYML3_UW01] The graduate can observe and interpret social phenomena, analyzes their relations with various areas of criminology.	The student is able to analyze and interpret family communication processes and conflicts, taking into account their psychosocial determinants and consequences, and relate them to social phenomena relevant to criminological practice.	[SU2] presentation/project/paper/report
	[KRYML3_WG01] The graduate demonstrates fundamental knowledge of the nature of legal disciplines and crime, their place in the system of sciences and their mutual relations.	The student has basic knowledge of the psychological and social determinants of family communication and conflict processes and understands their relevance to legal and criminological sciences in the context of analyzing social phenomena.	[SW4] test/exam - oral or written
Subject contents	<p>Communication and Quality of Life Between Theory and Practice</p> <p>Family Communication: Its Determinants and Consequences</p> <p>Specificity of Marital Communication: Selected Typologies</p> <p>Communication in Intergenerational Relationships</p> <p>Relationships within the Sibling Subsystem</p> <p>Psychological Determinants of Family Conflicts: Types of Partner and Family Conflicts</p> <p>Conflict Management Strategies</p> <p>Childrens Coping Strategies in Response to Parental Conflict</p> <p>Developmental and Family Crises in the Life Cycle and Their Impact on Communication Processes</p> <p>Interventions Strengthening Individual and Family Resources in the Area of Communication</p> <p>Research Methods on Communication in Family Subsystems</p> <p>Support for Families Experiencing Conflict or Other Communication Difficulties through Psychoeducations</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	20.0%
		51.0%	80.0%
Recommended reading	Basic literature	APA PsycArticles	
	Supplementary literature	APA PsycArticles	
	eResources addresses		
Example issues/ example questions/ tasks being completed	<p>How does the quality of family communication affect the overall quality of life of its members?</p> <p>What psychological factors contribute to the escalation of family conflicts, and which factors help to mitigate them?</p> <p>In what ways does marital communication differ from communication in other family subsystems (e.g., intergenerational or sibling relationships)?</p> <p>How do children respond to parental conflicts, and which coping strategies are the most adaptive?</p> <p>How can psychoeducational interventions strengthen family resources and improve communication processes in crisis situations?</p>		
Work placement	Not applicable		

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