

Subject card

Subject name and code	Criminal Biology - auditorium classes, PG_00134456						
Field of study	Criminology and Criminal Justice						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			English		
Semester of study	1	ECTS credits			3.0		
Learning profile	academic	Assessment form					
Conducting unit	Pracownia Neurobiologii -> Katedra Fizjologii Zwierząt i Człowieka -> Faculty of Biology -> Rektor						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Wojciech Glac				
	Teachers		dr Wojciech Glac				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	10.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	10		0.0		65.0	75
Subject objectives	<ul style="list-style-type: none"> develop the ability to formulate conclusions regarding susceptibility to criminal behavior based on the analysis of neurobiological and social factors develop the ability to analyze neurobiological features and data on brain anatomy and functioning in order to assess the basis of criminal behavior and susceptibility to criminal behavior 						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[CCJL3_WG02] He/she has extended knowledge of the set of elementary facts, simple concepts and the relationship between selected natural and social phenomena in the field of penal sciences	Has extended knowledge of a set of elementary facts, simple concepts, and relationships between selected natural and social phenomena in the field of criminology and criminal biology.	[SW3] text preparation/written work [SW5] implementation of a problem task
	[CCJL3_UU03] He/she is able to acquire knowledge independently, learn and develop his/her professional skills, using various sources (in the native and foreign language) and modern technologies	Is able to independently acquire knowledge and develop professional skills in the field of criminal biology, using various sources (in native and foreign languages) and modern technologies.	[SU3] text preparation/written work [SU5] implementation of a problem task
	[CCJL3_KK01] He/she is aware of his/her level of knowledge and skills, as well as understands the need for lifelong learning.	Is aware of the level of his/her knowledge and skills in the field of criminal biology and understands the need for lifelong learning.	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task
	[CCJL3_WG04] He/she has fundamental knowledge of various types of social structures and institutions (cultural, political, legal, economic), in particular their essential elements	Has basic knowledge of different types of social structures and institutions relevant to criminology.	[SW3] text preparation/written work [SW5] implementation of a problem task
	[CCJL3_KK07] He/she is aware of the need to expand competences and professional qualifications, as well as improves skills, is able to set the directions of his/her own development and education independently	Is aware of the need to expand competences and professional qualifications in the field of criminal biology, as well as improve skills, and is able to independently determine the direction of his own development and education.	[SK5] implementation of a problem task
	[CCJL3_WG09] He/she understands basic natural phenomena and processes related to penal sciences	Understands basic natural phenomena and processes relating to criminology and criminal biology.	[SW3] text preparation/written work [SW5] implementation of a problem task
[CCJL3_WG07] He/she has basic knowledge of man, in particular as an entity constituting social structures and the principles of their functioning, as well as acting in these structures	Has basic knowledge of man as a biological and social being.	[SW3] text preparation/written work [SW5] implementation of a problem task	
Subject contents	<ul style="list-style-type: none"> theories about the causes of crime the role of genes and environment in the development of crime human behavior and its regulation, emotions, motivation, drive reactions, free will, learning and conditioning brain mechanisms influencing susceptibility to antisocial and criminal behavior and their inter-individual variability brain mechanisms leading to antisocial and criminal behavior carried out in the so-called with passion and premeditation the impact of mental disorders and personality disorders on the tendency to commit criminal behavior biological differences between women and men and their impact on the tendency to engage in criminal behavior 		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	elaborations	51.0%	40.0%
	problem-based task	51.0%	40.0%
	discussions	51.0%	20.0%
Recommended reading	Basic literature	<p>Alison Liebling, Shadd Maruna, Lesley McAra. The Oxford Handbook of Criminology. Oxford University Press, 2017</p> <p>David C. Rowe. Biology and Crime. Roxbury Pub Co., 2001</p>	

	Supplementary literature	<p>Nicole Rafter. The Criminal Brain: Understanding Biological Theories of Crime. NYU Press, 2008</p> <p>Adrian Raine. The Anatomy of Violence: The Biological Roots of Crime. Vintage, 2014</p>
	eResources addresses	Adresy na platformie eNauzanie:
Example issues/ example questions/ tasks being completed	<p>elaborations - create a mind map illustrating various sociological factors that predispose to crime</p> <p>problem-based task (case study) - based on the described story, indicate and justify what biological and social factors predisposed the perpetrator to the crime and indicate what interventions should be taken to prevent the crime</p> <p>discussion - topic: whether specific biological predispositions should be treated as factors influencing the sentence</p>	
Work placement	Not applicable	

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