

**Subject card**

|  |  |  |                        |                                     |   |            |     |
|--|--|--|------------------------|-------------------------------------|---|------------|-----|
| <b>Subject name and code</b>                       | Russian Economy, PG_00134552   |  |                        |                                     |   |            |     |
| <b>Field of study</b>                              | Eastern Studies  |  |                        |                                     |   |            |     |
| <b>Date of commencement of studies</b>             | October 2024   | <b>Academic year of realisation of subject</b>           |                        |                                     | 2025/2026   |            |     |
| <b>Education level</b>                             | Bachelor's studies   | <b>Subject group</b>                                     |                        |                                     | Obligatory subject group in the field of study<br>Humanistic-social subject group<br>Subject group related to scientific research in the field of study |            |     |
| <b>Mode of study</b>                               | full-time studies  | <b>Mode of delivery</b>                                  |                        |                                     | at the university   |            |     |
| <b>Year of study</b>                               | 2  | <b>Language of instruction</b>                           |                        |                                     | Polish  |            |     |
| <b>Semester of study</b>                           | 4  | <b>ECTS credits</b>                                      |                        |                                     | 2.0   |            |     |
| <b>Learning profile</b>                            | academic   | <b>Assessment form</b>                                   |                        |                                     | credit  |            |     |
| <b>Conducting unit</b>                             |  |  |                        |                                     |   |            |     |
| <b>Name and surname of lecturer (lecturers)</b>    | <b>Subject supervisor</b>  |  | dr hab. Piotr Zientara |                                     |   |            |     |
|  | <b>Teachers</b>  |  |                        |                                     |   |            |     |
| <b>Lesson types</b>                                | <b>Lesson type</b>   | Lecture  | Tutorial               | Laboratory                          | Project   | Seminar    | SUM |
|  | <b>Number of study hours</b>   | 30.0   | 0.0                    | 0.0                                 | 0.0   | 0.0        | 30  |
|  | E-learning hours included: 0.0   |  |                        |                                     |   |            |     |
|  | Additional information:<br>lectures  |  |                        |                                     |   |            |     |
| <b>Learning activity and number of study hours</b> | <b>Learning activity</b>   | Participation in didactic classes included in study plan |                        | Participation in consultation hours |   | Self-study | SUM |
|  | <b>Number of study hours</b>   | 30   |                        | 2.0                                 |   | 43.0       | 75  |
| <b>Subject objectives</b>                          | The aim of the subject is to understand the reasons for the position of the Russian Federation in the contemporary structure of the world economy, to determine the possibilities of economic, social, and scientific cooperation: multilateral and bilateral, at the macro-, meso-, and microeconomic levels. |  |                        |                                     |   |            |     |

| Learning outcomes | Course outcome  | Subject outcome   | Method of verification            |
|-------------------|---|---|-----------------------------------|
|                   | [SWSCHL3_W02] Is familiar with the terminology in the field of humanities such as cultural and religious studies, linguistics, as well as economics and finance, and socio-economic geography   | The student is familiar with the concepts and vocabulary specific to the Russian economy.   | [SW4] test/exam - oral or written |
|                   | [SWSCHL3_W07] He/she has well-organized detailed knowledge in the field of selected economic and legal issues, also oriented towards practical application in a selected sphere of cultural and economic activity, primarily in the context of international cooperation related to the Polish and Russian language areas, as well as the second chosen language area | The student is able to establish and maintain effective cooperation with public and private entities operating in the Russian economy.      | [SW4] test/exam - oral or written |
|                   | [SWSCHL3_K01] Is aware of the scope of their professional knowledge and skills, as well as understands the need for further, continuous development of professional, personal, and social competencies  | The student knows how to engage in social interactions in various cultural environments.  | [SK4] test/exam - oral or written |
|                   | [SWSCHL3_W04] Has well-organized knowledge in the fields of law and economics   | The student is familiar with the basic concepts and theories explaining the functioning of the Russian economy.                             | [SW4] test/exam - oral or written |
|                   | [SWSCHL3_U01] Is able to search, analyze, evaluate, select, and utilize information using modern techniques for obtaining, classifying, and analyzing information from sources in Polish, Russian, and a second foreign language, following the guidelines of the academic supervisor   | The student is able to find and correctly analyze basic macroeconomic indicators.   | [SU4] test/exam - oral or written |
|                   | [SWSCHL3_W11] He/she is familiar with the legal and economic conditions of operation, as well as the methodology of performing tasks, standards, procedures, and best practices applied in selected institutions operating in the field of international cooperation related to the Polish, Russian language areas, and the area of the second foreign language.      | The student is familiar with the economic and legal conditions affecting business operations in Russia.                                     | [SW4] test/exam - oral or written |
|                   | [SWSCHL3_K06] Acknowledges and respects differences in perspectives determined by various national and cultural backgrounds and is ready to take action towards cultural integration  | The student recognizes and understands the differences in approaches to the economy depending on the ideology followed.                     | [SK4] test/exam - oral or written |
|                   | [SWSCHL3_U10] Defines, explains, and correctly applies basic concepts relevant to humanities as well as political science, law, and economics in working on selected topics in Polish, Russian, English, and the second language of study, both orally and in writing   | The student is able to define basic concepts related to the functioning of the economy in a multiethnic country.                            | [SU4] test/exam - oral or written |
|                   | [SWSCHL3_U08] Is able to recognize processes and barriers in intercultural communication.   | The student is able to overcome barriers to effective communication with others in professional life in relations with Russian enterprises. | [SU4] test/exam - oral or written |
|                   | [SWSCHL3_W05] Knows various structures of social and economic institutions as well as the rationale behind the functioning of their individual elements   | The student knows the central authorities in Russia and understands the role of the central bank and the Ministry of Finance in Russia.     | [SW4] test/exam - oral or written |

