

## Subject card

Subject name and code	Practical Russian I, PG_00134498						
Field of study	Japanese Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Russina 10% Polish language		
Semester of study	1	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit	Zakład Pragmatyki Komunikacji i Dydaktyki Języka Rosyjskiego -> Instytut Rusycystyki i Studiów Wschodnich -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Aleksandra Klimkiewicz				
	Teachers		dr Katarzyna Wądołowska-Lesner				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information:						
<ul style="list-style-type: none"> <li>• <b>Credit for the course:</b> successful completion of all coursework provided for in the programme</li> </ul>							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	2.0	18.0	50		
Subject objectives	Comprehensive development of all linguistic skills. Mastery of the Russian alphabet, basic articulation, intonation, spelling; reaching a basic level in listening comprehension; reaching a basic level in reading comprehension; developing linguistic competence in Russian grammar with a special focus on noun and verb; communication within the scope of the syllabus with correct pronunciation, intonation and grammatical structure in expressions; ability to write down brief information.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[JAPL3_U15] Student can prepare simple oral speeches in a selected foreign language on economic, social, cultural issues, using a variety of sources.	Students will be able to make simple statements in accordance with the subject matter covered on the basis of a variety of materials in the foreign language.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[JAPL3_K01] Student is aware of the scope of his professional knowledge and skills and understands the need for further continuous development in professional skills, as well as personal and social competence.	Student knows that learning a foreign language is a systematic and continuous activity	[SK8] observation of student's independent or team work
	[JAPL3_K08] Student is aware of the importance of humanistic reflection for the formation of intercultural social ties.	The student is able to act for the integration of cultures in the field of contact	[SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[JAPL3_K07] Student recognizes and respects the differences in viewpoints determined by different national and cultural backgrounds and has a readiness to work for the integration of cultures.	The student understands differences on an intercultural level and has a readiness to work towards the integration of cultures in international contacts	[SK1] oral statement/conversation/discussion [SK6] demonstration of practical skills
	[JAPL3_U19] Student can work in a group, taking on different roles in it.	Student works in a team and performs a variety of tasks	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills
	[JAPL3_U18] Student has language skills in the foreign language of choice, at a level of at least B1 of the Common European Framework of Reference for Languages.	The student achieves language skills at level A1 of the Common European Framework of Reference for Languages.	[SU4] test/exam - oral or written
	[JAPL3_K04] Student is ready to take on professional challenges; he is proactive, makes efforts and shows perseverance in the implementation of individual and team professional activities.	The student strives to achieve professional readiness in which he/she can apply the acquired skills in a foreign language	[SK8] observation of student's independent or team work
	[JAPL3_W07] At an advanced level, student knows and understands the problems of intercultural communication, oriented to the application in the selected sphere of cultural, media activities, primarily in the field of international cooperation in the area of Polish, Japanese and the selected foreign language.	The student is able to use basic vocabulary to participate in groups, organisations and institutions carrying out activities for cultural integration, promotion of culture	[SW1] oral statement/conversation/discussion
[JAPL3_U12] Student can prepare written works in Polish or foreign language on specific issues within the framework of cultural and religious studies, literary studies and linguistics, using basic theoretical approaches, as well as various sources specific to the field of Japanese studies.	Student is able to produce simple written work	[SU3] text preparation/written work	
Subject contents	Making friends, the human being (outward appearance) and his/her environment (family, friends); daily life; organisation of the day and leisure time (hobbies, household chores), house/apartment; travelling		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	evaluation according to the results obtained in written assignments and based on the marks in oral statements and control work	51.0%	95.0%
	active participation	80.0%	5.0%
Recommended reading	Basic literature	Chuchmacz D., Ossowska H., Vot i grammatika, Warszawa 2010. Dziewanowska D., Grammatika bez problem, Warszawa 2005. Wiatr-Kmieciak M., Wujec S., Vot i my po novomu 1, Warszawa 2019. Wrzesinska A., Ot A do Ja, kurs jezyka rosyjskiego dla osob doroslych rozpoczynajacych nauke od podstaw, Warszawa 2016, First part. Book + workbook	
	Supplementary literature	Additional materials prepared by the tutor on an ongoing basis	

	eResources addresses	Adresy na platformie eNauczenie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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