

Subject card

Subject name and code	Practical learning of Japanese language III, PG_00134478						
Field of study	Japanese Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Japanese		
Semester of study	3	ECTS credits			8.0		
Learning profile	academic	Assessment form					
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Tomomi Splisgart				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	120.0	0.0	0.0	0.0	120
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	120		8.0		72.0	200
Subject objectives	The goal of the course is for the Japanese Studies student to achieve intermediate language competence (reading, listening, speaking, writing) and knowledge of grammar, pronunciation, vocabulary and Japanese script characters at a level of min. B1 of the Common European Framework of Reference for Languages (N3 JLPT).						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[JAPL3_U07] Student can use basic theoretical approaches and concepts in linguistics.	Can use the grammar of the Japanese language according to the level of language proficiency.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[JAPL3_U11] Student defines, explains, and applies correctly orally and in writing the basic issues relevant to cultural and religious studies, linguistics, literary studies and economic sciences in working on selected topics in Polish and Japanese.	Defines and explains, orally and in writing, basic issues specific to Japanese studies.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[JAPL3_K06] Student is aware of the importance of Japanese culture in world culture and recognizes the positive socio-cultural values of Japan from which he can draw for personal development and effective cross-cultural communication.	Is aware of the importance of Japanese cultural norms from which can draw for personal development and effective cross-cultural communication.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK4] test/exam - oral or written
	[JAPL3_U16] Student has language skills in Japanese at a minimum B2 level of the Common European Framework of Reference for Languages.	Has Japanese language skills at the B1 level of the Common European Framework of Reference for Languages (JLPT N3).	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[JAPL3_U13] Student presents the results of his work in Polish and Japanese in a clear, structured and thoughtful form using a variety of modern methods and techniques adapted to cultural and religious studies, linguistics, literary studies and economic sciences.	Presents the results of his work in Japanese.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[JAPL3_U08] Student can use basic theoretical approaches, research paradigms and concepts in the field of communication sciences.	Using the knowledge possessed, prepares simple written works.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[JAPL3_K01] Student is aware of the scope of his professional knowledge and skills and understands the need for further continuous development in professional skills, as well as personal and social competence.	Is aware of his knowledge of the Japanese language and the need to further develop the language competence.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK4] test/exam - oral or written
	[JAPL3_K03] Student is ready to set priorities to achieve a task defined by himself or others.	Is able to appropriately set priorities for the preparation of assigned work.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK4] test/exam - oral or written
	[JAPL3_U01] Student can search, analyze, evaluate, select and use information using modern techniques to obtain, classify and analyze information from sources in Polish, Japanese and a foreign language of choice, according to the instructions of the supervisor.	Using Japanese-language sources and databases, can search for information on Japanese society and culture.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[JAPL3_U19] Student can work in a group, taking on different roles in it.	In carrying out the assigned tasks, works in a group.	[SU8] observation of student's independent or team work
	[JAPL3_K02] Student is prepared to actively participate in groups, organizations and institutions that implement cultural integration activities, promote culture and can communicate with people who are and are not specialists in the field.	Is prepared to participate in various groups characterized by different forms of communication.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK4] test/exam - oral or written
[JAPL3_W13] Student knows the grammar and lexis of the Japanese language to an advanced degree and understands its position in the world and its relationship to other languages.	Knows the grammar and lexis of the Japanese language appropriate to the level of Japanese knowledge.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work	

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	[JAPL3_K07] Student recognizes and respects the differences in viewpoints determined by different national and cultural backgrounds and has a readiness to work for the integration of cultures.	Recognizes and respects cultural and social differences in Poland and Japan.	[SK8] observation of student's independent or team work
	[JAPL3_W08] Student understands the interrelationship of cultural studies, literary studies, linguistics with the knowledge of intercultural communication and sociological sciences in the field relevant to the Japanese Studies.	Knows grade-appropriate Japanese vocabulary used in Polish-Japanese communication.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
	[JAPL3_W01] Student is familiar with the terminology of the humanities such as cultural and religious studies, linguistics and literary studies, as well as history, cultural anthropology, philosophy and art sciences relevant to the Japanese studies major.	Knows the terminology of Japanese linguistics.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
Subject contents	<p>Scope of the textbook lessons 1-10. Sample topics: - reading simple articles on various subjects (based on Japanese language textbooks used in Japanese schools, articles from Japanese newspapers or magazines, etc.). - gaining knowledge about Japanese society and daily life in Japan</p> <p>Writing thematic essays in 800 characters or more. Reading and translating various texts. Making presentations on various topics Preparing short written statements related to the educational program.</p>		
Prerequisites and co-requisites	<p>Successful completion of the course Practical Japanese II.</p> <p>Knowledge of the Japanese language at A2/B1 level (JLPT N4+).</p>		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Active participation in class/ performance of tasks (min. 80% attendance)	80.0%	10.0%
	grade obtained from the semester credit	51.0%	45.0%
	The arithmetic mean of the grades obtained during the course (including the midterm test, homework, preparation for class and activity in class)	51.0%	45.0%
Recommended reading	Basic literature	<p>Gobun kenkyusha, <i>New Approach Japanese Intermediate Course</i> (), Tokyo, 2023.</p> <p>Materials prepared by the course instructor.</p>	
	Supplementary literature	<p>Tokyo Gaikokugo Daigaku, <i>Chukyu nihongo. Tom 1</i> (), Tokyo, 2015.</p> <p>Huszczka R., Ikushima M., Majewski J., <i>Gramatyka japońska. Tom 1 i 2</i>, Warszawa, 2007.</p> <p>Akimoto M. (ed), <i>KANJI dictionary for foreigners learning Japanese 2500</i>, Tokyo, 2021.</p> <p>Nowak B., <i>Słownik znaków japońskich</i>, Warszawa, 2000.</p> <p>Yoshigami S. (ed.), <i>Słownik japońsko-polski</i>, Warszawa, 1998.</p>	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	comparison, appearance, reason, message, time, forecast		
Work placement	Not applicable		

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