| Subject contents   | <p>General Characteristics of the Russian Federation.</p> <p>Current Economic Situation in Russia.</p> <p>Economic Potential of Russia.</p> <p>Russia's Participation in International (Global) and Macro-Regional Economic Organizations and Institutions.<br/>Foreign Trade of Russia: Geographic and Commodity Structure.</p> <p>Foreign Investments in Russia and Foreign Investments in Russia.</p> <p>Russia's Participation in International Trade in Services. Russia in the Baltic Sea Region. Russia's Position in the BRICS Group.</p> <p>Bilateral Economic Relations Russia - EU.</p> <p>Bilateral Economic Relations Russia - China. Bilateral Economic Relations Russia - India.</p> <p>Cross-border Activities of Russia: Euroregions.</p>  |                               |  |                          |  |                               |                          |  |        |                      |  |  |
|--|---|-------------------------------|--|--------------------------|--|-------------------------------|--------------------------|--|--------|----------------------|--|--|
| Prerequisites and co-requisites                          | The fundamental, systematized knowledge of international economic relations   |                               |  |                          |  |                               |                          |  |        |                      |  |  |
| Assessment methods and criteria                          | <table border="1" data-bbox="448 909 1489 974"> <thead> <tr> <th data-bbox="448 909 794 943">Subject passing criteria</th> <th data-bbox="794 909 1141 943">Passing threshold</th> <th data-bbox="1141 909 1489 943">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 943 794 974">test</td> <td data-bbox="794 943 1141 974">51.0%</td> <td data-bbox="1141 943 1489 974">100.0%</td> </tr> </tbody> </table>   |                               |  | Subject passing criteria | Passing threshold  | Percentage of the final grade | test                     | 51.0%  | 100.0% |                      |  |  |
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| test   | 51.0%   | 100.0%                        |  |                          |  |                               |                          |  |        |                      |  |  |
| Recommended reading                                      | <table border="1" data-bbox="448 981 1489 1592"> <tbody> <tr> <td data-bbox="448 981 794 1189">Basic literature</td> <td colspan="2" data-bbox="794 981 1489 1189">           Duraj, N. (2021). <i>Gospodarka i społeczeństwo Rosji. Historia i współczesność</i>. Wydawnictwo Uniwersytetu Łódzkiego.<br/><br/>           Międzynarodowe stosunki gospodarcze, red. J. Rymarczyk, Warszawa 2010         </td> </tr> <tr> <td data-bbox="448 1196 794 1563">Supplementary literature</td> <td colspan="2" data-bbox="794 1196 1489 1563">           Czerewacz K., Globalne konsekwencje procesów integracyjnych kreowanych przez Federację Rosyjską, [w:] Regionalizacja globalizacji, Wrocław 2008.<br/><br/>           Ambasada Rosji w Polsce: <a href="http://www.rusemb.pl">www.rusemb.pl</a><br/><br/>           Biznes w Rosji: <a href="http://www.rosja.biz.pl">www.rosja.biz.pl</a><br/><br/>           Głos Rosji RUVR: <a href="http://www.russia.edu.ru">www.russia.edu.ru</a> </td> </tr> <tr> <td data-bbox="448 1570 794 1592">eResources addresses</td> <td colspan="2" data-bbox="794 1570 1489 1592"></td> </tr> </tbody> </table> |                               |  | Basic literature         | Duraj, N. (2021). <i>Gospodarka i społeczeństwo Rosji. Historia i współczesność</i> . Wydawnictwo Uniwersytetu Łódzkiego.<br><br>Międzynarodowe stosunki gospodarcze, red. J. Rymarczyk, Warszawa 2010 |                               | Supplementary literature | Czerewacz K., Globalne konsekwencje procesów integracyjnych kreowanych przez Federację Rosyjską, [w:] Regionalizacja globalizacji, Wrocław 2008.<br><br>Ambasada Rosji w Polsce: <a href="http://www.rusemb.pl">www.rusemb.pl</a><br><br>Biznes w Rosji: <a href="http://www.rosja.biz.pl">www.rosja.biz.pl</a><br><br>Głos Rosji RUVR: <a href="http://www.russia.edu.ru">www.russia.edu.ru</a> |        | eResources addresses |  |  |
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| eResources addresses                                     |   |                               |  |                          |  |                               |                          |  |        |                      |  |  |
| Example issues/ example questions/ tasks being completed | <p>Processes of Transformation of the Russian Economy.</p> <p>Causes and Consequences of the 1998 Crisis.</p>   |                               |  |                          |  |                               |                          |  |        |                      |  |  |
| Work placement   | Not applicable  |                               |  |                          |  |                               |                          |  |        |                      |  |  |

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