

Subject card

Subject name and code	History of China, PG_00134524						
Field of study	Eastern Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Anna Gryzkiewicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information: <ul style="list-style-type: none"> • Conversational lecture • Problem-based lecture • Lecture with multimedia presentation 						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the course is to discuss the most important issues in the history of China in chronological order from ancient times to the present, and thematically, considering the main centers of power or significant political events. Additionally, the course aims to inspire students to further deepen their knowledge independently based on primary and supplementary literature, and to develop a critical perspective on historiography by presenting various perspectives on the discussed historical events.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SWSCHL3_W09] He/she has knowledge of the connections between cultural studies, history, linguistics, and political science, social communication, law, and economics relevant to Eastern Studies.	He knows the most important historical and cultural events and processes in China.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[SWSCHL3_K05] Is aware of the responsibility for preserving the cultural heritage of Europe, while remembering its connections with universal culture	He is aware of the responsibility for Europe's cultural heritage and its connection to global culture.	[SK1] oral statement/conversation/ discussion
	[SWSCHL3_U10] Defines, explains, and correctly applies basic concepts relevant to humanities as well as political science, law, and economics in working on selected topics in Polish, Russian, English, and the second language of study, both orally and in writing	He correctly uses terms related to Chinese history in Polish, Russian, English, and a second relevant language.	[SU1] oral statement/conversation/ discussion
	[SWSCHL3_U09] Has the ability to substantively argue using the views of other authors and formulate conclusions	He is able to argue using knowledge about the history and cultural-social conditions of China.	[SU1] oral statement/conversation/ discussion
	[SWSCHL3_U03] Can, in accordance with the principles governing the given field and scientific discipline, compile research results and present them	He is able to compile research findings related to East Asian studies and present them effectively.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[SWSCHL3_W02] Is familiar with the terminology in the field of humanities such as cultural and religious studies, linguistics, as well as economics and finance, and socio-economic geography	He is familiar with the terminology in the field of historical sciences relevant to East Asian studies.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/ report
	[SWSCHL3_K02] Is prepared for active participation in groups, organizations, and institutions carrying out activities for cultural integration, promoting culture, and capable of communicating with individuals, both specialists and non-specialists, in the field	He demonstrates active engagement in cultural integration with East Asian countries.	[SK1] oral statement/conversation/ discussion [SK5] implementation of a problem task
[SWSCHL3_W10] He/she has knowledge of contemporary achievements, research centers, and schools encompassing areas of cultural and religious studies, history, economics and finance, political science and administration, as well as economics.	He is well-versed in contemporary achievements in the field of research on Chinese history.	[SW3] text preparation/written work	
Subject contents	Prehistory and early cultures of China and the emergence of ancient civilization - Dynasties Xia, Shang, Zhou. Unification of China, rise and fall of the empire - Dynasties Qin and Han. Economic and social flourishing of Chinese civilization - Dynasties Sui and Tang. Modern period - Five Dynasties and Ten Kingdoms, Dynasties Song. Mongol rule in China - Dynasty Yuan. Restoration of Chinese rule and the empire's foreign contacts - Dynasty Ming. Emergence and fall of the Manchu empire - Dynasty Qing. Western influences in the 19th century - Opium Wars, Taiping and Boxer Rebellions. Republican Revolution, activities of President Sun Yat-sen - Republic of China. China at the crossroads, Japanese aggression and civil war - Nationalists and Communists. Communist Revolution, political, economic, and social challenges - People's Republic of China. Cultural Revolution and its consequences - Era of Mao Zedong. Policies of the "Reformers" - Era of Deng Xiaoping. Foreign and domestic policies of China at the end of the 20th century - Jiang Zemin. Rise of China's political and economic power in the 21st century - Hu Jintao and Xi Jinping.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	final exam	51.0%	100.0%
Recommended reading	Basic literature	a. used during classes (excerpts):- Rodziński, Witold. Historia Chin. Wrocław: Ossolineum, 1992.- Sławiński, Roman. Historia Chin i Tajwanu. Warszawa: Askon, 2002.- Fairbank, John King. Historia Chin. Nowe spojrzenie. Marabut, 1996.b. studied independently by the student:- Morton, W. Scott and Charlton M. Lewis. Chiny: historia i kultura. Kraków: WUJ, 2007.- Gittings, John. Historia współczesnych Chin: Od Mao do gospodarki rynkowej. Kraków: WUJ, 2010.- Fitzgerald, Charles Patrick. Chiny. Zarys historii kultury. Warszawa: PIW, 1974.	

	Supplementary literature	Bayer, Jerzy i Waldemar J. Dziak. Historia polityczna Chin 1839-2014: konspekt analityczny. Warszawa: ISP PAN, 2016. Bayer, Jerzy i Waldemar J. Dziak. Historia polityczna Chin 1839-2014: kronika najważniejszych wydarzeń. Warszawa: ISP PAN, 2015. Dziak, J. Waldemar i Marcei Burdelski. Chiny u progu XXI wieku. Torun: Wydawnictwo Adam Marszałek, 1997. Buckley Ebrey, Patricia. Historia Chin. Warszawa: Muza, 2002.
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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