

Subject card

Subject name and code	Investigative Journalism and Court Reporting - lecture, PG_00134416						
Field of study	Criminology						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2026/2027		
Education level	undergraduate studies	Subject group			Optional subject group		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	6	ECTS credits			1.0		
Learning profile	academic	Assessment form					
Conducting unit	Faculty of Law and Administration						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Marta Flis-Świczowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	10.0	0.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	10		0.0		15.0	25
Subject objectives	The purpose of the course is to familiarize students with the specifics of investigative and forensic journalism, involving the special function of the media, which is the control function, and to develop skills in document analysis, information acquisition, verification of information and informants, as well as the protection of information sources and the stages of preparing material for publication. The premise, therefore, is to develop a foundation for working as an investigative and forensic journalist. For this reason, special emphasis is placed on the legal and ethical aspects of the journalistic profession, including - inevitably associated with journalism - responsibility for the word and service in the public interest.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[KRYML3_WG01] The graduate demonstrates fundamental knowledge of the nature of legal disciplines and crime, their place in the system of sciences and their mutual relations.		The student has a basic knowledge of the nature of legal science, its place in the system of sciences and its relationship to other sciences.		[SW4] test/exam - oral or written		
	[KRYML3_UW01] The graduate can observe and interpret social phenomena, analyzes their relations with various areas of criminology.		The student is able to observe and evaluate social phenomena and analyze their relationship to the various fields of criminology.		[SU4] test/exam - oral or written		
	[KRYML3_KK01] The graduate is aware of the level of his/her knowledge and skills and understands the need for lifelong learning.		He is aware of the level of his knowledge and skills, and understands the need for lifelong learning.		[SK4] test/exam - oral or written		

Subject contents	<p>The role and specifics of investigative and judicial journalism. The role of the investigative and judicial journalist in the context of the control function of the media. The specifics of the work of an investigative and judicial journalist. Dangers associated with the work of investigative and judicial journalist. Ethical and legal context of the work of a journalist with particular emphasis on criminal liability. Sources of information - obtaining, verification, protection of sources of information (professional secrecy of a journalist). Methods of work of investigative and judicial journalist-including journalistic provocation (legal and ethical limits), recording without the consent of the recorded person; secrecy of correspondence vs. public interest.</p>								
Prerequisites and co-requisites									
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 528 786 555">Subject passing criteria</th> <th data-bbox="799 528 1139 555">Passing threshold</th> <th data-bbox="1152 528 1485 555">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 562 786 589">test</td> <td data-bbox="799 562 1139 589">51.0%</td> <td data-bbox="1152 562 1485 589">100.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	test	51.0%	100.0%		
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Recommended reading	<p>Basic literature</p>	<p>Chylinski M., Obligation to exercise special care and diligence in collecting and using press materials vs. journalistic professionalism, <i>Media Studies</i>, 2014, no. 3 (58), pp. 25-37. Eichstaedt K., Journalistic secrecy - selected issues, <i>Media, Culture, Society</i>, 2019, no. 14, pp. 15-25. Hodalska M., Trauma of journalists. The journalism of trauma, Krakow 2017 (selected excerpts). Hoffmann T., Selected aspects of the development of investigative journalism in Poland, <i>Media and Society</i>, 2018, no. 9, pp. 44-57. Jurek K., Ethical and legal context of the work of an investigative journalist, <i>Media, Culture, Society</i>, 2011, no. 1 (6), pp. 97-111. Koper R., Investigative journalism - anachronism or utilitarianism?, <i>Zeszyty Prasoznawcze</i>, 2018, vol. 61, no. 3 (235), pp. 388-403. Palczewski M., Journalistic provocation. Definition, legal and ethical aspects, typologies, <i>Media Studies</i>, 2008, no. 2 (33), pp. 71-91. Popielec D., Investigative journalism. Essence, functioning, perspectives, Bydgoszcz 2019.</p>							
	<p>Supplementary literature</p>	<p>Adamczyk W., American archetypes of investigative journalism, Poznań 2008. Adamczyk W., From individualism to teamwork: I-Teams as part of the evolution in the way investigative reporters conduct investigations, <i>Political Review</i>, no. 1, 2016, pp. 143-164. Palczewski M., Worsowicz M., News and investigative journalism towards the challenges of the XXI century, Lodz 2011. Polinska P., Investigative journalism in the local space. Press studies analysis of the publication of <i>Dziennik Zachodni</i> of 2015, <i>Culture, Media, Theology</i>, No. 30, 2017, 137-150. Zasada M., The condition of investigative journalism in Poland, <i>OAP Scientific Quarterly ePoliticon</i>, 2014, 12, pp. 109-125</p>							
	<p>eResources addresses</p>	<p>Adresy na platformie eNauczanie:</p>							
Example issues/ example questions/ tasks being completed									
Work placement	Not applicable								

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