

Subject card

Subject name and code	Business Japanese II, PG_00134519						
Field of study	Japanese Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2026/2027		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Japanese Polish, Japanese		
Semester of study	6	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit	Zakład Kultury i Języków Azji Wschodniej -> Instytut Rusycystyki i Studiów Wschodnich -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Linda Czernichowska-Kramarz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Introducing students to Japanese business language						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[JAPL3_W07] At an advanced level, student knows and understands the problems of intercultural communication, oriented to the application in the selected sphere of cultural, media activities, primarily in the field of international cooperation in the area of Polish, Japanese and the selected foreign language.	Students will have an advanced level of knowledge and understanding of the problems of intercultural communication, oriented towards the application in the selected sphere of business activity in the field of Polish and Japanese.	[SW5] implementation of a problem task
	[JAPL3_U16] Student has language skills in Japanese at a minimum B2 level of the Common European Framework of Reference for Languages.	The student has language skills in Japanese at the B1/B2 level of the Common European Framework of Reference for Languages.	[SU6] demonstration of practical skills
	[JAPL3_U19] Student can work in a group, taking on different roles in it.	The student is able to work in a group, taking on different roles within it.	[SU8] observation of student's independent or team work
	[JAPL3_W13] Student knows the grammar and lexis of the Japanese language to an advanced degree and understands its position in the world and its relationship to other languages.	The student is familiar with the Japanese language used in business relations.	[SW4] test/exam - oral or written
	[JAPL3_K04] Student is ready to take on professional challenges; he is proactive, makes efforts and shows perseverance in the implementation of individual and team professional activities.	The student is ready for employment in business and tourism institutions.	[SK8] observation of student's independent or team work
	[JAPL3_K06] Student is aware of the importance of Japanese culture in world culture and recognizes the positive socio-cultural values of Japan from which he can draw for personal development and effective cross-cultural communication.	The student is aware of the importance of language in business relationships.	[SK1] oral statement/conversation/discussion
	[JAPL3_U13] Student presents the results of his work in Polish and Japanese in a clear, structured and thoughtful form using a variety of modern methods and techniques adapted to cultural and religious studies, linguistics, literary studies and economic sciences.	The student presents the results of the work in Japanese in a clear, structured and thoughtful form using a variety of modern methods and techniques, adapted to business relationships.	[SU2] presentation/project/paper/report
	[JAPL3_U07] Student can use basic theoretical approaches and concepts in linguistics.	Students will be able to use basic theoretical approaches and concepts in linguistics.	[SU1] oral statement/conversation/discussion
	[JAPL3_K07] Student recognizes and respects the differences in viewpoints determined by different national and cultural backgrounds and has a readiness to work for the integration of cultures.	The student is aware of the differences in business culture between Poland and Japan.	[SK8] observation of student's independent or team work
	[JAPL3_W05] At an advanced level, student knows and understands various aspects of Japanese culture and the Japanese civilization circle.	The student has an advanced knowledge and understanding of various business and cultural aspects of Japan.	[SW5] implementation of a problem task
	[JAPL3_U09] Student can recognize processes and barriers to intercultural communication.	Students will be able to recognise processes and barriers in Polish-Japanese intercultural communication.	[SU8] observation of student's independent or team work
	[JAPL3_U14] Student can prepare simple speeches in Japanese on economic, social, cultural issues, using a variety of sources.	Students have the ability to prepare simple oral presentations in Japanese on economic and social issues, using a variety of sources.	[SU8] observation of student's independent or team work

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Subject contents	<ul style="list-style-type: none"> Conversation exercises in business language Sample programme content - introduction: <ol style="list-style-type: none"> Intercultural differences in business cooperation (Japan-Poland). Manners, customs and good practices in the Japanese business environment. Honourific language and formal expressions in business language. Business negotiations in a Japanese cultural environment. Sample curriculum content - exercise: <ol style="list-style-type: none"> Interviewing for a job. Answering the telephone. Making telephone calls. Manners when receiving a visit. Manners when receiving a visit. Simulation of business negotiations. 															
Prerequisites and co-requisites	Japanese language proficiency at level B1 of the Common European Framework of Reference for Languages and N3 of the JLPT (Japanese Language Proficiency Test) exam.															
Assessment methods and criteria	<table border="1"> <thead> <tr> <th>Subject passing criteria</th> <th>Passing threshold</th> <th>Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>arithmetic mean of the grades obtained during the partial credits</td> <td>51.0%</td> <td>30.0%</td> </tr> <tr> <td>Passing tests</td> <td>51.0%</td> <td>50.0%</td> </tr> <tr> <td>Class attendance</td> <td>85.0%</td> <td>10.0%</td> </tr> <tr> <td>active participation in exercises</td> <td>51.0%</td> <td>10.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	arithmetic mean of the grades obtained during the partial credits	51.0%	30.0%	Passing tests	51.0%	50.0%	Class attendance	85.0%	10.0%	active participation in exercises	51.0%	10.0%
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Example issues/ example questions/ tasks being completed	<ul style="list-style-type: none"> conversation set in the reality of a Japanese company Japanese language with the required standards of politeness 															
Work placement	Not applicable															

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