

**Subject card**

<b>Subject name and code</b>	Practical learning of Japanese language V, PG_00134508						
<b>Field of study</b>	Japanese Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Japanese		
<b>Semester of study</b>	5	<b>ECTS credits</b>			8.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		mgr Tomomi Splisgart				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	120.0	0.0	0.0	0.0	120
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	120		8.0		72.0	200
<b>Subject objectives</b>	The purpose of the course is for the Japanese student to achieve language competence in advanced skills (reading, listening, speaking, writing) and knowledge of grammar, pronunciation, vocabulary and Japanese handwriting characters at a minimum level. B1/B2 of the Common European Framework of Reference for Languages (N2 JLPT).						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[JAPL3_K07] Student recognizes and respects the differences in viewpoints determined by different national and cultural backgrounds and has a readiness to work for the integration of cultures.	Recognizes and respects cultural and social differences in Poland and Japan.	[SK8] observation of student's independent or team work
	[JAPL3_K03] Student is ready to set priorities to achieve a task defined by himself or others.	Is able to appropriately set priorities for the preparation of assigned work.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK4] test/exam - oral or written
	[JAPL3_U11] Student defines, explains, and applies correctly orally and in writing the basic issues relevant to cultural and religious studies, linguistics, literary studies and economic sciences in working on selected topics in Polish and Japanese.	Defines and explains, orally and in writing, basic issues specific to Japanese studies.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[JAPL3_U16] Student has language skills in Japanese at a minimum B2 level of the Common European Framework of Reference for Languages.	Has Japanese language skills at the B1/B2 level of the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[JAPL3_U19] Student can work in a group, taking on different roles in it.	In carrying out the assigned tasks, works in a group.	[SU8] observation of student's independent or team work
	[JAPL3_W08] Student understands the interrelationship of cultural studies, literary studies, linguistics with the knowledge of intercultural communication and sociological sciences in the field relevant to the Japanese Studies.	Knows grade-appropriate Japanese vocabulary used in Polish-Japanese communication.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[JAPL3_W13] Student knows the grammar and lexis of the Japanese language to an advanced degree and understands its position in the world and its relationship to other languages.	Knows the grammar and lexis of the Japanese language appropriate to the level of Japanese knowledge.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[JAPL3_K06] Student is aware of the importance of Japanese culture in world culture and recognizes the positive socio-cultural values of Japan from which he can draw for personal development and effective cross-cultural communication.	Is aware of the importance of Japanese cultural norms from which can draw for personal development and effective cross-cultural communication.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK4] test/exam - oral or written
	[JAPL3_U01] Student can search, analyze, evaluate, select and use information using modern techniques to obtain, classify and analyze information from sources in Polish, Japanese and a foreign language of choice, according to the instructions of the supervisor.	Using Japanese-language sources and databases, is able to search for information on Japanese society and culture.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[JAPL3_U07] Student can use basic theoretical approaches and concepts in linguistics.	Is able to use the grammar of Japanese according to the level of language proficiency.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[JAPL3_U13] Student presents the results of his work in Polish and Japanese in a clear, structured and thoughtful form using a variety of modern methods and techniques adapted to cultural and religious studies, linguistics, literary studies and economic sciences.	Presents the results of the work in Japanese.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[JAPL3_W01] Student is familiar with the terminology of the humanities such as cultural and religious studies, linguistics and literary studies, as well as history, cultural anthropology, philosophy and art sciences relevant to the Japanese studies major.	Knows the terminology of Japanese linguistics.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work

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Subject contents	<p>The scope of the textbook lessons 1-6.</p> <p>Sample topics:</p> <ul style="list-style-type: none"> <li>- reading simple articles in various fields (based on Japanese language textbooks used in Japanese schools, articles from Japanese newspapers or magazines, etc.).</li> <li>- reading haiku and tanka</li> <li>- gaining knowledge about Japanese society and daily life in Japan</li> </ul> <p>Improving one's grammar of the Japanese language Writing thematic essays in 800 characters or more. Reading and translating various texts. Making presentations on a variety of topics Preparing short written statements related to the educational program.</p>												
Prerequisites and co-requisites	<p>Successful completion of the course Practical Japanese Language Study IV.</p> <p>Knowledge of Japanese language at B1+ level (JLPT N3+).</p>												
Assessment methods and criteria	<table border="1"> <thead> <tr> <th>Subject passing criteria</th> <th>Passing threshold</th> <th>Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>Active participation in class/ performance of tasks (min. 80% attendance)</td> <td>80.0%</td> <td>10.0%</td> </tr> <tr> <td>grade obtained from the semester credit</td> <td>51.0%</td> <td>45.0%</td> </tr> <tr> <td>the arithmetic mean of the grades obtained in the course (including midterm tests, homework, preparation for the course and activity in class).</td> <td>51.0%</td> <td>45.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Active participation in class/ performance of tasks (min. 80% attendance)	80.0%	10.0%	grade obtained from the semester credit	51.0%	45.0%	the arithmetic mean of the grades obtained in the course (including midterm tests, homework, preparation for the course and activity in class).	51.0%	45.0%
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Recommended reading	<p>Basic literature</p> <p>Gobun kenkyusha, <i>New Approach Japanese Pre-Advanced Course</i> (), Tokyo, 2023.</p> <p>Etsuko Tomomatsu, Masako Waguri, Jun Miyamoto, <i>Donna toki do tsukau nihongo hyogen bunkei 500</i> (500), Tokyo, 2010</p> <p>Materials prepared by the course instructor.</p>												

	Supplementary literature	<p>Tokyo Gaikokugo Daigaku, <i>Jokyu nihongo</i> (), Tokyo, 2010.</p> <p>Huszcza R., Ikushima M., Majewski J., <i>Gramatyka japońska. Tom 1 i 2</i>, Warszawa, 2007.</p> <p>Akimoto M. (ed.), <i>KANJI dictionary for foreigners learning Japanese 2500</i>, Tokyo, 2021.</p> <p>Nowak B., <i>Słownik znaków japońskich</i>, Warszawa, 2000.</p> <p>Yoshigami S. (red. nauk.), <i>Słownik japońsko-polski</i>, Warszawa, 1998.</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	indication of subject, indication of time/scene, change of expression	
Work placement	Not applicable	

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