

Subject card

Subject name and code	Social-Economic Geography, PG_00134565						
Field of study	Eastern Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject				2024/2025	
Education level	undergraduate studies	Subject group				Obligatory subject group in the field of study Humanistic-social subject group Subject group related to scientific research in the field of study	
Mode of study	full-time studies	Mode of delivery				at the university	
Year of study	1	Language of instruction				Polish Polish	
Semester of study	1	ECTS credits				3.0	
Learning profile	academic	Assessment form					
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Jan Wendt				
	Teachers		dr hab. Jan Wendt				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	To familiarize course participants with selected issues in the field of social and economic geography of Asian countries (regions).						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SWSCHL3_U02] Is able to conduct an analysis of research problems, preceded by the appropriate selection of research methods and tools characteristic of linguistics, history, legal studies, political science and administration, and economics	Performs a methodologically and substantively sound analysis of a research problem related to the subject of the course.	[SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SWSCHL3_U09] Has the ability to substantively argue using the views of other authors and formulate conclusions	Is able to freely present his position on a selected problem and provide arguments, using the literature on the subject, to support his opinion.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task
	[SWSCHL3_W09] He/she has knowledge of the connections between cultural studies, history, linguistics, and political science, social communication, law, and economics relevant to Eastern Studies.	The student has interdisciplinary, basic knowledge relevant to the field of Eastern Studies.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[SWSCHL3_K01] Is aware of the scope of their professional knowledge and skills, as well as understands the need for further, continuous development of professional, personal, and social competencies	Is aware of his knowledge and understands the need for further, continuous education.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[SWSCHL3_U01] Is able to search, analyze, evaluate, select, and utilize information using modern techniques for obtaining, classifying, and analyzing information from sources in Polish, Russian, and a second foreign language, following the guidelines of the academic supervisor	The student is able to search for and use selected materials in work using modern electronic technologies and Polish, Russian and other foreign languages.	[SU3] text preparation/written work [SU5] implementation of a problem task
	[SWSCHL3_K06] Acknowledges and respects differences in perspectives determined by various national and cultural backgrounds and is ready to take action towards cultural integration	Understands the reasons for different points of view on social, economic and political processes resulting from cultural, ethnic and national diversity in various regions (countries) of Asia.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task
	[SWSCHL3_K04] Recognizes and formulates moral problems and ethical dilemmas related to the professional environment; seeks optimal solutions, acts in accordance with ethical principles	The student notices and understands ethical and moral issues related to the process of studying and conducting research. Acts in accordance with ethical principles.	[SK1] oral statement/conversation/discussion

Subject contents	<ol style="list-style-type: none"> 1. Basics of physical geography of Asia. Location, sculpture, climate, waters, landscapes. 2. Physical and geographical conditions of social and economic processes. 3. Historical, political and cultural diversity of Asia. 4. Races, languages, religions, ethnic diversity of regions. 5. Demographic changes in selected regions of Asia. 6. The largest urban centers in the region and their development. 7. Diversity of agriculture, main crops and agricultural regions. 8. Main regions of natural resources extraction. 9. Transport, tourism and other services. Transport routes and airports of the region. OBOR. 10. Main economic centers in the region. Contemporary economy in Asia and Covid-19. 11. Elements of the social geography of the region. Demography, education, health. Disproportions. 12. Society, media, internet, elections, power, political systems, corruption. 13. Cultural geography and cultural circles (regions) in Asia. India, the Arab world 14. The role and position of women in the diverse societies of the Asia region. 15. Arab-Islamic region. Persian Gulf countries. Saudi Arabia and Yemen. 16. The Iranian problem, the "hijab" revolution. Oil, nuclear energy, trade war. 17. Israel in the Middle East. The question of Palestine. War with Hamas. 18. Tourism in the Middle East. Three types: Israel; Türkiye, Emirates. 19. Political and economic problems of Turkey. Kurdistan. Civil war in Syria. 20. Hindu-Muslim region. Great "Hindu" India and Pakistan. 21. Region Southeast Asia, Malaysia, Indonesia, Singapore, Thailand, Vietnam. Tsunami. 22. Russia and its Asian part. Economy and politics problems and challenges. Russia and wars. 23. Kazakhstan. Social, economic changes and political Geopolitics of the region. The problem of lack of water. 24. Problems of Central Asia. Post-Soviet countries and Mongolia. 25. Japan. Economy, internal problems, foreign policy of the countries of the region. 26. North Korea Region and South Korea Changes in North Korea Economy in South Korea 27. China - economy, internal problems and politics of China. OBOR. Hong Kong. Taiwan. 28. China - foreign policy and economic problems. Demographic crisis. Covid-19. 29. Ecological threats in the Asian region. 30. Geographic, historical, political, social and cultural conditions of development and contemporary problems of the Chinese and Russian economies. 								
Prerequisites and co-requisites									
Assessment methods and criteria	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;">Subject passing criteria</th> <th style="width: 30%;">Passing threshold</th> <th style="width: 40%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>exam</td> <td>51.0%</td> <td>100.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	exam	51.0%	100.0%
Subject passing criteria	Passing threshold	Percentage of the final grade							
exam	51.0%	100.0%							
Recommended reading	Basic literature	<p>Encyklopedia Geograficzna Świata: Azja, Europa, Kraków 1998.</p> <p>Biełołusow A., Klepacz A., Gospodarka Rosji: kryzys i alternatywy polityki stabilizacyjnej, Warszawa 1992.</p> <p>Kajdański E., Chiny: Leksykon: historia, gospodarka, kultura, Warszawa 2005.</p> <p>Michalski T., Geografia społeczno-gospodarcza dla ekonomistów, Sopot 2005.</p> <p>Lipatow A.W., Rosja dzisiejsza. Między przeszłością a teraźniejszością, Toruń 2007.</p> <p>Zieliński E., Współczesna Rosja: studium polityczno-ustrojowe, Warszawa 2005.</p> <p>Zwoliński A., Chiny: historia, teraźniejszość, Kraków 2007. .</p>							

	Supplementary literature	<p>Włodarczyk B., 2013. Nie ma jednej Rosji, Kraków.</p> <p>URL: www.fao.org</p> <p>URL: www.wri.org URL: http://www.stats.gov.cn/</p> <p>Ponosov, G.L., Dmitriyev, P.S., Lyssakova, T.N., Nosonov, A.M., Wendt J.A., (2021). Finno-Ugric peoples of the Republic of Kazakhstan: dynamics of the population, distribution, migration processes. <i>Finno-Ugric World</i>, 13(2), 158-168. https://doi.org/10.15507/2076-2577.013.2021.02.158-168</p> <p>Zhensikbaeva N.Z., Saparov K.T., Chlachula J., Yegorina A.V., Uruzbaeva N.A., Wendt J.A., 2018. Natural potential for tourism development in Southern Altai (Kazakhstan), <i>GeoJournal of Tourism and Geosites</i>, 11 (1), 200-212.</p> <p>Saparov, K.T., Shakhantayeva, Zh.R., Yeginbayeva, A.Ye., Yessenkeldiyev, N.Y., Wendt, J.A. (2024). The system of toponyms characterizing the geological structure and minerals of the Zhambyl Region. <i>NEWS of the National Academy of Sciences of the Republic of Kazakhstan. Series of Geology and Technical Sciences</i>, 1(463), 238256. https://doi.org/10.32014/2024.2518-170X.378</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	<ol style="list-style-type: none"> 1. China's demographic problems. 2. Jerusalem - the city of three religions. 3. Contemporary economic problems of India. 	
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.